

Ho Lap College (Sponsored by Sik Sik Yuen)
Plan on the Use of the Life-wide Learning Grant
2021-2022

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	English Drama Appreciation (To hone students' appreciation skills and foster their aesthetic development)	English	Feb 2022 – July 2022	F1-F3	30	Students' Survey & Teachers' Survey	\$6,000	✓		✓			
2	Debating Training Workshops (To foster students' development of curiosity on and concern for local, national and international issues and improve their skills of forming stance with logical reasoning)	English	Oct 2021 – July 2022	F2-F5	30	Students' Survey & Teachers' Survey	\$20,000	✓					
3	Subsidy to students to join courses (mathematics, sciences and STEM related) organized by universities	Mathematics, Sciences & STEM	October 2021- August 2022	F.3	4	Students' results of course	\$20,000	✓					✓

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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4	F.4 Field trip to HK Ocean Park	Physics	Post exam activity	4	30	Field trip report and written assessment	\$5,200	✓					
5	F.5 2-day field camp (by Ho Koon Field study centre)	Geography	17/2/2022-18/2/2022	F.5	About 45 geog. Ss	Field trip report and written assessment	\$16,000	✓					
6	F.6 2-day field camp (by Ho Koon Field study centre)	Geography	9/11/2021-10/11/2021	F.6	About 40 geog. Ss	Field trip report and written assessment	\$16,000	✓					
7	Visits to campus of universities or tertiary institutes and companies To enhance career and life planning programmes at different development stages	Career and life planning	Whole Year	Senior Form	60	Teachers' observation	\$10,000						✓
8	Internal or external workshops to develop a sense of direction and to have life-planning by setting achievable goals To enhance students' life planning and broaden their horizon	Career and life planning	Whole Year	Junior Form	60	Teachers' observation	\$10,000						✓
9	Sex education workshops To provide F1-2 students with a proper channel for sexual knowledge	Pastoral care	11/2021	F1-2	240	Feedback of class teachers	8,000		✓				
10	Peer Counsellors To develop leadership skills of F2-4 students and promote positive mental health environment in school	Pastoral care	Whole year	F2-4	21	Teachers' Observation	10,000		✓				

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11	Inter-house musical competition To employ tutors to conduct different training sessions, including singing, dancing and drama.	Aesthetic (Musical)	May, 2022	F.1-F.5	80	High attendance in the training course Interview and reports by Teachers-in-charge	\$48,000			✓		
12	Attending a concert, concert hall visit, music-related site visit.	Music	21 – 22 whole school year	F.1 – F.5	390	1. Teacher observation 2. Student sharing Worksheet	\$20,000			✓		✓
13	To employ 16 part-time tutors to conduct 21 music classes 9 Chinese instruments, 1 Choir, 1 Chinese Orchestra, 3 Western instruments, 1 Hand chime, 1 Melodica band	Music	21 – 22 whole school year	F.1 – F.5	200	1. Teacher observation 2. Appraisal by Instrumental tutors 3. Performance in different occasions. 80% Attendance	\$120,000	✓	✓	✓		
14	To provide summer music training programme for students with high potential from external organizations e.g HKAPA	Music	21 – 22 whole school year	F.1 – F.4	5	1. 80% Attendance 2. Assessment by teacher 3. Student report 4. Student sharing	\$15,000			✓		✓

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15	To employ one dance expert to conduct dance training. To enhance students' performance and appreciation skills in dance	Dance	21-22 academic year	F.1-F.5	20	High attendance in the training course Interview and reports by Teachers-in-charge of dance team	\$46,000			✓			
16	1. Table Tennis Training To employ one coach conducting training sessions twice per week. 2. Girls Basketball Training To employ one coach conducting training sessions twice per week. 3. Boys Football Training To employ one coach conducting training sessions twice per week. 4. Badminton Training To employ one coach conducting training sessions twice per week. 5. Girls Volleyball Training To employ one coach conducting training sessions twice per week. 6. Boys Handball Training To employ one coach conducting training sessions twice per week. 7. Boys Basketball Training To employ two coaches conducting training three times per week. 8. Fitness Leader Awards Scheme	Sports Training	21-22 academic year	F.1-F.6	250	High attendance in the training courses Interview and reports by Teachers-in-charge of sports school team, and most of them agree that: 1. effective teaching is demonstrated 2. students shows interest in the activity	\$40,000 \$55,000 \$45,000 \$35,000 \$35,000 \$35,000 \$55,000 \$20,000			✓			

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	To employ one fitness specialist conducting training sessions twice per month (Including court booking fee in some of the above events)													
17	Outward Bound (5 days Leadership Training Course) (CCA Department) This 5-days course aims to increase resilience through overcoming challenges, show empathy for peers who may be struggling with physical effort, make personal decisions and accept responsibility for success or failure through the adventure-based experiential education model. It is expected that students will be able to strengthen their skills and become more responsible, motivated and capable leaders when they return to school.	Leadership Training	Feb 2022	F.2-F.6	12	Evaluation Report, Sharing in whole school assembly, Teachers' Observation	\$54,000	✓	✓	✓				
18	WarZone 90	Value education	Dec/2021 - April/2022	F. 4/ 5	60	1.Students' sharing 2. Teachers' observation	\$10,000		✓			✓		

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19	Procreate Digital Drawing Course (10 lessons) To cater for students' interests and abilities; stretching students' potential in Visual Arts with updated technology.	Visual Arts	2/2022-5/2022	F.4	15	Assignment	\$15,000	✓		✓			
20	Cross-KLA (e.g. STEM) To organize after-school training course for new STEM application To cater for students' interests and abilities stretching students' potential in STEM career path	STEM	Feb-May, 2022	F.3-F.5	20	Ss Questionnaires	\$60,000	✓					✓
21	Visit to VTC/HKSTP STEM Centre To broaden learning experience in Science/STEM	STEM	March, 2022	F.1-F.3	100	Ss Questionnaires	\$5,000	✓					✓
Sub-total of Item 1.1							\$834,200						

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1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Overseas Study Tour to an English-speaking country (To promote life-wide learning, develop students' multiple intelligences, enrich their life experience)	English	July 2022-Aug 2022	F.4-F.5	10	Students' Survey & Teachers' Survey	\$110,000	✓					
2	Mainland Study Tour	Citizenship and Social Development	July 2022	F. 4	F.4 students	- Students' sharing - Mainland study Tour and related Project learning - --Teachers' observation	\$ 180,000	✓	✓				
Sub-total of Item 1.2							\$290.000						
Estimated Expenses for Category 1							\$1,124,200						

