

Ho Lap College (Sponsored by the Sik Sik Yuen)
Plan on the Use of the Life-wide Learning Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I: Intellectual Development (I) (closely linked with curriculum)	M: Moral and Civic Education	P: Physical and Aesthetic Development	S: Community Service	C: Career-related Experiences
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Career and life planning	University or tertiary institutions Campus Visit	To Broaden students' horizons and to enhance students' learning motivation	Whole Year	F.4 and F.5	Questionnaire	\$15 000					✓
Geography	F4 Field trip to HK GeoPark	To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper	29/2/2020	F.4 geog students	Field trip report and Written assessment	\$15 000	✓				

Geography	F5 Field trip to HK GeoPark	To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper	29/2/2020	F.5 geog students	Field trip report and Written assessment	\$15 000	✓						
Geography	F5 Field trip to Hok Tau Farming Landscape	To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper	28/3/2020	F.5 geog students	Field trip report and Written assessment	\$15 000	✓						
Geography	F5 Field camp to Ho Koon Field study Centre	To enrich students' learning experience and prepared them for the compulsory field-based questions of DSE geog paper	5/2to 7/2/2020	F.5 geog students	Group presentation and written assessment	\$15 000	✓						
Geography	F.5 Boat trip –Sai Kung	To enrich students' learning experience by visiting the Sai Kung Coastal Area	End of June (Post Exam activity)	F.5 Geog students	Group presentation	\$5 000	✓						
Liberal studies	Wan Chai Field Study	To foster learning effectiveness and enrich students' learning experience	3/ 2020	F.4	Field trip report	\$8 000	✓						
Cross-KLA (e.g. STEM)	Visit to VTC/HKSTP STEM Centre	To broaden learning experience in Science/STEM	3/2020	Junior Forms	Ss Questionnaires	\$5 000	✓						✓
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)												
Pastoral care	F.1 Orientation Day Camp	To help F.1 students adapt to new learning environment.	8/2020	F.1	Evaluation Report	\$1 000		✓					
Pastoral care	Joyful Stars Training	To develop leadership skills of F.3 students.	Whole Year	F.3	Evaluation Report	\$6 000		✓					
Pastoral care	Internet addiction prevention	To promote F.1 to F.3 students the awareness on healthy and safe internet use.	18/11/2019	F1.-F.3	Teachers' Observation	\$2 000		✓					

Pastoral care	NSS Bridging Programmes	To help F.3 students prepare NSS.	8/2020	F.3	Teachers' Observation	\$2 000	✓				
Pastoral care	Art Adventure workshop	To help F.5 students understand their emotions, attitude and thinking patterns, and learn to relieve their stress and discover their strengths.	22/5/2020	F.5	Evaluation Report	\$2 000	✓				
Pastoral care	Lunch Time Activities (Mental Health)	To help students understand their emotions, attitude and thinking patterns, and learn to relieve their stress and discover their strengths.	3/1/2020 7/1/2020	F.1-F.6	Evaluation Report	\$2 000	✓				
Leadership Training	Outward Bound (5 days Leadership Training Course) (CCA Department)	To increase resilience through overcoming challenges, show empathy for peers who may be struggling with physical effort, make personal decisions and accept responsibility for success or failure through the adventure-based experiential education model. It is expected that students will be able to strengthen their skills and become more responsible, motivated and capable leaders when they return to school.	2/2020	F.2 – F.5 students	Evaluation Report, Sharing in whole school assembly, Teachers' Observation	\$24 000	✓				
Music	Choir and guitar classes	To enhance students' performance and music appreciation skill in music as well as to develop students' cooperative power through conducting ensemble and band performance	Whole year	F1-5	Assessment through different music performances in different occasions.	\$40 000			✓		
Dance	Dance training	To enhance students' performance and appreciation skills in dance	Whole year	F.1-F.5	High attendance in the training course Interview and reports by Teachers-in-charge of dance team	\$ 50 000			✓		

Sports Training	<ol style="list-style-type: none"> 1. Table Tennis Training To be conducted twice a week. 2. Girls Basketball Training To be conducted twice a week. 3. Boys Football Training To be conducted twice a week. 4. Badminton Training To be conducted twice a week. 5. Girls Volleyball Training To be conducted twice a week. 6. Boys Handball Training To be conducted twice a week. 7. Boys Basketball Training To be conducted twice a week. 8. Fitness Leader Awards Scheme To be conducted twice a month 	<p>(1) To enable school team members to be trained by specialists</p> <p>(2) To entertain a large number of students interested in taking different kinds of sports activities</p> <p>(3) To encourage students to participate actively and regularly in PE-related activities in order to develop a healthy lifestyle.</p> <p>(4) To participate in inter-school sports competitions.</p>	Whole year	F.1 to F.6 (300 participants)	<p>High attendance in the training courses</p> <p>Interview and reports by Teachers-in-charge of sports school team, and most of them agree that:</p> <ul style="list-style-type: none"> ☆effective teaching is demonstrated ☆students shows interest in the activity ☆there is good communication that enhance teaching and learning between students and instructors/teachers 	\$26 000 \$37 000 \$28 000 \$28 000 \$30 000 \$42 000 \$42 000 \$15 000	✓						
Cross-KLA (e.g. STEM)	To organize after-school training course for new STEM application	To cater for students' interests and abilities stretching students' potential in STEM career path	2/2020 – 5/2020	S3-S5	Ss Questionnaires	\$60 000	✓						✓
Visual Arts	Procreate Digital Drawing Afterschool Class	To cater for students' interests and abilities stretching students' potential in Visual Arts with updated technology	Whole year	F.4-F.5	Assessment and Assignment	\$20 000		✓					
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons												
Chinese History	Taiwan Tour	Enhance Students' interest in Chinese History by visiting Taiwan which was colonized by the Qing	8-12/4/2020	20 F.5 students	Sharing in assembly with Powerpoint	\$120 000	✓	✓					

Visual Arts	Drawing Pen for ipad (20) Software: Procreate (20)	Software and tools for the course Procreate Digital Drawing Afterschool Class	\$30 000
		Estimated Expenses for Category 2	\$40 000
		Estimated Expenses for Categories 1 & 2	\$1 105 000

Estimated Number of Student Beneficiaries

Total number of students in the school:	735
Estimated number of student beneficiaries:	735
Percentage of students benefitting from the Grant (%):	100