

## School-based After-school Learning and Support Programmes 2018/19

### School-based Grant - Programme Report

**Name of School:** Ho Lap College (sponsored by the Sik Sik Yuen)

**Project Coordinator:** Mr Eric Chan      **Contact Telephone No.:** 23215525

**A. The number of benefitting students under this programme is 389**

(including A. 87 CSSA recipients,    B. 288 SFAS full-grant recipients and    C. 14 under school's discretionary quota)

**B. Information on Activities under the Programmes**

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<u>Language training:</u> <i>F.1 English Summer Bridging Programme</i>	9	32	0	~95%	August 2018	<b>14,350.00</b>	Test; English lesson observation		
<u>Visits, art/cultural activities, sports, learning skill training:</u>	49	147	0	~100%	September 2018 – August 2019	<b>70,890.00</b>	Subject evaluation report		
<u>Study skill training, leadership training:</u>	28	95	1	~100%	September 2018 – August 2019	<b>9,155.00</b>	Assessment result		
<u>Other Learning Experience - Adventure activities, leadership training, communication skills training, aesthetic development activities, etc.:</u> <i>Personal development and skill training course</i>	1	14	13	~100%	September 2018 – August 2019	<b>73,799.10</b>	Student Survey or Teacher Feedback		
<b>Total no. of activities: 12</b>									
<b>@No. of participation counts</b>	<b>87</b>	<b>288</b>	<b>14</b>						
<b>**Total no. of participation counts</b>	<b>389</b>				<b>Total Expenses</b>	<b>\$168,194.10</b>			

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted target students:*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_