

**HO LAP COLLEGE (Sponsored by Sik Sik Yuen)**

**ANNUAL SCHOOL REPORT**



**2017-18**

## **SCHOOL MISSION**

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education.

In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As by the School Motto “To act benevolently and to teach benevolence”, we pledge to instill in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics.

To provide quality education, we place great emphasis on enhancing the professionalism of our teachers, and working closely with parents and social services organizations to create an ideal learning environment for our students.

## **OUR SCHOOL**

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide the students with better facilities, a Conditioning Centre was set up in 2004. Our school currently comprises 26 classrooms, 2 remedial rooms, 5 laboratories, 1 computer room, 2 Multimedia Learning Centres, a Geography Room, a Visual Arts Room, a Music Room, a Design and Technology Room, a Home Economics Room, a library, a student activity room, an interview room, a staff common room, a PTA resource room, a Conditioning Centre and a school hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Recently, under the guidance of the Supervisor and Principal, the school has had full WiFi coverage since 2016. With progressive training of various e-learning platforms such as Nearpod, Google classroom, etc. and 80 iPads, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in the e-learning lessons.

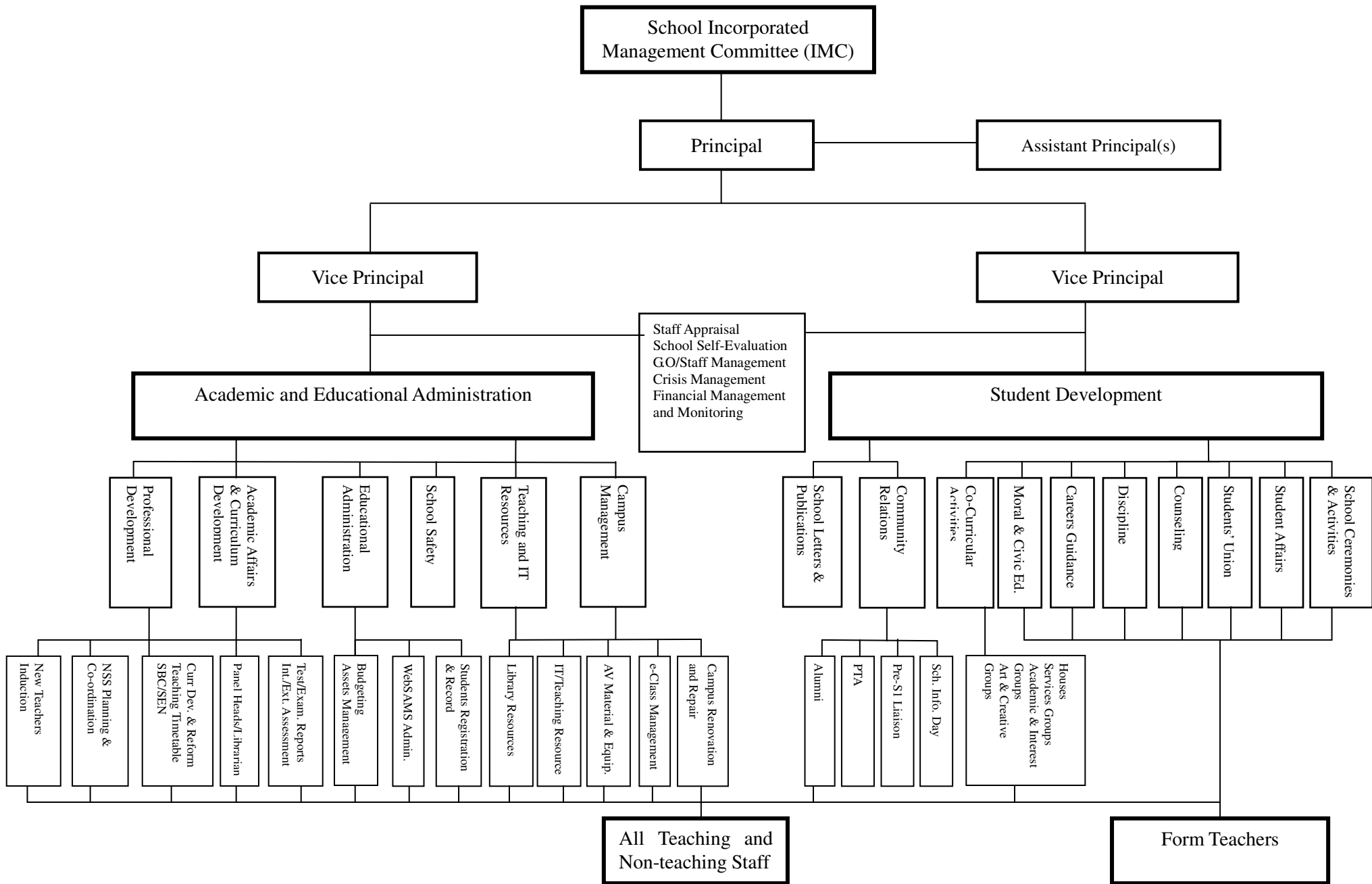
## **SCHOOL MANAGEMENT**

The School Incorporated Management Committee (IMC) comprised 15 members. Four regular meetings were held this year to ensure the proper running of the school. The organization of the IMC is as follows:

Member	Sponsoring Body Manager	Principal	Parent Manager	Teacher Manager	Alumni Manager	Independent Manager
15/16	9	1	1	1	1	2
16/17	9	1	1	1	1	2
17/18	9	1	1	1	1	2

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress.

In the seven general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related school affairs.



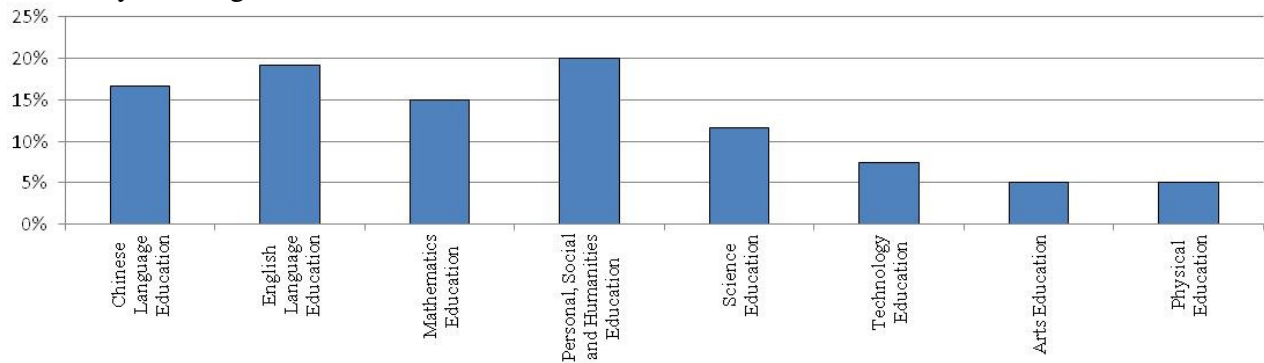
## NUMBER OF ACTIVE SCHOOL DAYS

The number of school days in the school calendar was 194. Among them, the number of days with regular classes was 162.

	2015-2016	2016-2017	2017-2018
Number of School Days in a School Year	193	194	192
Number of Days with Regular Classes	162	163	161

## LESSON TIME FOR THE 8 KEY LEARNING AREAS

Our school offered a common core curriculum for F.1 to F.3 and the lesson time, in percentage, for the 8 key learning areas is as follows:



## CURRICULUM

- \* English was used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History and Putonghua.
- \* NSS students chose 3 NSS subjects from 12 NSS elective subjects provided according to their interest and ability.

Subject	F.1	F.2	F.3	NSS 1/2/3
English Language	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	
L.S. (Junior form)	✓	✓		
L.S (NSS)				✓
Chinese History	✓	✓	✓	#
E.P.A.			✓	
Geography	✓	✓	✓	#
History	✓	✓	✓	#
Economics				#
Physics				#
Chemistry				#
Biology				#
Chinese Literature				#
Business, Accounting and Financial Studies				#
Technology Education	✓	✓	✓	
ICT				#
Visual Arts	✓	✓	✓	#
P.E. (HKDSE)				#
P.E.	✓	✓	✓	✓
Music	✓	✓	✓	
Putonghua	✓	✓		
OLE				✓

# : Elective Subject

## INTERNAL ASSESSMENT

Two standardized uniform tests in October and April and two end-of term examinations in January and June were held in the school year. Besides the standardized test and examinations, continuous assessment based on term assignments and project work also formed an integral part of internal assessment.

## SCHOOL SCHOLARSHIPS AND AWARDS FOR STUDENTS

The school established different scholarships and awards to encourage students to strive for excellence in character, intellect, sociability, physique and aesthetics.

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
Sik Sik Yuen Scholarship	Form Prizes	For the best student in each form from F.1 to F.6	6
	Class Prizes	For the best student in each class from F.1 to F.6	26
	Subject Prizes in Chinese Language	For the best results in Chinese Language from F.1 to F.6	6
	Subject Prizes in English Language	For the best results in English from F.1 to F.6	6
	Subject Prizes in Mathematics	For the best results in Mathematics from F.1 to F.6	6
	Subject Prizes in Liberal Studies	For the best results in Liberal Studies from F.4 to F.6	3
	Subject Prizes in Putonghua	For the best results in Putonghua from F.1 to F.2	2
	Service Prizes	For 3 students showing the most remarkable performance in serving the school	3
	Sports Prizes	For the best 3 students in Sports	3
	Art Prizes	For the best 3 students in Performing Arts	3
	ECA Prizes	For the best 3 students in ECA	3
	Commendable Behaviour Awards	For the best student in each form from F.1 to F.6	6
	Wong Wan Tin Memorial Scholarship	For the most outstanding F.6 student of the year	1
Outstanding Performance in HKDSE	For students obtaining 2 subjects Level 5*/5** or above	Results of HKDSE	
Ho Lap Scholarship and Award	Core Subject Scholarship	For the top 10 students in core subjects in each form from F.1 to F.6	60
	Commendable Overall Results Scholarships		
	- Form Prizes	For the top 3 students in each form from F.1 to F.6	18
	- Class Prizes	For the top 3 students in each class from F.1 to F.6	78
	Outstanding Public Examination Result Scholarships	For top 5 students in HKDSE	5
Improvement Challenge F.1-5	For students showing academic challenge ahead from F.1 to F.5	Platinum : 4 / form Gold : 2 / form Silver : 2 / form Bronze : 5 / form	
Best Athletes Awards	The best athletes – 4 boys & 4 girls	8	

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
HLC Alumni Association Scholarship	Leadership	For students showing the most remarkable leadership in various aspects in school	2
	Holistic Development	For all-round students	2
	Outstanding Performance in Economics	For the best result in Economics in F.6	1
	Outstanding Performance in BAFS	For the best results in BAFS from F.4 to F.6	3
	Outstanding Performance in Geography	For the best results in Geography from F.4 to F.6	3
	Outstanding Performance in PE (DSE)	For the best results in PE (DSE) from F.4 to F.6	3
	Commendable Behaviour Awards	For one student from Junior Secondary and one from Senior Secondary showing the most remarkable conduct	2
	Outstanding Services Awards	For one student from Junior Secondary and one from Senior Secondary showing the most remarkable performance in serving the school	2
Others	Andy Lau Scholarship	For the most remarkable progress in academic results and / or conduct in each class	1 per class
	Junior Form Outstanding Student Scholarship	For students performing outstanding academic results and / or conduct	10

## CO-CURRICULAR ACTIVITIES

### 1. Co-curricular activities in the school are categorized as follows:

- \* Houses: Red House, Green House, Yellow House and Blue House
- \* Students' Union: Executive Committee and Students' Senate
- \* CCA Clubs, Societies, Interest Groups and Academic Clubs:

<b>Interest Groups</b>	<b>Aesthetic Groups</b>	<b>Academic Groups</b>
Award for Youth Plan	Chinese Orchestra	Astronomy Club
Gardening Club	Chinese Musical Instruments Training Courses	I.T. Ambassador
Photography Club	Dance Club & School Team	English Reading Club
Board Game Club	Drama Club & School Team	English Corner
Scrabble Club	Choir	Choral Speaking (English)
Chinese Chess Club		Choral Speaking (Chinese)
Airsoft Club		
ACG Club		

<b>Academic Club</b>	<b>Service and Uniform Groups</b>	<b>Sports Groups</b>
Mathematics Society	Students' Senate	Sports Association
Chinese Society	Students' Union	Badminton Training Course
English Society	Radio Ho Lap	Tennis Training Course
Science Club	Student Docents	Basketball Training Course
Putonghua Club	Student Librarians	Football Training Course
Chinese History Club	School Newspaper	Girls Volleyball Training Course

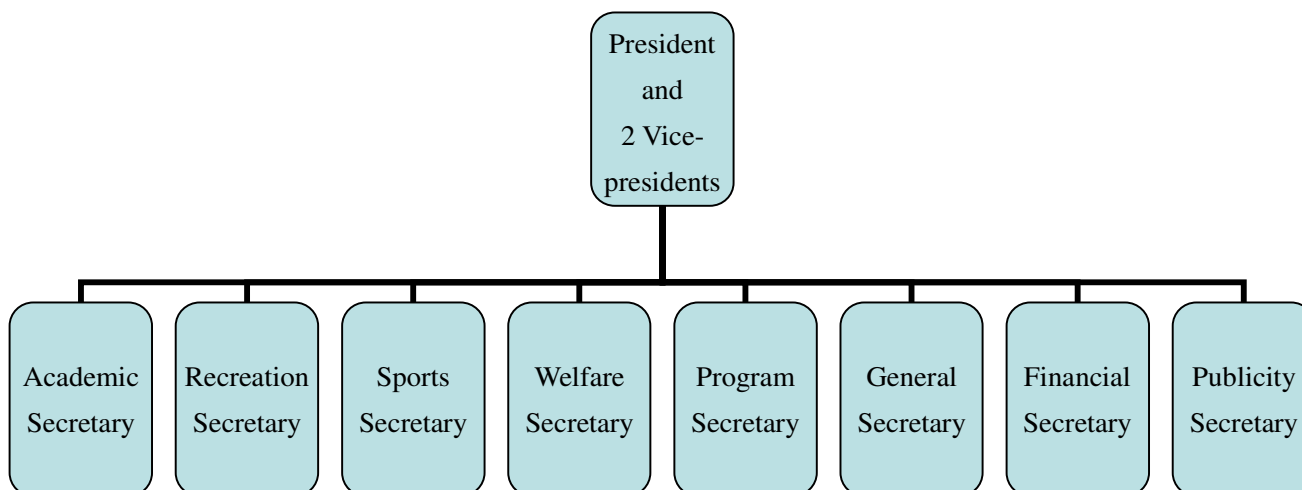
Music Club	Prefect Society	Athletic Training Course
Computer and IT Club	Stage Management Group	Swimming Training Course
Economics and EPA Club	Flag Selling	Handball Training Course
BAFS Club	C.Y.C.	Table Tennis Training Course
History Club	Blood Donation	Football School Team
Geography Club	Hong Kong Army Cadets	Table Tennis School Team
Liberal Studies Club	J.P.C.	Swimming School Team
Design and Technology Club	Life Saving Club	Girls Basketball School Team
Home Economic Club	Road Safety Patrol	Boys Basketball School Team
Visual Arts Club	Girl Guide	Boys Handball School Team
	Scout	Fitness Club
	Red Cross Youth Cadet	Taekwondo
	Interact Club	Athletic School Team
	UNICEF	Girls Volleyball School Team
		Badminton School Team

## 2. Major Co-curricular Activities during the Year

Students' Union	Sports	Inter-house Activities	Others
House Elections	Rope-jumping Competition	Girls Volleyball Competition	Blood Donation Day
SU Forums	Sports Days	Boys Football Competition	School Picnic Day
SU Election Day	Inter-class Ball Games Competition	Boys Basketball Competition	School Open Day and Info Days
SU Annual General Meeting	Swimming Gala	Girls Basketball Competition	Annual Ball
Students' Senate Meetings		Boys Handball Competition	Charity Bazaar
		Table Tennis Competition	Post-examination Activities
		Cheering Team	Summer Activities
		Performance Competition	
		Badminton Competition	SSY Modern Dance Animateur Scheme with CCDC#
		Quiz Competition	
		Musical Competition	
		Scrabble Competition	

# 22 students joined the SSY Modern Dance Animateur Scheme this year and they had the Finale Performance at Jockey Club Auditorium on 29/4/2018.

### 3. Activities Organized by Students' Union



The President and Vice-presidents of the Students' Union cabinet, Dazzle, were elected by all students. Activities organized included :

MONTH	EVENT
October 2017	Halloween Fright Night
October 2017	SU Forum; Calculator ordering
November 2017	Green Chef Competition
December 2017	Lunch Meetings with Class Club Leaders
December 2017	Stationery Fair (1), Class Photo Ordering
December 2017	Joint-School Annual Ball
March 2018	PTA Feast for the Elderly (Student-volunteers' services)
March 2018	Joint School Oral Practice
May 2018	Charitable Funfair cum Casual Wear Day (for Hong Kong Cancer Fund)
May 2018	Lunch Meetings with Class Club Leaders
June 2018	Stationery Fair (2)
July 2018	Singing Contest, 5-on-5 Football Match, 3-on-3 Basketball Match, Dodge-ball Competition
July 2018	Student Photo-shooting Service (For F.2-6)
July – August 2018	Old Textbook Bazaar (held jointly with BAFS Club), New Textbook Ordering & Distribution
August 2018	Student Photo-shooting Service (For F.1)
1 <sup>st</sup> Term	Lunch Rowing Exercise (collaborated with Sports Association)
2 <sup>nd</sup> Term	SU Opinion Bulletins
Whole Year	Creative Short Story Writing Competition, Regular Wednesday Lunch Meeting With the Principal

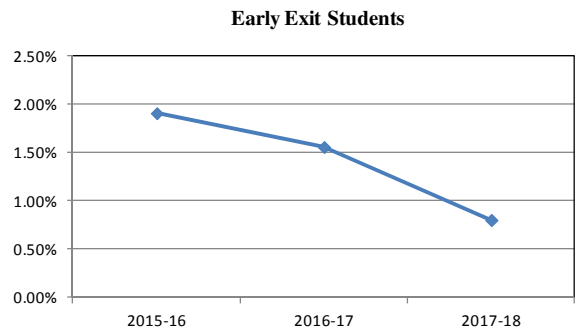
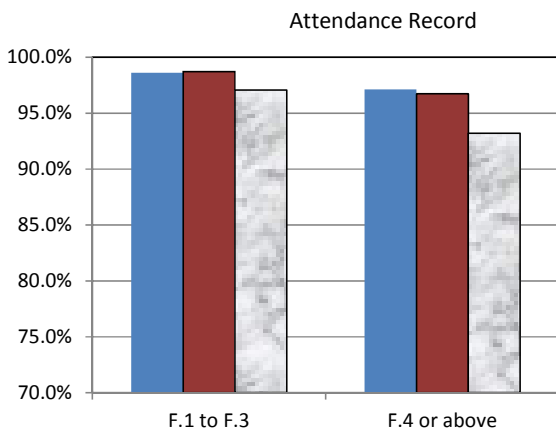
In response to SU' reflection on students' opinions, our school administration installed extra mosquito-repellant facilities and improved changing room facilities. The SU also hosted the Tuck-shop Service Monitoring Committee (comprising of a School Manager, SU representatives, PTA representatives and a Tuck-shop Senior Manager) to discuss Tuck-shop service quality and hygiene.



## OUR STUDENTS

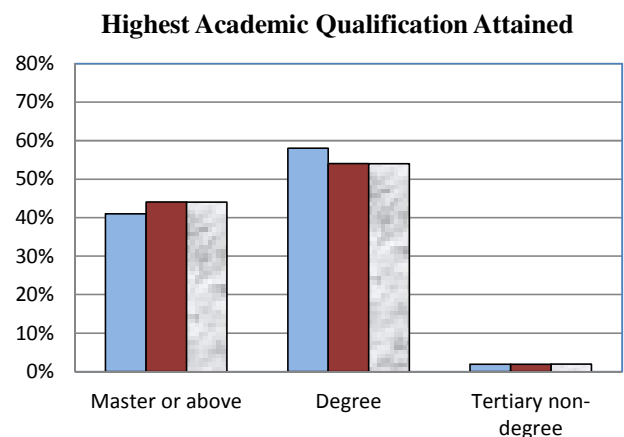
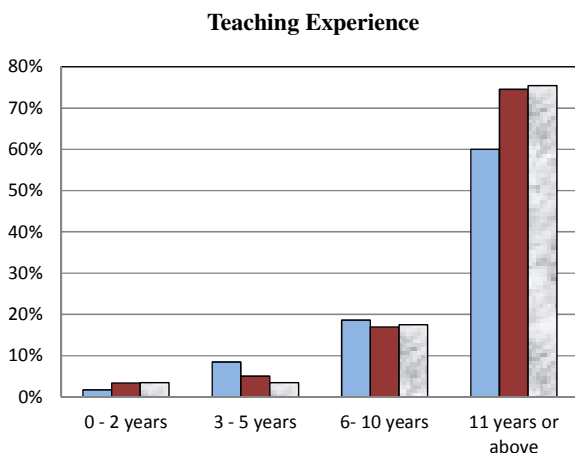
\* The total number of students enrolled was 749, with 457 boys and 292 girls. The allocation of students is as follows:

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Class	4	4	4	5	5	4	26
Boys	82	73	70	78	76	78	457
Girls	42	50	49	51	43	57	292
Total	124	123	119	129	119	135	749

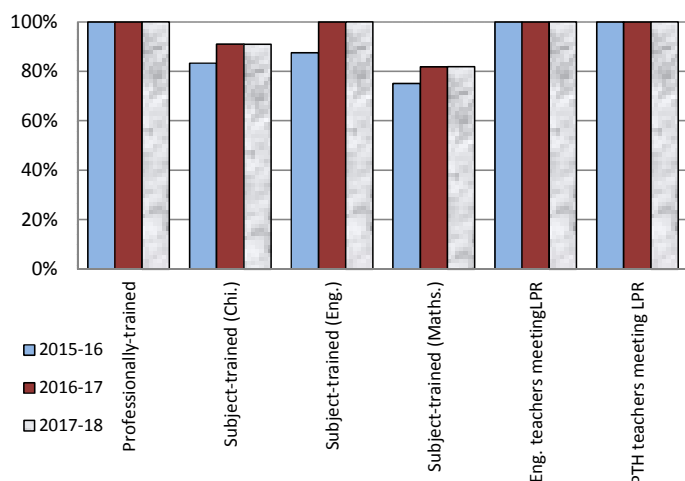


## OUR TEACHERS

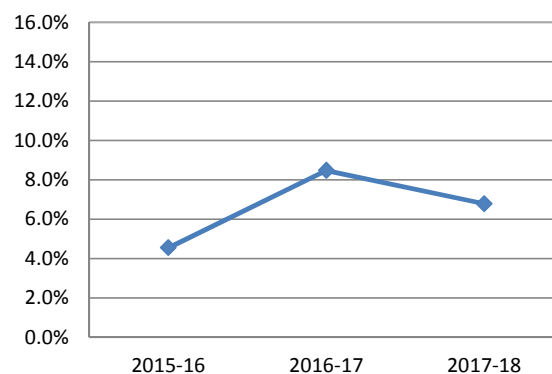
There were 57 teachers (including Principal) who had, on average, taught 13 years in the College. 100% of them had achieved the Education Diplomas or Certificates. 14 English teachers (exclusive of the NETs) and 5 Putonghua teachers had passed the language benchmark tests. Five teachers left the school this year. The total leaving rate was 8.5%. Teachers' teaching seniority, qualifications, professional standards and leaving rate are portrayed as follows:



**Teachers' Professional Level**



**Teachers' Turnover Rate**



**Professional development of teachers :**

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were 7 half-day staff development programs/workshops. The purposes of which were to formulate the school's mission and vision and to ensure continuing professional development in a collaborative effort. Listed below were the program details.

Date	Nature	Topic	Speaker/Coordinator
25th Oct, 2017	Talk	Health Talk 痛症可以預防嗎?	Dr. Billy So
25th Oct, 2017	Sharing	Positive intelligence and teacher reference books	Principal Keung
25th Oct, 2017	Sharing	Experience Sharing of SSY SRL Learning Circles	Principal Keung
14th Jan, 2018	Charity activity	Walk for Million	SSY
17th Jan, 2018	Workshop	Interim Evaluation Meeting 2017-2018	Principal Keung
26 Jan 2018	Talk	Education Colloquium: Vision 2017- A Distinguished Gathering for Educators	HKAHSS
6 June, 2018	Talk	Talk on mental health	Dr. Yeung Chi To
7 June, 2018	Workshop	School Self Evaluation	Principal Keung

## **LIAISON WITH PARENTS**

### **Parent-Teacher Association (PTA)**

During the year, the PTA organized a variety of educational and recreational activities for parents. For parent education, there were F.1 to F.3 parents' sharing sessions. For recreational and social activities, a visit to the Tai Sui Yuen Chen Hall in Wong Tai Sin Temple, the making of decorations for Chinese New year interest class, an end-of-term lunch party for teachers and staff were arranged. Our parents also took part in educational seminars held by the Castle Peak Hospital.

As close partners of the school, PTA committees and members also volunteered to help out in school activities, including organizing the annual Feast for the Elderly, escorting students in outings, arranging the voucher purchase service of seasonal flu vaccination and help in the SU used book sale and collecting fare for F.1 English bridging course organized by the English Department.

The school and the PTA attributed the great success of all the mentioned events above to parents' enthusiastic support and cooperation.

In the AGM, a registered educational psychologist Mr. Pang Chi Wah, was invited to conduct a seminar on "What intersection could parents take in helping their children to develop the career plan". The talk was well-received. The feedback was very positive and encouraging.

### **Parents' Day**

The purpose of the Parents' Day was to foster home-school relationship. Parents of all students were invited to our school to meet the class teachers on 4th March, 2018. During the parent-teacher interviews, report cards were distributed and views on both academic performance and behaviour of the students were discussed.

## **DISCIPLINARY COMMITTEE/ Discipline Board**

The Disciplinary Committee oversaw students' discipline and ensured that students adhered to the school rules. Apart from this, it taught students how to deliberate on confusing issues and solve problems.

- Prefects patrolled every classroom before the morning assembly to maintain the order of the school. During recess, lunchtime and afterschool, two teachers took the same duty. Discipline Master or Assistant Discipline Master is responsible for campus duty on each school day.
- The Disciplinary Committee's priority was refining students' image. Checks on students' hairstyle and uniform were done regularly with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately handled to ensure effectiveness.
- The Punctuality Scheme continued, with the aim of correcting some students' bad habit and helping them develop good habit. F.1-5 students with any record of lateness each day were required to arrive at the school before 7:55 am the next day and stay in TV Room for self-reflection until 8:05 am, under the supervision of Discipline teachers. Those who failed to be present by the specified time in the morning had to stay in TV Room in the first 20 minutes during lunchtime for lunch with Discipline teachers and self-reflection.
- Courtesy Scheme that aimed at reminding students the importance of adhering to classroom regulations and thus enhancing their learning effectiveness was implemented in November and May. Prior to the start of the Program, 2 consultation meetings had been held with representatives from the Prefect Society, SU and class clubs.
- Two students were awarded the Ho Lap College Alumni Ying Yue Hing Scholarship (Conduct), one from F.3 and one from F.5.
- A two-day leadership training camp, as part of the Health Scheme organized by BGCA, was conducted to enhance prefects' confidence and team spirit from 3/7/2018 to 4/7/2018.

## **STUDENT COUNSELLING COMMITTEE**

The Student Counselling Committee was devoted to helping students adapt to physical, psychological and social changes during puberty and undertake a whole-person development.

- Through the F.1 orientation day, F.1 students and their parents knew about the school mission, the class organization, student counselling work and co-curricular activities of the school.
- The "Joyful Stars" peer counseling programme was held for F.1 students to help them adapt to secondary school life and cultivate in them a sense of belonging to the school. To facilitate the running of the program, F.3 and F.4 "Joyful Stars" students had attended a training camp and workshops which helped to develop their leadership quality.
- Basic Life Skills Training programmes organized by the Student Health Service was launched for F.1 students to develop the basic life skills of students.
- The program, The Dream Train was held in a F.1 class period which aimed at enhancing students' competence in self-determination by setting optimal and feasible goals.
- Talk was launched for F.1 students to enhance the communication skills.
- The program, Think Positive, Act Positive was held in a F.3 class period which aimed at helping students to cultivate positive thinking towards life and facing adversity.

- Our school is the core school in the HKU QTN project. A series of form teacher class periods for F.4 students were held which aim at developing students' positive attitudes and values including a mindfulness-based stress management workshop. These help students to acquire a knowledge hub for good practices on suicide prevention and stress management. Besides, a workshop with 10 sessions was held for F.5 students to enhance the empathy of students.
- Two adventure-based day camps were launched for F.2 and F.3 students to enhance their communication and collaboration as well as develop cohesion and team spirit in class. The camp also offered self-breakthrough opportunities for F.2 students to develop and enhance their ability to cope with adversity.
- Awards for the Youth 2016 was held jointly by the school and the Caritas Youth Centre to offer learning opportunities to F.2 participants to enrich their sociability; enhance their self-recognition, self-confidence and learning interest and refine their behaviour.
- A Form-teacher class period about internet addiction was conducted to reduce the dependency on the internet of the F.2 and 3 students.
- Talks and workshops were launched for F.4-6 students and parents about the mental health and stress management so as to help students to understand their emotion and handle their stress.
- Star of the Month programme was launched to develop a culture of appreciation, involvement and commendation.
- A visit to the HKU was held for F.3 students in order to boost the self confidence and self motivation of students as well as to widen their horizon.
- A F.6 Farewell Assembly was held in order to cultivate a sense of belonging in school.
- Workshops were launched for students with attention deficit hyperactivity disorder to learn the social and communication skills.
- The committee worked in close collaboration with the social worker from the Boys' and Girls' Clubs Association to provide individual student counseling sessions to enable them to help themselves.
- The joint program, Morning Run was launched together with PE Department for selected students to enhance their reliance and positive intelligence.
- Inclusive Education: Class teachers and counseling teachers catered for students' special educational needs through school-based speech therapy services, social skills training and after-school tutorial classes as well as adventure training for inclusive education.

## **CAREERS AND LIFE PLANNING COMMITTEE**

The Careers and Life Planning Committee provides life planning education for students by offering relevant information and guidance to help students make wise and sensible choices for their further studies and future careers. The careers programmes mainly aim at raising students' awareness of further opportunities, giving them a sense of direction, equipping them with life skills and instilling in them the right attitude towards work.

## Junior Form Activities

- A series of class periods, careers newsletters and quizzes were designed for F.1 and F.2 students to foster their awareness of the opportunities for further studies and work.
- To enhance F3 students' understanding of the Senior Secondary curriculum and university entrance requirements, a series of class periods and a sharing session on subject selection were organized. It was hoped that students could learn how to make a wise choice through these activities. To facilitate parents' understanding of subject selection, a Parents' Day on Secondary Subject Selection was also organized in May 2018.

## Senior Form Activities

- In order to let students explore multiple pathways on further studies, a series of university campus visits, tertiary institute visits and visit to overseas further study expo were arranged for all students.

Date	Event
29 Sep 2017	Hang Seng Management College – Admission Talk
11 Nov 2017	Visit to CUHK School of Nursing
5 Jan 2018	Talk on AFS Intercultural Programs
16 Mar 2018	VTC (Kowloon Bay) Campus Visit
23 Mar 2018	HKU Campus Visit
24 Mar 2018	CUHK Academic Planning Day
25 May 2018	HKUST – Campus visit & parallel session of Admission Talks
1 Jun 2018	CUHK – Campus visit & parallel session of Admission Talks

- A series of class periods were designed for F.4 and F.5 students to help them understand more about themselves, teach them how to set goals and make future plans, learn about work ethics and acquire life skills. The themes of the form periods included “Career Mapping” for F.4 students, “A Different Path” for F.5 students.
- To introduce “JUPAS” system, a series of talks were held for F.5 students. Besides, a number of briefing sessions on “E-APP” and “JUPAS Applications” explaining the details of application procedures and tactics of ranking programme choices were arranged in F.6. To arouse F.6 students' awareness of other pathways to success, the most updated information on the admission system of the mainland universities was also provided to students.
- F.4 students took part in an in-house Project Competition on JUPAS programmes and / or sub-degree programmes, through which the students could get a deeper understanding of different JUPAS programme choices and other study pathways.

## Other Activities

- Our school joined the SSY schools Career Pilot Program, Youth Creative Thinking sponsored by Official Foundation, Tin Cheung, BBS, JP, the Vice Chairman of Yau Lee Group, was

invited to deliver an in-house talk on ‘Green building’ for our F.3 and F.4 students on 7<sup>th</sup> Dec 2017. Besides, a SSY joint schools one day local careers visit was organized on 14<sup>th</sup> Nov 2017. Visits to various companies were arranged for F.4 students.

- A programme named Project Legacy was initiated by some alumni who are serving in the Hong Kong Police Force. A career sharing conducted by three alumni, Mr. Dick Wong, Chief Superintendent of Police, Mr. Charles Ng, Chief Inspector of Police and Ms Chammy Chan, Senior Inspector of Police was organized on 17<sup>th</sup> May 2018 to introduce the work of the Hong Kong Police Force to students. In addition, six F.5 students participated in a Joint School Leadership Training Camp from 30<sup>th</sup> July to 3<sup>rd</sup> Aug 2018 in JPC Pat Heung.
- Senior form students were given opportunities to join summer internship programmes in the medical field. Some F.6 students joined “Medical Experience Programme 2018” organized by Wong Tai Sin District Secondary School Heads Association. Besides, some F.4 students participated in the Summer Student Hospital Volunteer Programme 2018 organized by TWGH Wong Tai Sin Hospital.
- In order to lead students out of the classroom to gain a wider perspective of the world so that they can get prepared for life in society, we joined the Business-School Partnership Programme (BSPP) organized by the Hong Kong General Chamber of Commerce (HKGCC) and organised a firm visit to Laboratory JaneClare Limited on 28<sup>th</sup> Jun 2018. Through this platform provided by the business sector, students are able to know about different careers, understand the requirements of employers enhance their generic skills, develop good attitude and values which enable them to adapt to economic and social changes.
- Careers prefects were recruited and trained to collect and compile data, design display boards, edit careers newsletters and help out on the day when the HKDSE results were released.
- A publication, “Careers Digest”, was designed by our teachers and careers prefects. The aim of the publication is to raise students’ awareness of opportunities of further studies and work.
- Guidance on re-prioritizing programme choices and further studies was provided for F.6 students after the release of the HKDSE results. A survey on F.6 graduates’ further studies was conducted.

## **MORAL AND CIVIC EDUCATION COMMITTEE**

The Moral and Civic Education Committee consisted of the Environmental Education Team, the Sex & Health Education Team, the Civic Education Team and the Moral & Civic Education (MCE) Team. Through morning sessions, form periods and hall assemblies, the Committee launched different activities to help students develop core values encompassing gratitude, respect for oneself and others, perseverance, willingness to serve, good habits of mind and global citizenship.

- The Environmental Education Team organized the “Waste Separation and Recycling Scheme”, “Poster Design Competition”, field trips and game booths to help students to form good habits of recycling and leading a greener lifestyle. The Team also joined the Schools Environmental Award Scheme cum Students Environmental Protection Ambassador Scheme to promote environmental protection.
- In collaboration with various social service agencies (e.g. BGCA, HKFPA, St. John's Cathedral HIV Education Centre, and HKLSS Rainbow Lutheran Centre), the Sex & Health Education Team provided sex and health education talks, workshops and game booths for F.1 to F.4

students this year. Through cooperation of BGCA in the Healthy School Programme, the Team helped to promote healthy lifestyle and a drug-free culture among students through various activities. Moreover, the Team also collaborated with Biology and Home Economics subjects to promote healthy lifestyle in the formal curriculum.

- Through regular national flag-hoisting ceremonies, creative teacher's sharing on Chinese culture during festive seasons (e.g. Mid-Autumn Festival and Mother's Day), the Civic Education Team boosted students' understanding of traditional Chinese values, national affairs, and their sense of global citizenship. The Team also collaborated with Chinese History in organizing a Mainland study trips, museum visits and activities to promote value education.
- To enhance students' self-confidence and public speaking skills, the MCE Team arranged the MCE Sharing of students and teachers to promote value education. The Team led dozens of F.4 students to gain insightful experience through Warzone 90, an experiential life education programme at the Red Cross Humanitarian Education Centre. Through the News Forums, the Team also promoted public speaking skills and interest in current affairs among junior form students.

## **COMMUNITY SERVICE**

To practise the school motto "to act benevolently", the school encourages students to take part in various community services actively. Through their participation, students not only help various organizations, but also enrich their social awareness and enhance their care for others.

### **Liaison within the community**

- With the help of Sik Sik Yuen, our Service Committee arranged F.4 student volunteers to pay regular visits to Ho Ping Neighbourhood Centre for Senior Citizens (sponsored by Sik Sik Yuen).
- With the concerted effort of the PTA and the Ho Chui District Community Centre for Senior Citizens (also sponsored by Sik Sik Yuen), the school, the PTA, the Alumni Association and the SU launched the "Lunar New Year Feast for the Elderly" which entertained about 200 unattended elderly guests. The PTA and SU volunteers wholeheartedly served our elderly guests who in turn were impressed by our hospitality.
- Our Service Team also arranged UNICEF officers to give talks on global issues and the work of NGOs.
- The Service Committee also collaborates with Rotary Club in organizing service activities.
- The Interact Club and the Service Committee have arranged some F.3 students to do volunteer teaching for disadvantaged children at New Home Association

### **Voluntary Service**

- The Student Docents of the school is the only student group that provides docent services to tourists visiting the Wong Tai Sin Temple. Apart from practicing the school motto of 'acting benevolently, teaching benevolence', students also improve their self-confidence and competence in communicating with tourists in Putonghua and English.
- The Sex and Health Education Team encouraged several of our students to become Mental Health Ambassadors and serve the recovered mentally-ill patients.
- With the help of Sik Sik Yuen (SSY), Service Committee arranged F.4 student volunteers to



pay regular visits to Ho Ping Neighbourhood Centre for Senior Citizens, organizing games and activities for the elderly. We have also arranged some F.4 students to volunteer at Rotary Charity Bazaars, SSY kindergarten ceremonies and SSY activities.

- The Flag Selling Club arranged several flag-selling days for students to serve the community. All F.3 students were required to participate in some flag-selling activities and briefings.
- Volunteer teaching in Huaiji:  
20 Form 4 students volunteered teaching English for the secondary students in Huaiji from 25/3/2018 to 27/3/2018. This programme is aimed at providing an opportunity for the Huaiji students to communicate with others in English, and to help our students to build up confidence and improve their communication skills.  
Huaiji is a county of western Guangdong province which takes a four hour drive from Shenzhen. Huaiji Middle School is situated in the outskirts of Huaiji Town. Students are extremely diligent, however, due to the remote location, most of them have never been to other places and have never met outsiders before. The teaching programme provided by the Ho Lap students was highly interactive and practical. After a whole day of teaching, our students gained great deal of satisfaction and joyfulness. More importantly it made them reflect on their learning attitude in Hong Kong where they were not hard working enough, and hardly treasure their comfortable learning environment.
- The Interact Club and the Service Committee have arranged some F.3 students to do volunteer teaching for disadvantaged children at New Home Association. And they arranged some F.4 students to volunteer at Rotary Charity Bazaars, SSY kindergarten ceremonies and SSY activities too.
- Students' Union and student volunteers joined the voluntary services at the Lunar New Year Feast for the Elderly and organized charitable funfair to raise funds for the Hong Kong Cancer Fund.
- The school's uniform groups, Scouts, Girl Guides and Red Cross Youth Cadets not only participated in flag-hoisting ceremonies at school, but also participated in various social services like charity sales.
- The school's basketball teams not only spent time on basketball practices, but also joined various volunteer services to contribute to the community.
- The school's service groups like the CYC and the JPC also participated in various forms of social services, such as paying visits to elderly centres, organizing game days for special needs children, participating in flag selling and charity sales.
- According to students' statistics, our students provided a total of 17421 hours of community services within and outside school this year.

## STUDENT INTERFLOW TRIPS

The school has arranged various student interflow trips to different parts of the world in which students, via visits and first-hand experience, have their all-round learning enriched, horizons widened and confidence boosted.

- The Georgetown Summer Experience was held from 6th July 2018 to 18th July, 2018. This summer experience offered participants an opportunity to enhance their English proficiency and to learn about the culture of the U.S.

20 students from Form 4 to Form 5 took part in this summer camp at Georgetown College, which is located in a beautiful state of America – Kentucky. Participants from Ho Lap College took language, business and cultural classes in the campus of Georgetown College. Apart from learning from lectures, students also took part in various excursions.

- The Chinese History and Visuals Art department held a learning tour to Taiwan in 2018, from 26th to 30th June. There were 20 participants (F.5 students studying NSS Chinese History or Visuals Art) together with Mr. MT Poon and Ms YL Ho.

- The learning objective of the tour was to enhance student' interest in Chinese history by visiting this island which was colonized by Qing government, Spain, Holland, Britain and Japan in last 300 years. Students are requested to study about “**Colonization and identity of Taiwanese**”, so we have visited historic spots in Tainan(台南) such as **Koxinga Shrine**(延平郡王祠), **The Grand Matsu Temple**(大天后宮), **The Eternal Golden Castle** (億載金城), **Fort Zeelandia** (熱蘭遮城), **Fort San Domingo**(紅毛城). Also, on the way to Taipei, we have visited **Taoyuan Daxi Wood Art Ecomuseum**(大溪木藝生態博物館), **Daxi Wude Hall** (大溪武德殿), **New Taipei City Yingge Ceramics Museum**(鶯歌陶瓷博物館).

We also have visited historic spots in Taipei(台北) such as **Shaoshuai Zen Garden**(少帥禪園), **Shilin Official Residence**(士林官邸), **The National Sun Yat-sen Memorial Hall** (國父紀念館), **The National Chiang Kai-shek Memorial Hall** (中正紀念堂) and **Taipei City Mucha Zoo**(台北市立木柵動物園).

Students had to hand in a personal report about one of the historic spots, the research topic were suggested by students under the instruction of teacher. For the Visuals Art students, they have to hand in photos and reports to enrich their portfolio. In conclusion, it was a valuable experience for Ho Lap students to broaden their horizons.

- From 23<sup>rd</sup> July to 28<sup>th</sup> July, 2018, F.5 students and the other Sik Sik Yuen's secondary school students joined the Hong Kong Zhejiang Youth Tour. The Tour was held by Hong Kong Zhejiang United. There were more than 1000 Hong Kong students joining the Tour.

They visited the G20 Summit Venue in Hangzhou and enjoyed the amazing show produced by famous producer Zhang Yi Mou at West Lake. In the next few days, they went to Jinhua—the home of Master Wong Tai Sin and visited the Wong Tai Sin Temple. Students have developed better understanding of Master Wong Tai Sin and Chinese culture. They also visited the

museum of Jinhua and the commercial market. By the visiting, students learnt more a lot about the development and the progress of China.

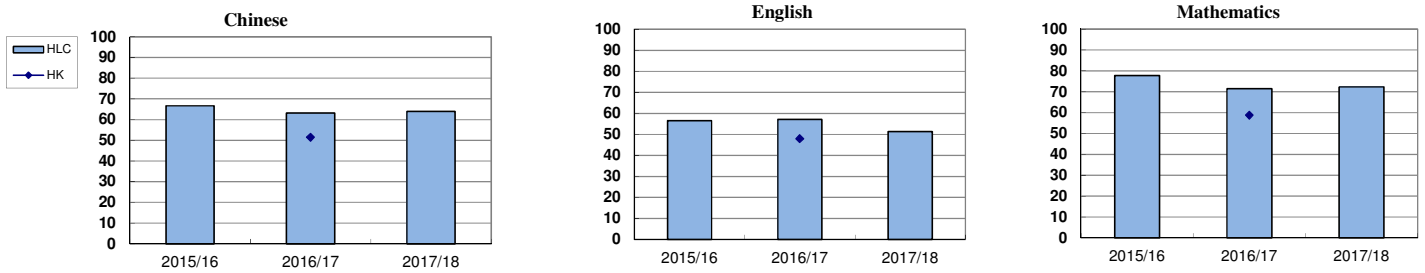
- From 16<sup>th</sup> July to 22<sup>nd</sup> of July, Ten F.4 science students attended the secondary school science camp (高校科學營 2018) organized by the Ministry of Education of PRC and the China Association for Science and Technology. In this time, our students lived and learnt at the Peking University with top secondary students from other provinces in mainland China, Macau and Taiwan. They attended the lessons conducted by the Chinese professors and visited national laboratories for the most up-to-date technology in China. Also, they worked with other students in different places, experienced their learning attitude and developed friendship.
- Desertification is a serious threat to the whole world. China is one of the most severely affected countries, while the northeast provinces of China are particularly challenged by worsening ecological conditions. The sandstorms originated from these provinces not only affect the life of citizens in Beijing and even caused disturbances to traffic and air quality of the whole eastern asian continent. In light of this, eight F.4 students and Mr. Lam of Ho Lap College participated in a joint-school afforestation work camp and interflow trip to the DoLan Prefecture 「多倫」 of Inner Mongolia in late June, 2018.

In this seven-days trip, students had not only learnt how to plant trees properly in reversing of process of desertification but also witnessed the tremendous changes that had been introduced through the rehabilitation efforts paid by both Chinese Government as well as NGOs. They saw how bad-lands were converted into productive and appealing forests and woodlands.

Besides, the sharing of ideas and thoughts with secondary students in the mainland, the daily activities and debriefing conducted with university students from HK, students had widened their horizon. Last, but not least, through the visits to many historical important sites and the Forbidden City, students learned a lot about the difficulties and challenges that hindered the development of China. Their patriotism was reinforced.

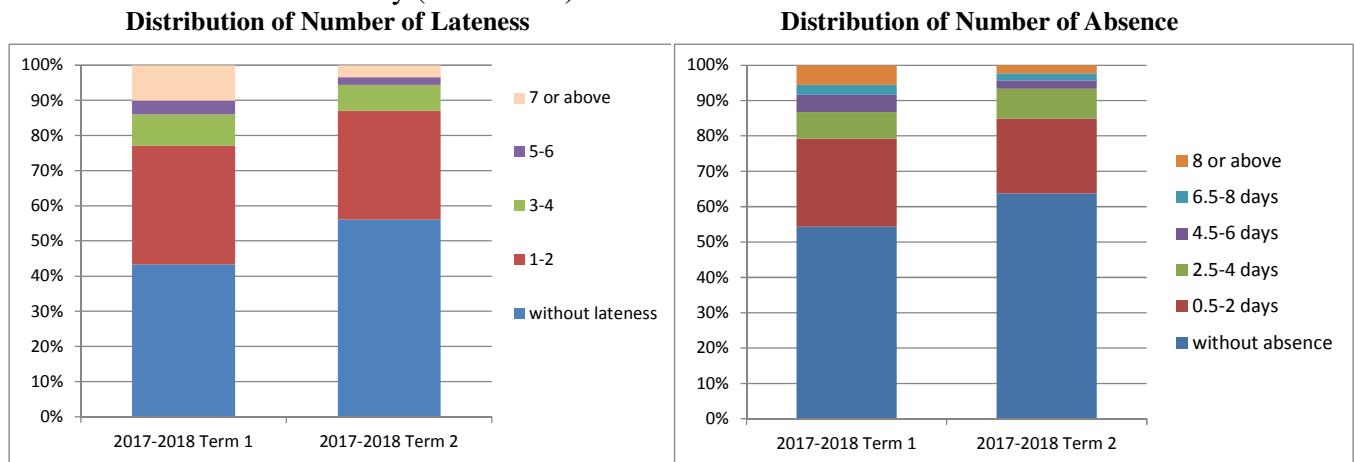
# STUDENT PERFORMANCE

## Hong Kong Attainment Test Results (S1A Test) (Average Raw Score)

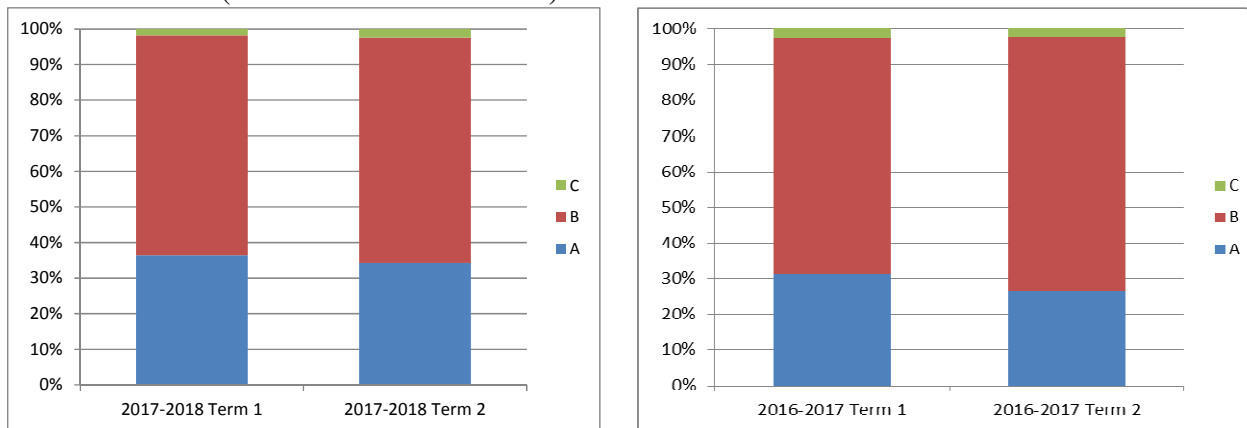


## Internal Performance

### Attendance and Punctuality (2017-2018)



### Conduct Grade (2017-2018 & 2016-2017)



### Academic Performance of each form in 2017-2018 is shown as follows.

	F.1	F.2	F.3	F.4	F.5	F.6
Mean of G. Ave	57.13	57.82	60.71	52.52	52.81	52.28
Percentage of students with G.Ave greater than 65 marks	24.4%	26.8%	35.3%	8.5%	13.4%	12.6%

➤ **Participation in Inter-school Events; Uniform and Social Services Groups**

Students participated actively in inter-school events, uniform and social services groups to nurture their self-management and multiple intelligences.

Inter-school Events	F.1 to F.3			F.4 to F.6			Total		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Choir	31	45	44	/	/	/	31	45	44
Musical Instruments	126	145	182	10	12	22	136	157	204
Speech Festival (Chi.)	24	22	27	14	11	12	38	33	39
Speech Festival (Eng.)	31	62	73	24	24	24	55	86	97
Dance	12	15	14	9	14	8	21	29	22
Drama	22	28	12	8	10	9	30	38	21
Football	30	20	36	30	25	18	60	45	54
Taekwondo	6	5	1	4	5	3	10	10	4
Swimming	5	7	6	1	2	6	6	9	12
Handball	29	25	23	24	23	21	53	48	44
Volleyball	20	18	16	9	10	10	29	28	26
Table Tennis	9	9	10	4	6	6	13	15	16
Basketball (Girls)	18	15	14	12	8	9	30	23	23
Basketball (Boys)	35	35	35	30	25	30	65	60	65
Athletic	13	23	27	17	33	26	30	56	53
Badminton	29	27	24	11	11	9	40	38	33
<b>Total</b>	<b>443</b>	<b>501</b>	<b>544</b>	<b>210</b>	<b>225</b>	<b>213</b>	<b>653</b>	<b>726</b>	<b>757</b>

The number of students participating in uniform and social services groups is as follows:

Uniform / Social Services Groups	Number of Participants								
	F.1 to F.3			F.4 to F.6			Total		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Boy Scout	30	40	47	10	13	13	40	53	60
Girl Guide	24	30	25	17	13	21	41	43	46
Red Cross Youth Cadet	31	32	39	27	20	18	58	<b>52</b>	<b>57</b>
Road Safety Patrol	3	3	5	11	7	3	14	10	8
C.Y.C.	15	8	7	20	18	14	35	26	21
J.P.C.	30	24	20	20	45	43	50	69	63
<b>Total</b>	<b>133</b>	<b>137</b>	<b>143</b>	<b>105</b>	<b>116</b>	<b>112</b>	<b>238</b>	<b>253</b>	<b>255</b>

Number of times of students served the community through the following activities is listed below.

<b>Social Services</b>	<b>Number of Times</b>		
	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
Flag Selling	204	173	172
Blood Donation	28	/	39
Visits and Services	1759	2649	3556
Wong Tai Sin Temple Docents	301	280	200
<b>Total</b>	<b>2292</b>	<b>3102</b>	<b>3967</b>

## 2017-2018 Awards and Achievements :

	Competitions/Events	Prizes/Details
O V E R A L	11th WTS District Outstanding Students Selection 第十一屆黃大仙區傑出學生選舉	<b>Outstanding Student Award:</b> <b>Junior Form:</b> 1A AYESHA 1B HUI CHUNG LING (許鐘玲) 3B LAM CHO LING (林楚玲) <b>Senior Form:</b> 4E HO CHEUK HIM JUSTIN (何卓謙) 5E CHEUK MIU LAI (卓妙麗) 5E YAN WING HIM (甄永謙) <b>Social Service Award:</b> 2D CHAN YEE TING (陳綺婷) <b>Sports and Arts Award (Junior form):</b> 1B HUI CHUNG LING (許鐘玲) <b>Leadership Award (Senior form):</b> 5E YAN WING HIM (甄永謙)
	10 <sup>th</sup> Kowloon Region Outstanding Students Selection 第十屆九龍地域傑出學生選舉	<b>Outstanding Student Award:</b> 1B HUI CHUNG LING (許鐘玲) <b>Excellent Student Award</b> 1A AYESHA 3B LAM CHO LING (林楚玲) 4E HO CHEUK HIM JUSTIN (何卓謙)
	Hong Kong Wong Tai Sin Industry & Commerce Association 黃大仙工商業聯會 文志獎學金	Best Improvement Award : 4C WONG SIN YAU (黃倩悠)
	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2017/18	6D MAK HO YIN (麥浩然) 6C AU KAI YAM (區佳音)
	The Hong Kong Taoist Association 『信善紫闕玄觀獎學金』	6C WONG YU SHING (汪宇盛) 6D WONG LO YEE (黃潞頤) 6D LAM CHEUK YIN (林卓妍)
	CMA & Donors Scholarship 『2017年廠商會獎學金』	5C YEUNG CHO TAK (楊楚德) 6D MAK HO YIN (麥浩然)
	2017-18 Johns Hopkins Center for Talented Youth (CTY) Scholarship	2B Chan Man Hon (陳文瀚) 2B Wong Chi Wai (王智煒) 2B Tsoi Nga Ching (蔡雅晴)
	【馮漢柱教育信託基金 (2017-18) -- 青少年領袖獎勵計劃】	傑出學生 2D CHIU WING HEI( 趙詠熙)
	2018 明日之星—上游獎學金 Future Stars-Upward Mobility Scholarship 2018	5C YEUNG CHO TAK (楊楚德) 5E CHEUK MIU LAI (卓妙麗)

	<b>Competitions/Events</b>	<b>Prizes/Details</b>
<b>A C A D E M I C</b>	Outstanding Performance in HKDSE 2018	<b>The University of Hong Kong (HKU)</b>
		6D MAK HO YIN (麥浩然)
		<u>Bachelor of Science in Actuarial Science</u>
		6D TU JONATHAN YIU YEN (涂耀仁)
		<u>Bachelor of Science</u>
		6D WONG KA HO (黃嘉豪)
		<u>Bachelor of Economics / Bachelor of Economics and</u>
		<u>Finance</u>
		<b>The Chinese University of Hong Kong (CUHK)</b>
		6C AU KAI YAM (區佳音)
		<u>Integrated Bachelor of Business Administration</u>
		<u>Programme</u>
		6C CHUNG WUT KIU (鍾活喬)
		<u>Bachelor of Science</u>
		6D LAM CHEUK IN (林卓妍)
		<u>Bachelor of Science</u>
		6A LAM CHING IP (林靖燁)
		<u>Bachelor of Science</u>
		6D LIU CHAK FUNG (廖澤楓)
		<u>Bachelor of Science</u>
		6C SHEK MEI TING (石美婷)
		<u>Professional Accountancy</u>
		6C ZHANG WENYI (張文憶)
		<u>Bachelor of Engineering</u>
		6C WONG YU SHING (汪宇盛)
		<u>Bachelor of Engineering</u>
		<b>Hong Kong University of Science and Technology (HKUST)</b>
		6D LEUNG CHAK MAN (梁澤民)
<u>Bachelor of Science</u>		
6D WONG LO YEE (黃潑頤)		
<u>BBA Professional Accounting</u>		
<b>The Hong Kong Polytechnic University (PolyU)</b>		
6C CHAN YING MANG (陳盈萌)		
<u>BBA (Hons) in Accountancy</u>		
6D CHEN GUANGZHENG (陳光正)		
<u>BSc (Hons) in Nursing</u>		
6C LAM KWOK KUEN (林國權)		
<u>BBA (Hons) in Accounting &amp; Finance</u>		
6C LAW KAI CHI (羅佳智)		
<u>BBA (Hons) in Marketing</u>		
6C YAU WAI (邱威)		
<u>Broad Discipline of Hotel and Tourism Management</u>		
<b>City University of Hong Kong (CityU)</b>		
6C YEUNG YIN LING (楊賢玲)		
<u>BBA Management</u>		
<b>Hong Kong Baptist University (HKBU)</b>		
6C CHUNG WAI PONG (鍾偉邦)		
<u>Bachelor of Business Administration - Entrepreneurship</u>		
<u>Concentration</u>		



Competitions/Events	Prizes/Details
World Class Test (Spring) 世界數學測試	1A Law Yat Yin (羅一言) (Double Distinction, Mathematics and Problem Solving) 2D Cheung San Yu (張燦宇) Distinction in Mathematics
The Hong Kong University of Science and Technology (HKUST) Dual Program 香港科技大學/中學雙修課程	Physics (Pre-Stage) 3B YUE YAN NANG (余欣能) Mathematics (Level 1) 4C LAI HUNG MUI (黎紅梅) 4C LAM TSZ LIK (林子力) 4C WONG SIN YAU (黃倩悠) 4D CHENG KA HO (鄭嘉浩) 4D WONG HO YAN (黃可恩) 4E CHUNG TAK HEI (鍾德曦) 4E SIU KING HEI (蕭景禧) 4E TSIM TSZ YEUNG (詹梓洋)
The Chinese University of Hong Kong Summer Institute 中文大學暑期課程	5E AU KA WING (區迦詠) 5E CHEUNG CHUN HO (張津豪) 5E CHOW WING TUNG (周泳彤) 5E YAN WING HIM (甄永謙)
The Chinese University of Hong Kong Summer Clinical Attachment Programme 中文大學暑期醫護課程	5C HO KINYEE (何健兒)
69th (2017) Hong Kong Schools Speech Festival 【第六十九屆香港學校朗誦節】	English 64 students participated in solo verse/ public speaking competitions. Over 85% of them attained Certificates of Merit. 9 students were awarded First, Second or Third Prizes. The F. 2 Choral Speaking Team attained a Certificate of Merit  Solo Verse Speaking: 2D Asghar Obaid -- First Prize Solo Verse Speaking: 3A Nadia Maryam -- First Prize Solo Verse Speaking: 5D Choi Yee Wing -- First Prize Public Speaking: 5E Yan Wing Him -- Second Prize Solo Verse Speaking: 1A Shaista Bibi -- Third Prize Solo Verse Speaking: 1B Hui Chung Ling -- Third Prize Public Speaking: 3A Fan Yeung Ching -- Third Prize Solo Verse Speaking: 5C Ho Yee Ching -- Third Prize Solo Verse Speaking: 5D Sit Man Ching -- Third Prize  中文科 冠軍：金榮騫  23位同學獲優良等級：鍾惠淇、何健兒、何綺晴、楊芷晴、周遙霖、譚少明、林鎧盈、葉凱文、趙穎珮、陳雅雯、李翠盈、李詠茵、甄永謙、黃俊賢、羅進傑、陳垣因、龍穎如、丘文靜、關詩雅、許鍾玲、余雅詩、黃芷盈、傅善雯  10位同學獲良好等級：鍾嘉慧、吳芷欣、馬文韜、李偉隆、潘環樂、朱藝、李紫薇、叶嘉慧、伍詠琳、陳紀好
【善言巧論：口語溝通比賽】	比賽題目：政府應設立國歌法 正方為伯裘書院 反方為可立中學 5C 楊楚德獲最佳辯論員獎 5D 吳榮楷獲最佳交互問答員獎

Competitions/Events	Prizes/Details
「舒壓強身健康工作」原子筆書法比賽	校際組季軍 5D 蕭穎妍
第 39 屆中國 -- 日本國際書法大賽	青年組銅獎 5D 蕭穎妍
<p>Hong Kong Secondary School English Writing Competition 2017-18</p> <p>Organizer: Asia Children Education Association</p>	<p>Participants: 8 5C Yeung Cho Tak , 5D Sit Man Ching , 5D Tang Jasmine 5D Lau Suet Sze , 5E Cheung Tsun Ho , 5E Chung Ho Ching 5E Muhammad-Zulkifl , 5E Zhong Jia Hui</p> <p>Name of awards: Senior Secondary Division – Most Creative Writer-Merit by 5E Chung Ho Ching</p>
<p>19th HKPTU English Debating Competition 2017-18</p>	<p>Event: 19th HKPTU English Debating Competition 2017-18 (EMI F.3) –Match 1 Ho Lap (Affirmative) Vs Rosaryhill School (Negative) No. of participants: 15 debate team members Motion: That smart phones should not be allowed in classes Result: The affirmative team won.</p> <p>Event: HKPTU 19th English Debating Competition (EMI F.3) –Match 2 Ho Lap (Affirmative) Vs Kowloon True Light School (Negative) No. of participants: 9 debate team members Motion: That Ding Ding has had its day Result: The affirmative team won.</p> <p>Event: HKPTU 19th HKPTU Debate Competition Round 2 EMI section Participants: Form 5 Debate Team Members Held in Ho Lap College (Affirmative side) Motion: Hong Kong should ban the sale of non-electric cars by 2030. Opposing school: Sing Yin College Winner: Ho Lap College</p> <p>Event: HKPTU 19th HKPTU Debate Competition Round 1 EMI section Participants: Form 5 Debate Team Members Held in Ho Lap College (Affirmative side) Motion: Should Smartphone should be allowed at school. Opposing school: SKH Lam Woo Secondary School Winner: Ho Lap College</p>
<p>2018 English Drama Fest (organized by Association of English Medium Secondary Schools)</p>	<p>Winner of Outstanding Directing Award</p>

Competitions/Events		Prizes/Details			
The Hong Kong Academy for Gifted Education 香港資優教育學苑 2017-2018 (Preliminary Membership) 初步學員資格	3A	FAN YEUNG CHING	范洋菁	Humanity	
	3A	LUK MAN FUNG RICKY	陸文鋒	Mathematics	
	3A	NG CHUNG MING	吳頌銘	Mathematics	
	3A	TSANG WAI LAAM	曾慧嵐	Science	
	3A	WONG KA CHUN	王家俊	Mathematics	
	3A	YUEN SUM WUN	袁心媛	Science	
	3B	LAM CHO LING	林楚玲	Humanity	
	3B	LI JUN	李珺	Humanity	
	3B	YAU YUET MING	丘月明	Humanity	
	3B	YU CHUN WA	余俊華	Mathematics	
	3B	YUE YAN NANG	余欣能	Science	
	4C	LAI HUNG MUI	黎紅梅	Leadership	
	4C	WONG SHUK LING	黃淑鈴	Leadership	
	4E	LEUNG CHUNG HEI	梁頌希	Leadership	
	4E	POON SHUK YIN	潘淑賢	Leadership	
PolyU Science and Mathematics Competition 2017 香港理工大學高中數理比賽	5E	CHAN KWING HUNG	陳炯鴻	<u>High Distinction in Physics, Distinction in Mathematics</u>	
	5C	HO KIN YI	何健兒		
	5C	YEUNG CHO TAK	楊楚德	<u>High Distinction in Mathematics</u>	
	5D	LAI CHING	黎靜	<u>Distinction in Physics</u>	
	5C	LAM TSZ FUNG	林梓楓		
	5D	CHAN KING YEUNG	陳景揚		
	5D	CHAN PING CHIU	陳炳超		
	5D	CHOW LOK HIN	周樂軒	<u>Distinction in Mathematics</u>	
	5C	HO YEE CHING	何綺晴		
	5D	CHAN PING CHIU	陳炳超	<u>Distinction in Biology</u>	
The International Competitions and Assessments for Schools (ICAS) 聯校學科評估比賽	5E	CHIAN JAZTYN PAUL CABUHAT		takes High Distinction in English 9 students take Distinction in Mathematics 4 students take Distinction in English	
<b>S</b> <b>E</b> <b>R</b> <b>V</b>	2017/2018 年度拓展女童軍運動慈善籌款獎券銷售		全港最佳銷售第六名		
	男童軍 - 2017 東九龍地域童軍步操比賽		亞軍		
	「環保為公益」慈善花卉義賣籌款		優異獎		
	公益少年團電影欣賞及感想報告比賽		中學組冠軍 3B 林楚玲		

	Competitions/Events	Prizes/Details
<b>I C E</b>	黃大仙區中學校長會 「學生醫護體驗計劃 2018」	第一期 6D 林卓妍 6D 梁澤民 第二期 6D 陳光正
	東華三院黃大仙醫院陳淨錦病人資源中心－醫院暑期學生義工訓練及服務計劃 2018	4A 吳嘉韜 4C 黃倩悠 4D 黃幸浩 4D 余凱琳 4E 歐柏謙 4E 謝連喬
<b>A R T S</b>	齋色園學校現代舞培訓計劃	22 名同學參與由香港城市當代舞蹈團提供有系統的藝術發展課程，並於 2018 年 4 月 29 日在香港理工大學作結業演出。
	Youth Music Interflow Chinese Orchestra 【香港青年音樂匯演-中樂團比賽】	Bronze Medal
	The Wharf Hong Kong Secondary school Art Exhibition 九龍倉全港中學生繪畫比賽	5E Cheung Pui Kai (Merit)
	Exhibition of Distinguished Artwork by Secondary School Students 2018 中學生傑出繪畫作品展 2018	5E Cheung Pui Kai 4C Lam Tsz Lik
	Hong Kong Territory-wide Youths Painting Day 全港青少年繪畫日比賽 (黃大仙區)	4C Lam Tze Lik (winner)
	Sai Kung District Sand Sculpture Competition 西貢區沙雕比賽	Team 1: Second Place Team 2: Third Place
	“The Ocean’s New Clothes” T-shirt Design Graphic Competition “海洋的新衣”T-shirt 圖案設計比賽	4D Wong Ting Yin (Merit)
	2018 English Drama Fest Organizer: The Association of English Medium Secondary Schools	Drama Fest Awards:

	Competitions/Events	Prizes/Details
	Hong Kong Schools Drama Festival 2018 香港學校戲劇節 2018	Award for outstanding script 傑出劇本獎 Award for outstanding director 傑出導演獎 Award for outstanding performer (4) 傑出演員獎 Award for outstanding stage effect 傑出舞台效果獎 Award for outstanding cooperation 傑出合作獎 Award for commendable overall performance 傑出整體演出獎 Adjudicators' Award (Performed in Tsuen Wan Town Hall) 評判推介獎(於荃灣大會堂演出)
	「十坊環保產品創意設計比賽」	獲頒發「明思」特別獎以表揚卓越的產品設計手法及演繹技巧。
S P O R T S	Inter- school Handball Competition (Division I)(HK & Kowloon Area)	Boys A Grade: 1st runner -up Boys B Grade : 5 <sup>th</sup> place
	Ching Chung College Handball Invitation Competition 2017	Boys C Grade : 1 <sup>st</sup> runner -up
	Chun Yuen Cup Handball Invitation Competition 2017	Boys B & C Grade: 1 <sup>st</sup> runner-up
	Inter-School Table-tennis Competition (Kowloon Area II)(Division III)	Boys A Grade: 2 <sup>nd</sup> runner-up Boys C Grade: 3 <sup>rd</sup> runner-up Boys Overall: 3 <sup>rd</sup> runner-up
	【 Youth Dunk Basketball & Social Service Scheme 2018】	<b>Junior Form:</b> Basketball Competition: Champion Social Services : Champion Overall : Champion  <b>Senior Form:</b> Basketball Competition: 2 <sup>nd</sup> runner
	Wong Tai Sin Secondary School Basketball League 2018	Boys Open Grade: Champion
	Basketball Challenge Competition 2018	Girls Open Grade: 2 <sup>nd</sup> runner-up

<b>Competitions/Events</b>	<b>Prizes/Details</b>
Hong Kong Student Sports Awards (A.S.Watson Group)	Award Winner: 5C Lau Chiu Yu
Sik Sik Yuen Secondary Schools Girls Volleyball Competition	Girls Open Grade: 2 <sup>nd</sup> runner-up
Inter-school Athletics Competition (Kowloon Area)(Division III)	Boys A: 5D TU JONATHAN YIU YEN/ Javelin/ 2 <sup>nd</sup> Boys A: 5B TSUI LOK HEI/ long Jump/1st Boys C: 2A KU LOK MAN/ 100m/ 1 <sup>st</sup> Boys C: 2B YAU HO TUNG/ 100m/2 <sup>nd</sup> Boys C: 2B YAU HO TUNG/ long Jump/1st Girls A: 5B TUNG CHI WAI/4C LAU CHIU YU 5A CHOI TSZ WAN/3D TAM YEE LAM /4x100m /2nd

### **Major Concerns for the Year 2015-2018**

1. To enhance learning skills and learning competence
2. To pursue individual progress and collective betterment
3. To foster professionalism