

Programme plan of Civic Education-Across-the-Curriculum (CAC) 2017-2018

Civic Education-Across-the-Curriculum (CAC) is an approach of using social issues as learning tools to enhance students' learning skills and facilitate learning effectiveness, especially in terms of comprehension and logical thinking skills.

Through the collaboration between Chinese, English and LS Departments, selected social issues are discussed in three different subjects, with different learning activities designed, based on the context of each subject.

Objectives of CAC committee:

- help the school formulate and coordinate measures for the implementation of the EMI policy across the curriculum;
- lead teachers to adopt CAC approach to facilitate students' learning and awareness of social issues, which are essential elements in all three subjects;
- help students to acquire better language skills to analyze social issues.

Implementation plan

- LS coordinators of F.1, F.2, F.4 to F.6 are to discuss with other LS teachers of the same form to decide on the issues used.
- Frequency:
 - Long task: 2 times each term for F.4 & F.5, 2 times for F.6.
At least two times for F.1 and 2
 - Short task: Every week for F.1 to F.4 classes
- **Long task: MO** is to collect newspaper cuttings, reading materials, video clips and prepare for a glossary of the selected issue and upload them to a folder in the school server (subject\ common_TA\ CAC 2017-18). This folder can be accessed by all Chinese, English and LS teachers. **MO** will inform all teachers concerned when the materials are ready.
- **Short task:** LS teachers will select an issue every week from newspaper and prepare the glossary list.
- Teachers of different subjects are to develop different learning materials/tasks.
- For each chosen issue, Chinese teachers will start teaching the topic first. Chinese Panel Chairman or coordinator is to inform LS and English panel chairman when Chinese teachers have finished all their tasks, via email. English and LS teachers can start teaching relevant tasks (within 1 week) after receiving notification from Chinese Department.

Reminder:

- Soft copies of relevant learning tasks/materials should be uploaded
- Soft copies of students' good work (pdf format) should be uploaded

Evaluation Methods

Performance indicator:

- Teachers' observation on students response, participation and performance during lessons
- Related assessment

Liberal Studies:

F.1 to F.2 and F.4 to F.6

- Related essay writing tasks assessment

Chinese Language: (CH)

- Related writing tasks assessment
- Inter-class debate competitions

English Language:

- Related writing tasks assessment

CAC coordinators:

	Chinese Lang	L.S	Humanities	English
F.1	SY	WT		JL/TN
F.2	LO	KA		CC
F.3	WK		MA	KM
F.4	AW	KL		YM/CA
F.5	FU	KW		SK/LS
F.6	CH	KA		LC/NL
Overall i/c	FU	WT (junior)		
		YY (senior)		

