

School-based After-school Learning and Support Programmes 2017/18 s.y.

School-based Grant - Programme Report

Name of School: Ho Lap College (sponsored by the Sik Sik Yuen)

Project Coordinator: Mr Eric Chan **Contact Telephone No.:** 23215525

A. The number of benefitting students under this programme is 225

(including A. 35 CSSA recipients, B. 166 SFAS full-grant recipients and C. 24 under school's discretionary quota)

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<u>Language training:</u> <i>US Summer Camp 2018</i>		2	17	~95%	July 2018	90,060.00	Test; English lesson observation		
<u>Visits, art/cultural activities, sports, learning skill training:</u> <i>PE, Music, HKEdcity</i>	46	216	2	~100%	September 2017 – August 2018	63,240.00	Subject evaluation report		
<u>Study skill training, leadership training:</u> <i>DSE Mock Exam, UNSW</i>	45	14	5	~100%	September 2017 – August 2018	21,580.00	Assessment result		
<u>Other Learning Experience - Adventure activities, leadership training, communication skills training, aesthetic development activities, etc.:</u> <i>Personal development and skill training courses Field Trip Oversea Trip</i>	5	10	1	~100%	September 2017 – August 2018	4,616.00	Student Survey or Teacher Feedback		
Total no. of activities: 10									
@No. of participation counts	95	355	25						
**Total no. of participation counts	475					Total Expenses	\$179,496.00		

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted target students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____