

**HO LAP COLLEGE (Sponsored by Sik Sik Yuen)**

**ANNUAL SCHOOL REPORT**



**2016-17**

## **SCHOOL MISSION**

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education.

In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As by the School Motto “To act benevolently and to teach benevolence”, we pledge to instill in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics.

To provide quality education, we place great emphasis on enhancing the professionalism of our teachers, and working closely with parents and social services organizations to create an ideal learning environment for our students.

## **OUR SCHOOL**

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide the students with better facilities, a Conditioning Centre was set up in 2004. Our school currently comprises 26 classrooms, 2 remedial rooms, 5 laboratories, 1 computer room, 2 Multimedia Learning Centres, a Geography Room, a Visual Arts Room, a Music Room, a Design and Technology Room, a Home Economics Room, a library, a student activity room, an interview room, a staff common room, a PTA resource room, a Conditioning Centre and a school hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Recently, under the guidance of the Supervisor and Principal, the school has had full WiFi coverage since 2016. With progressive training of various e-learning platforms such as Nearpod, Google classroom, etc. and 80 iPads, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in the e-learning lessons.

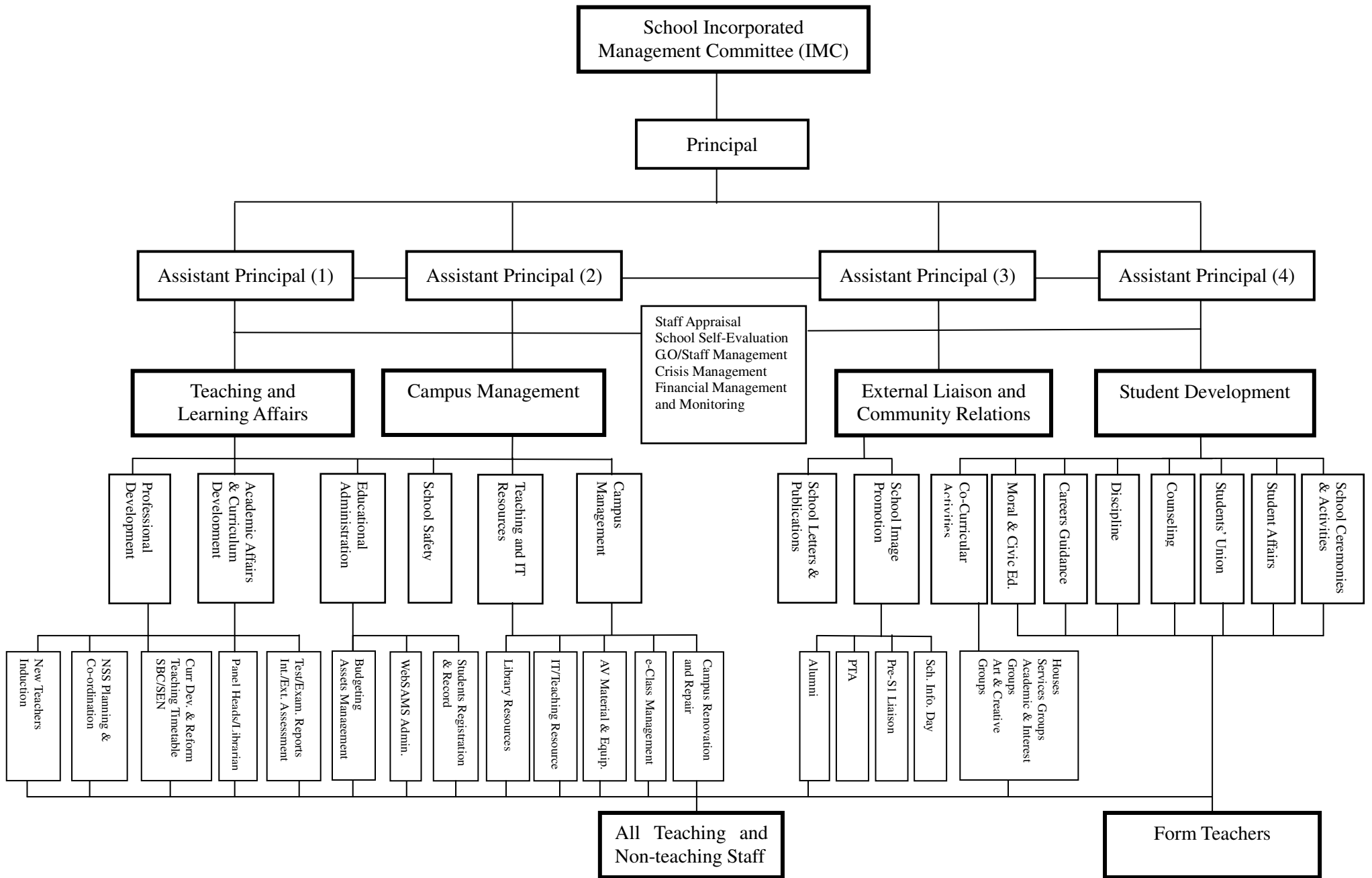
## **SCHOOL MANAGEMENT**

The School Incorporated Management Committee (IMC) comprised 15 members. Four regular meetings were held this year to ensure the proper running of the school. The organization of the IMC is as follows:

Member	Sponsoring Body Manager	Principal	Parent Manager	Teacher Manager	Alumni Manager	Independent Manager
14/15	9	1	1	1	1	2
15/16	9	1	1	1	1	2
16/17	9	1	1	1	1	2

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress.

In the seven general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related school affairs.



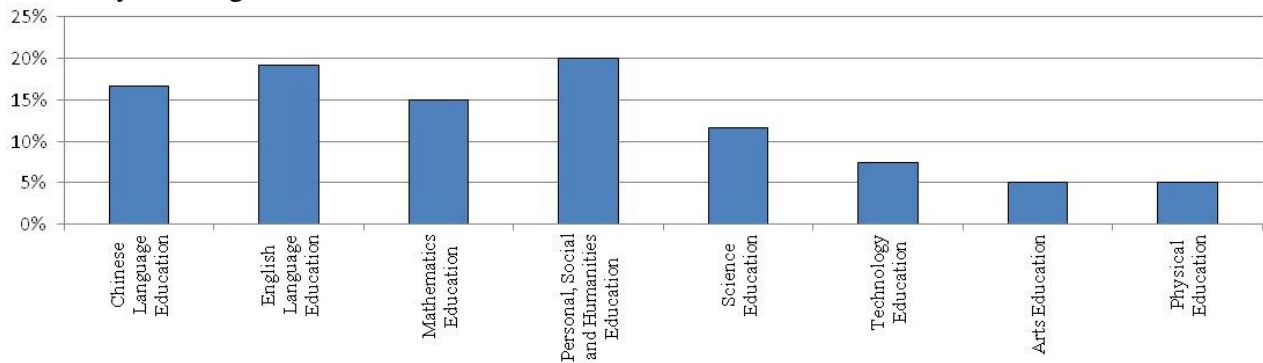
## NUMBER OF ACTIVE SCHOOL DAYS

The number of school days in the school calendar was 194. Among them, the number of days with regular classes was 162.

	2014-2015	2015-2016	2016-2017
Number of School Days in a School Year	190	193	194
Number of Days with Regular Classes	158	162	163

## LESSON TIME FOR THE 8 KEY LEARNING AREAS

Our school offered a common core curriculum for F.1 to F.3 and the lesson time, in percentage, for the 8 key learning areas is as follows:



## CURRICULUM

- \* English was used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History and Putonghua.
- \* NSS students chose 3 NSS subjects from 12 NSS elective subjects provided according to their interest and ability.

Subject	F.1	F.2	F.3	NSS 1/2/3
English Language	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	
L.S. (Junior form)	✓	✓		
L.S (NSS)				✓
Chinese History	✓	✓	✓	#
E.P.A.			✓	
Geography	✓	✓	✓	#
History	✓	✓	✓	#
Economics				#
Physics				#
Chemistry				#
Biology				#
Chinese Literature				#
Business, Accounting and Financial Studies				#
Technology Education	✓	✓	✓	
ICT				#
Visual Arts	✓	✓	✓	#
P.E. (HKDSE)				#
P.E.	✓	✓	✓	✓
Music	✓	✓	✓	
Putonghua	✓	✓		
OLE				✓

# : Elective Subject

## INTERNAL ASSESSMENT

Two standardized uniform tests in October and April and two end-of term examinations in January and June were held in the school year. Besides the standardized test and examinations, continuous assessment based on term assignments and project work also formed an integral part of internal assessment.

## SCHOOL SCHOLARSHIPS AND AWARDS FOR STUDENTS

The school established different scholarships and awards to encourage students to strive for excellence in character, intellect, sociability, physique and aesthetics.

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
Sik Sik Yuen Scholarship	Form Prizes	the best student in each form (F.1 - F.6)	6
	Class Prizes	the best student in each class (F.1 - F.6)	25
	Subject Prizes in Chinese Language	the best students in Chinese Language (F.1 - F.6)	6
	Subject Prizes in English Language	the best students in English (F.1 - F.6)	6
	Subject Prizes in Mathematics	the best students in Mathematics (F.1 - F.6)	6
	Subject Prizes in Liberal Studies	the best students in Liberal Studies (F.4 - F.6)	3
	Subject Prizes in Putonghua	the best students in Putonghua (F.1 to F.3)	3
	Services Prizes	the most remarkable services performance in school	3
	Sports Prizes	the most remarkable sports performance in school	3
	Arts Prizes	the most remarkable arts performance in school	3
	Activity Prizes	the most remarkable activity performance in school	3
	Conduct Prizes	the most remarkable conduct ( F.1 to F.6)	6
	Wong Wan Tin Memorial Scholarship	the most outstanding F.6 student	1
	Outstanding Performance in HKDSE	students obtaining 2 Level 5*/5** or above	Result of HKDSE
Ho Lap Scholarship and Award	Core Subject Scholarship	top 10 students in core subjects (F.1 - F.6)	60
	Commendable Overall Results Scholarships		
	- Form Prizes	top 3 students (F.1 to F.6)	18
	- Class Prizes	top 3 student (F.1 to F.6)	75
	Outstanding Public Examination Result Scholarships	top 5 students obtaining 4 Level 5* or above	5
Improvement Challenge	most improved students in academic results (F.1 - F.5)	Platinum: 4 Gold: 2 Silver: 2 Copper 5 each form Certificates given to students with 3% increase in grand average marks	
Best Athletes Awards	the best athletes – 4 boys & 4 girls	8	

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
HLC Alumni Association Scholarship	Leadership	the most remarkable leadership in various aspects in school	2
	Holistic Development	all-round students	3
	Julia Young Scholarship – Outstanding Performance in Economics	the best result in Economics in F.6	1
	Samuel Kwok Scholarship – Outstanding Performance in Geography	the best results in Geography (F.4 - F.6)	3
	Samuel Kwok Scholarship – Outstanding Performance in BAFS	For the best results in BAFS from F.4 to F.6	3
	Ying Yu Hing Scholarship – Conduct	the most remarkable conduct (F.1-F.6)	2
	Ying Yu Hing Scholarship – Service	the most remarkable performance in serving the school (F.1-F.6)	2
	Ying Yu Hing Scholarship – Performing Arts	the best students in performing arts	2
Others	Andy Lau Scholarship	the most remarkable progress in academic results and / or conduct in each class	1 per class
	Junior Form Scholarship / Outstanding Students of S1 to S3 Scholarship	outstanding academic results and / or conduct	10 per form

## CO-CURRICULAR ACTIVITIES

- Co-curricular activities in the school are categorized as follows:
  - \* Houses: Red House, Green House, Yellow House and Blue House
  - \* Students' Union: Executive Committee and Students' Senate
  - \* CCA Clubs, Societies, Interest Groups and Academic Clubs:

Interest Groups	Aesthetic Groups	Academic Groups
Award for Youth Plan	Chinese Orchestra	Astronomy Club
Gardening Club	Chinese Musical Instruments Training Courses	I.T. Ambassador
Photography Club	Dance Club & School Team	English Reading Club
Board Game Club	Drama Club & School Team	English Corner
Scrabble Club	Choir	Choral Speaking (English)
Chinese Chess Club		Choral Speaking (Chinese)
Airsoft Club		
ACG Club		

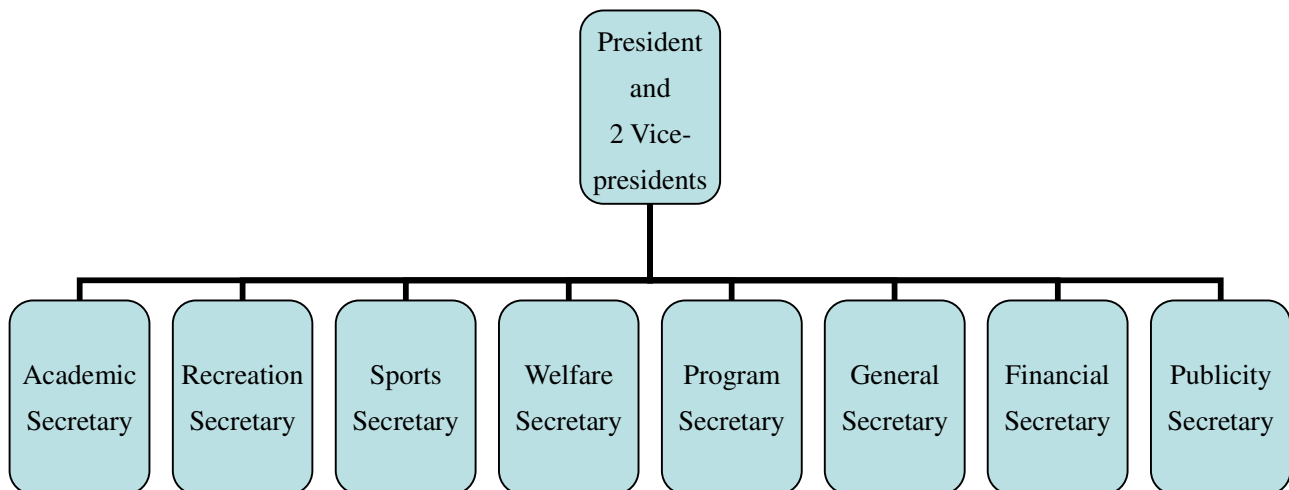
<b>Academic Club</b>	<b>Service and Uniform Groups</b>	<b>Sports Groups</b>
Mathematics Society	Students' Senate	Sports Association
Chinese Society	Students' Union	Badminton Training Course
English Society	Radio Ho Lap	Tennis Training Course
Science Club	Student Docents	Basketball Training Course
Putonghua Club	Student Librarians	Football Training Course
Chinese History Club	School Newspaper	Girls Volleyball Training Course
Music Club	Prefect Society	Athletic Training Course
Computer and IT Club	Stage Management Group	Swimming Training Course
Economics and EPA Club	Flag Selling	Handball Training Course
BAFS Club	C.Y.C.	Table Tennis Training Course
History Club	Blood Donation	Football School Team
Geography Club	Hong Kong Army Cadets	Table Tennis School Team
Liberal Studies Club	J.P.C.	Swimming School Team
Design and Technology Club	Life Saving Club	Girls Basketball School Team
Home Economic Club	Road Safety Patrol	Boys Basketball School Team
Visual Arts Club	Girl Guide	Boys Handball School Team
	Scout	Fitness Club
	Red Cross Youth Cadet	Taekwondo
		Athletic School Team
		Girls Volleyball School Team
		Badminton School Team
		Bowling Team
		Judo Training Course

## 2. Major Co-curricular Activities during the Year

<b>Students' Union</b>	<b>Sports</b>	<b>Inter-house Activities</b>	<b>Others</b>
House Elections	Rope-jumping Competition	Girls Volleyball Competition	Blood Donation Day
SU Forums	Sports Days	Boys Football Competition	School Picnic Day
SU Election Day	Inter-class Ball Games	Boys Basketball Competition	School Open Day and Info Days
SU Annual General Meeting	Swimming Gala	Girls Basketball Competition	Annual Ball
Students' Senate Meetings		Boys Handball Competition	Charity Bazaar
		Table Tennis Competition	Post-examination Activities
		Cheering Team	Summer Activities
		Performance Competition	
		Badminton Competition	SSY Modern Dance Animateur Scheme with CCDC#
		Quiz Competition	
		Musical Competition	
		Scrabble Competition	

# 23 students joined the SSY Modern Dance Animateur Scheme this year and they had the Finale Performance at Tuen Mun Town Hall on 23/4/2017.

### 3. Activities Organized by Students' Union



The President and Vice-presidents of the Students' Union were elected by all students. Activities organized included :

MONTH	EVENT
October 2016	Halloween Fright Night
October 2016	Class-Tee Design Competition, Calculator ordering
November 2016	Display Board Design Competition, Drawing Competition
December 2016	Lunch Meetings with Class Club Leaders
December 2016	Stationery Fair (1), Class Photo Ordering
December 2016	Joint-School Annual Ball
February 2017	PTA Feast for the Elderly (Student-volunteers' services)
March 2017	3-on-3 Basketball, Dodge-ball, SU School Forum
May 2017	Charitable Funfair cum Casual Wear Day (for World Vision Hong Kong)
May 2017	Lunch Meetings with Class Club Leaders
June 2017	Stationery Fair (2)
July 2017	Singing Contest, 5-on-5 Football
July 2017	Student Photo-shooting Service (For F.2-6)
July – August 2017	Old Textbook Bazaar (held jointly with BAFS Club), New Textbook Ordering & Distribution
August 2017	Student Photo-shooting Service (For F.1)
1 <sup>st</sup> Term	Drawing Competition
2 <sup>nd</sup> Term	Chinese Writing Contest
Whole Year	Joint-School Short Video-clip Contest

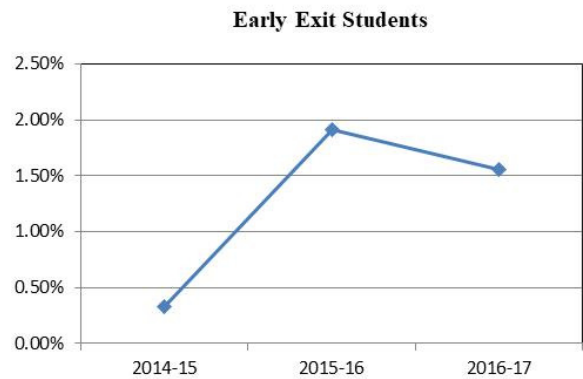
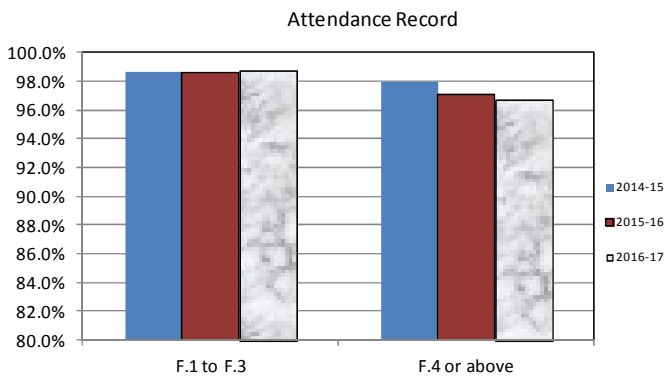
To enhance better communication with the School Administration, the Students' Union continued to have regular lunch meetings with the Principal. Thus, school facilities were improved and a Tuck-shop Service Monitoring Committee (comprising of a School Manager, SU representatives, PTA representatives and a Tuck-shop Senior Manager) was set up to discuss Tuck-shop service quality and hygiene.



## OUR STUDENTS

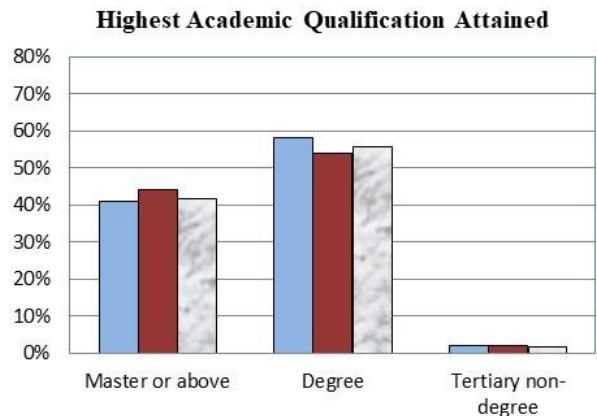
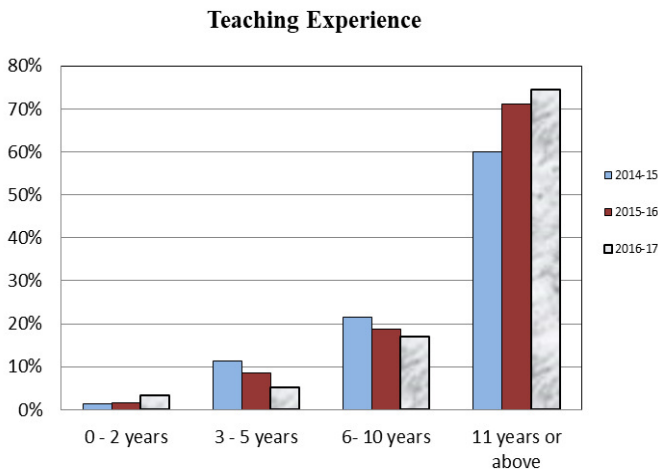
\* The total number of students enrolled was 771, with 466 boys and 305 girls. The allocation of students is as follows:

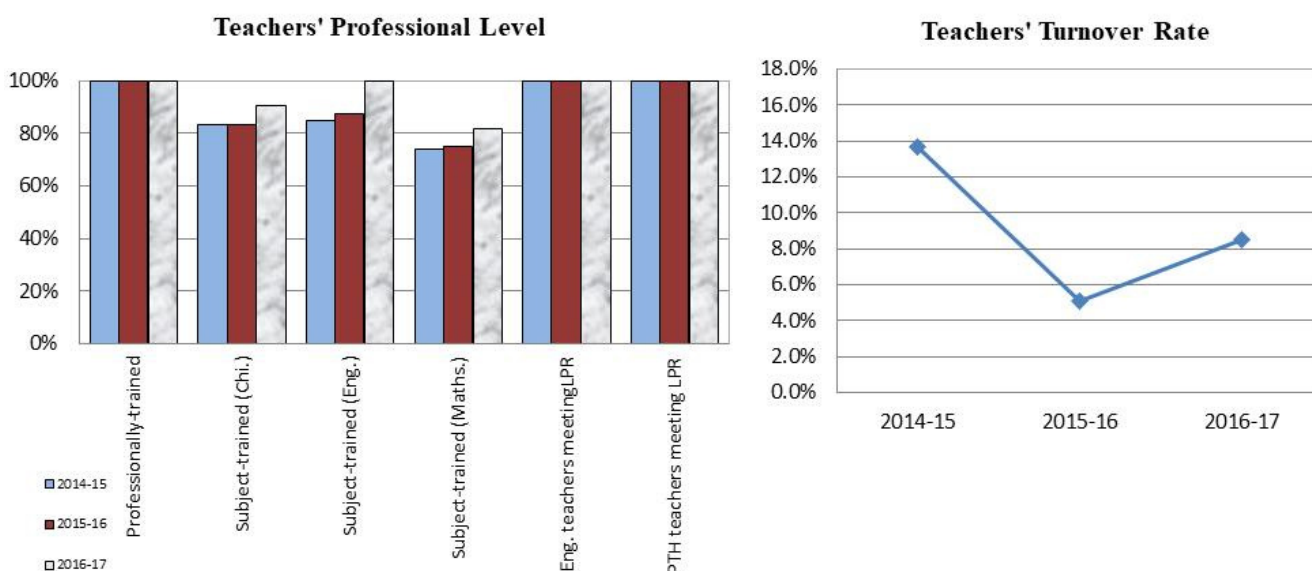
Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Class	4	4	4	5	4	4	25
Boys	73	75	78	84	80	76	466
Girls	52	48	53	42	59	51	305
Total	125	123	131	126	139	127	771



## OUR TEACHERS

There were 59 teachers (including the Principal) who had, on average, taught 13 years in the College. 100% of them had achieved the Education Diplomas or Certificates. 14 English teachers (exclusive of the NETs) and 5 Putonghua teachers had passed the language benchmark tests. Five teachers left the school this year. The total leaving rate was 8.5%. Teachers' teaching seniority, qualifications, professional standards and leaving rate are portrayed as follows:





### Professional development of teachers :

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were 7 half-day staff development programs/workshops. The purposes of which were to formulate the school's mission and vision and to ensure continuing professional development in a collaborative effort. Listed below were the program details.

Date	Nature	Topic	Speaker/Coordinator
23/8/2016	Workshop	Reading Workshop	范建梅老師
24/8/2016	Workshop	Cooperative learning, Brain-based learning and questioning techniques	Dr. Anson Chen, (International Certified Brain-based trainer)
2/9/2016	Workshop	Brain-based questioning techniques	Dr. Anson Chen, (International Certified Brain-based trainer)
26/10/2016	Workshop	Training of Nearpod and the introduction of Google Classroom	Mr. C.W. Kuong
26/10/2016	Talk	「健康快樂聯盟」老師簡介會	Mr. KS Ma Mr. CK Lam
9/1/2017	Talk	QTN Training: Thematic network on developing students' positive attitudes and values	Ms Alice Leung Angie Shum, Sherry Ng (HKU)
9/1/2017	Talk	Introduction to first aid ( Hong Kong St John Ambulance)	Ms. SY Man
10&11/1/2017	Exploration activity	戰區 90 活動 (HK Red Cross Humanitarian Education Centre)	Mr. KS Ma

<b>Date</b>	<b>Nature</b>	<b>Topic</b>	<b>Speaker/Coordinator</b>
22/3/2017	Sharing	Book Reading and Discussion on: Curriculum; T&L / Instruction; Assessment and Professional development	Principal of Ho Lap College
8/6/2017	Workshop	School Self-evaluation (part 1)	Principal of Ho Lap College
12/6/2017	Workshop	School Self-evaluation (part 2)	Principal of Ho Lap College

## **LIAISON WITH PARENTS**

### **Parent-Teacher Association (PTA)**

During the year, the PTA organized a variety of educational and recreational activities for parents. For parent education, there were F.1 to F.3 Parents' Sharing Session. For recreational and social activities, a visit to the Tai Sui Yuen Chen Hall in Wong Tai Sin Temple, the making of decorations for Chinese New year interest class, an end-of-term lunch party for teachers and staff were arranged. Our parents also took part in educational seminars held by the Castle Peak Hospital.

As close partners of the school, PTA committees and members also volunteered to help out in school activities, including organizing the annual Feast for the Elderly, escorting students in outings, arranging the voucher purchase service of seasonal flu vaccination and help in the SU used book sale.

The school and the PTA attributed the great success of all the mentioned events above to parents' enthusiastic support and cooperation.

In the AGM, a registered educational psychologist Mr. Pang Chi Wah, was invited to conduct a seminar on 'I-Generation Parent-child relationship'. The talk was well-received. The feedback was very positive and encouraging.

### **Parents' Day**

The purpose of the Parents' Day was to foster home-school relationship. Parents of all students were invited to our school to meet the class teachers on the 28th February, 2016. During the parent-teacher interviews, report cards were distributed and views on both academic performance and behaviour of the students were discussed.

## **DISCIPLINARY COMMITTEE/ Discipline Board**

The Disciplinary Committee oversaw students' discipline and ensured that students adhered to the school rules. Apart from this, it taught students how to deliberate on confusing issues and solve problems.

- The prefects patrolled every classroom before the morning assembly to maintain the order of the school. During recess, lunchtime and afterschool, two teachers took the same duty. Discipline Master or Assistant Discipline Master is responsible for campus duty on each school day.
- The Disciplinary Committee's priority was refining students' image. Checks on students' hairstyle and uniform were done regularly with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately handled to ensure effectiveness.
- The Punctuality Scheme continued, with the aim of correcting some students' bad habit and helping them develop good habit. F.1-5 students with any record of lateness each day were required to arrive at the school before 7:55 am the next day and stay in TV Room for self-reflection until 8:05 am, under the supervision of Discipline teachers. Those who failed to be present by the specified time in the morning had to stay in TV Room in the first 20 minutes during the lunchtime for lunch with Discipline teachers and self-reflection.
- Courtesy Scheme that aimed at reminding students the importance of adhering to classroom regulations and thus enhancing their learning effectiveness was implemented in November and May. Prior to the start of the Program, 2 consultation meetings had been held with representatives from the Prefect Society, SU and class clubs.
- Two students were awarded the Ho Lap College Alumni Ying Yue Hing Scholarship (Conduct), one from F.3 and one from F.4.
- A two-day leadership training camp, as part of the Health Scheme organized by BGCA, was conducted to enhance prefects' confidence and team spirit from 2/7/2017 to 3/7/2017. Three

## **STUDENT COUNSELLING COMMITTEE**

The Student Counselling Committee was devoted to helping students adapt to physical, psychological and social changes during puberty and undertake a whole-person development.

- Through the F.1 orientation day, F.1 students and their parents knew about the school mission, the class organization, student counselling work and co-curricular activities of the school.
- The "Joyful Stars" peer counseling programme was held for F.1 students to help them adapt to secondary school life and cultivate in them a sense of belonging to the school. To facilitate the running of the program, F.3 and F.4 "Joyful Stars" students had attended a training camp and workshops which helped to develop their leadership quality.
- The 'Basic Life Skill Training programmes' organized by the Student Health Service was launched for F.1 students to develop the basic life skill of students.
- The program, "The Dream Train" was held in a F.1 class period which aimed at enhancing students' competence in self-determination by setting optimal and feasible goals.
- Talk was launched for F.1 students to enhance the communication skills.
- The program, "Think Positive, Act Positive" was held in a F.3 class period which aimed at

helping students to cultivate positive thinking towards life and facing adversity.

- Our school has become the core school in the HKU QTN project. A series of form teacher class periods for F.4 students were held which aim at developing students' positive attitudes and values including a mindfulness-based stress management workshop. These help students to acquire a knowledge hub for good practices on suicide prevention and stress management. Besides, a workshop with 10 sessions was held for F.5 students to enhance the empathy of students.
- Two adventure-based day camps were launched for F.2 and F.3 students to enhance their communication and collaboration as well as develop cohesion and team spirit in class. The camp also offered self-breakthrough opportunities for F.2 students to develop and enhance their ability to cope with adversity.
- The committee held "Awards for the Youth 2016" jointly with the Caritas Youth Centre to offer learning opportunities to F.2 participants to enrich their sociability; enhance their self-recognition, self-confidence and learning interest and refine their behaviour.
- A Form teacher class period about internet addiction was conducted to reduce the dependency on the internet of the F.2 and 3 students.
- Talks and workshops were launched for F.4-6 students and parents about the mental health and stress management so as to help students to understand their emotion and handle their stress.
- The committee launched the "Star of the Month" programme to develop a culture of appreciation, involvement and commendation.
- A visit to the HK University was held for F.3 students in order to boost the self confidence and self motivation of students as well as to widen their horizon.
- A F.6 Farewell Assembly was held in order to cultivate a sense of belonging in school.
- Workshops were launched for students with attention deficit hyperactivity disorder to learn the social and communication skills.
- The committee worked in close collaboration with the social worker from the Boys' and Girls' Clubs Association to provide individual student counseling sessions to enable them to help themselves.
- The joint program "morning run" was launched together with PE department for selected students to enhance their reliance and positive intelligence.

## **CAREERS AND LIFE PLANNING COMMITTEE**

The Careers and Life Planning Committee provides life planning education for students by offering relevant information and guidance to help students make wise and sensible choices for their further studies and future careers. The careers programmes mainly aim at raising students' awareness of further opportunities, giving them a sense of direction, equipping them with life skills and instilling in them the right attitude towards work.

### Junior Form Activities

- A series of class periods, careers newsletters and quizzes were designed for F.1 and F.2 students to foster their awareness of the opportunities for further studies and work.
- To help F.3 students understand the Senior Secondary curriculum and university entrance requirements, a series of class periods and a sharing session on subject selection were organized. It was hoped that through these activities, students could learn how to make a wise choice. To facilitate parents' understanding of subject selection, a Parents' Day on Secondary Subject Selection was also organized in May 2017.

### Senior Form Activities

- In order to enhance students' understanding of the most update admission information from various tertiary institutes, a series of in-house admission talks from tertiary institutes and sharing sessions from alumni were arranged for students.

Date	Event
18 Nov 2016	Hang Seng Management College – Admission Talk
2 Dec 2016	Talk on AFS Intercultural Programs
15 Dec 2016	The Chinese University of Hong Kong – Faculty of Medicine Talk on Body Donation
19 Dec 2016	HKU SPACE – Admission Talk and Alumni sharing
16 Feb 2017	Toyo University –Talk on further studies in Japan

- A series of class periods were designed for F.4 and F.5 students to help them understand more about themselves, teach them how to set goals and make future plans, learn about work ethics and acquire life skills. The themes of the form periods included “Career Mapping” for F.4 students, “A Different Path” and “Interview Skills” for F.5 students.
- In order to provide opportunities for students to explore multiple pathways on further studies, a series of university campus visits, tertiary institute visits and visit to overseas further study expo were arranged for students.

Date	Event
21 Oct 2016	Taiwan Further Study Expo
19 Nov 2016	CUHK School of Hotel Immersion Day
24 Feb 2017	HKTDC Education & Careers Expo 2017
1 Apr 2017	CUHK Academic Planning Day
7 Apr 2017	VTC (Kowloon) Campus Visit
5 May 2017	HKUST – Campus visit & parallel session of Admission Talks

Date	Event
19 May 2017	CUHK – Campus visit & parallel session of Admission Talks
19 Nov 2016	CUHK School of Hotel Immersion Day
10 Jul 2017	Visit to Laboratory JaneClare Limited

- To introduce the system “JUPAS”, a series of talks were held for F.5 students. Furthermore, a number of briefings on “E-APP” and “JUPAS Applications” explaining the details of application procedures and tactics of ranking programme choices were arranged in F.6. To arouse F.6 students’ awareness of other pathways to success, the most updated information on the admission system of the mainland universities was also provided to students.
- To ensure that students could get first-hand information about various programmes, representatives of HKU School of Professional and Continuing Education (SPACE) gave our students briefings on some sub-degree programmes.
- F.5 students took part in a Project Competition on JUPAS programmes and / or sub-degree programmes, through which the participants could get a deeper understanding of different JUPAS programme choices and other study pathways.

#### **Other Activities**

- Careers prefects were recruited and trained to collect and compile data, design display boards, edit careers newsletters and help out on the day when the HKDSE results were released.
- A survey on F.6 graduates’ further studies was conducted. Guidance on re-prioritizing programme choices and further studies was provided for F.6 students after the release of the HKDSE results.
- Kam Kai Hin, one of our Form 4 students joined the AFS Intercultural Exchanges (AFS) programme in Denmark last year. The AFS Hong Kong is devoted to provide local youth with complete and in-depth international cultural exchange opportunities, and to promote exchanges and learning regarding language, academic study, daily life and culture, to enhance their quality as global citizens.

### **MORAL AND CIVIC EDUCATION COMMITTEE**

The Moral and Civic Education Committee consisted of the Environmental Education Team, the Sex & Health Education Team, the Civic Education Team and the Moral & Civic Education (MCE) Team. Through morning sessions, form periods and hall assemblies, the Committee launched different activities to help students develop key values encompassing gratitude, respect for others, perseverance, willingness to serve, good habits of mind and global citizenship.

- The Environmental Education Team organized the “Waste Separation and Recycling Scheme”, “Board Display Competition”, field trips and game booths to help students to form good habits of recycling and leading a greener lifestyle. The Team also joined the Schools Environmental Award Scheme cum Students Environmental Protection Ambassador Scheme to promote environmental protection.
- With the help of the BGCA and other external bodies, the Sex & Health Education Team

provided sex and health education talks (e.g. CUHK Body Donation Talk), workshops, exhibitions and game booths for F.1 to F.4 students this year. Through cooperation of BGCA in the Healthy School Programme, the Team helped to promote healthy lifestyle and a drug-free culture among students. Moreover, the Team also collaborated with Biology and Home Economics subjects to promote relevant education topics in the formal curriculum.

- Through regular national flag-hoisting ceremonies, and creative teacher's sharing on Chinese culture (e.g. Sun Yat Sen Talk and Chinese History Concert), the Civic Education Team boosted students' understanding of national affairs and their sense of global citizenship. The Team also collaborated with Chinese History in organizing a Mainland study trips and promoting value education.
- To enhance students' self-confidence and public speaking skills, the MCE Team arranged the MCE Sharing of students and teachers to promote value education. The Team also promotes whole school value education during the Mid-Autumn Festival and the Mother's Day. And the Team led some F.4 students to gain insightful experience through a life education programme at the Jockey Club Life Journey Centre.

## **COMMUNITY SERVICE**

To practise the school motto "to act benevolently", the school encourages students to take part in various community services actively. Through their participation, students not only can help the various organizations, but also enrich their social awareness and enhance their care for others.

### **Liaison within the community**

- With the help of Sik Sik Yuen, our Service Committee arranged F.4 student volunteers to pay regular visits to Ho Ping Neighbourhood Centre for Senior Citizens (sponsored by Sik Sik Yuen).
- With the concerted effort of the PTA and the Ho Chui District Community Centre for Senior Citizens (also sponsored by Sik Sik Yuen), the school, the PTA, the Alumni Association and the SU launched the "Lunar New Year Feast for the Elderly" which entertained about 200 unattended elderly guests. The PTA and SU volunteers wholeheartedly served our elderly guests who in turn were impressed by our hospitality.



## **Voluntary Service**

- The Student Docents of the school is the only student group that provides docent services to tourists visiting the Wong Tai Sin Temple. Apart from practicing the school motto of ‘acting benevolently, teaching benevolence’, students also improve their self-confidence and competence in communicating with tourists in Putonghua and English.
- With the help of Sik Sik Yuen (SSY), Service Committee arranged F.4 student volunteers to pay regular visits to Ho Ping Neighbourhood Centre for Senior Citizens, organizing games and activities for the elderly. We have also arranged some F.4 students to volunteer at Rotary Charity Bazaars, SSY kindergarten ceremonies and SSY activities.
- The Flag Selling Club arranged several flag-selling days for students to serve the community. All F.3 students were required to participate in some flag-selling activities and briefings.
- We have arranged some F.3 students to do volunteer teaching for disadvantaged children at New Home Association.
- A service trip to Lanzhou was organized for 18 F.5 students.
- The Students’ Union and other student volunteers joined the voluntary services at the Lunar New Year Feast for the Elderly and organized charitable funfair to raise funds for the World Vision Hong Kong.
- The school’s uniform groups like the Scouts, the Girl Guides and the Red Cross Youth Cadets not only participated in flag-hoisting ceremonies at school, but also participated in various social services like charity sales.
- The school’s service groups like the CYC and the JPC also participated in various forms of social services, such as paying visits to elderly centres, organizing game days for special needs children, participating in flag selling and charity sales.
- According to students’ statistics, our students provided a total of 17222 hours of community services within and outside school this year.

## **STUDENT INTERFLOW TRIPS**

The school has arranged various student interflow trips to different parts of the world in which students, via visits and first-hand experience, have their all-round learning enriched, horizons widened and confidence boosted.

- The Georgetown Summer Experience was held from 14th July 2017 to 22nd July, 2017. This summer experience offers participants an opportunity to enhance their English proficiency and to learn about the culture of the U.S.

10 students from Form 5 took part in this summer camp at Georgetown College, which is located in a beautiful state of America – Kentucky. Participants from Ho Lap College took language, business and cultural classes in the campus of Georgetown College. Apart from learning from lectures, students also took part in various excursions.

- From 18th to 22th April, 2017, 20 F.5 students studying NSS Chinese History together with Mr. MT Poon and Ms YL Ho held a Chinese History learning tour to Shenyang (瀋陽 Mukden), the provincial capital and the largest city of Liaoning Province, which was

conquered by the Manchu people in the 17th century and briefly used as the capital of the Qing dynasty.

There were visits to different historic spots such as **Wugoujinguang Śarīra Pagoda**(無垢淨光舍利塔), a 33-m-high Buddhist pagoda in the Liao dynasty. **Mukden Palace** (瀋陽故宮), the former imperial palace of the early Qing dynasty, it is a UNESCO World Heritage Site. Also, **Marshal Zhang' s Mansion**(張氏帥府) of Zhang Zuolin (張作霖), a warlord who controlled Northeast China in 1920s. **9.18 Historical Museum** (九一八歷史博物館), a museum in memory of Mukden Incident on September 18, 1931. Through this trip, students have learned a lot about how different cultures (the Manchu, Japan, Russia and Korea) influence the modern Chinese history.

- 20 Form 5 students had an unusual 3-day experience in Gong He Primary from 28<sup>th</sup> to 30<sup>th</sup> June 2017. Gong He Primary School is a village school which is situated in the western part of Guangdong province near Guangxi. As most of the parents of the students have left home to work in the city, students are generally undisciplined. With invitation by the school principal, our service team arranged team building activities for the P.5 and P.6 students as well as joint New Year Celebrations with the village people during lunch time. That was the first time for the village school students to see people outside of mainland China, they were extremely excited and our service team members have learnt how to collaborate with other team members, and more important, cherish what they have in Hong Kong.
- Between July 16 and 22, 2017, two of our F.5 students represented Ho Lap College to join the Stanley Ho Beijing Astronautics Camp. Around 20 secondary schools in Hong Kong were invited to join the camp. Students from Taiwan, Macau and Singapore were also invited to participate in the camp. The camp was fully sponsored by the Stanley Ho Astronautics Training Foundation. The aim of the camp is to appreciate the wonderful astronautic development of China in the last 30 years and broaden the horizon of modern China. Through this trip, our students developed a better understanding of different cultures and customs and benefited in terms of global perspectives.
- Desertification is a serious threat to the whole world. China is one of the most severely affected countries, while the northeast provinces of China are particularly challenged by worsening ecological conditions. The sandstorms originated from these provinces not only affect the life of citizens in Beijing and even caused disturbances to traffic and air quality of the whole eastern asian continent. In light of this, eight F.4 students and Mr. Lam of Ho Lap College participated a joint-school afforestation workcamp and interflow trip to the DoLan Prefecture 「多倫」 of Inner Mongolia in late June, 2017.

In this seven-days trip, students had not only learnt how to plant trees properly in reversing of process of desertification but also witnessed the tremendous changes that had been introduced through the rehabilitation efforts paid by both Chinese Government as well as NGOs. They saw,

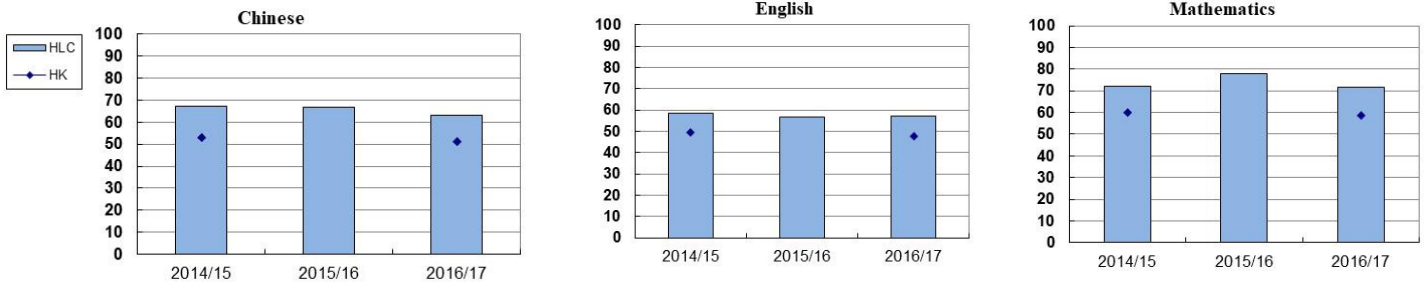
with their own eyes, how bad-lands are converted into productive and appealing forests and woodlands.

Besides, the sharing of ideas and thoughts with secondary students in the mainland, the day to day activities and debriefing conducted with university students from HK, students had widened their horizon. Last, but not least, the visits to many historical important sites and the forbidden city, students have learned a lot about the difficulties and challenges that hindered the development of China as a whole. They have, undoubtedly, their patriotism reinforced.

- Ten F.4 students participated in the University Science Camp 2017 at Shanghai East China Normal University (ECNU) 華東師範大學 organized by the Ministry of Education of PRC and the China Association for Science and Technology between 9th July and 15th July 2017. Our students attended talks given by renowned Chinese professors, visited the State Key Laboratory of Precision Spectroscopy of ECNU , conducted a field visit to the Yangpu District to investigate the issue of urban renewal. They were also able to experience the university life at ECNU and develop friendship with students from cities across the mainland, Hong Kong and Taiwan.

# STUDENT PERFORMANCE

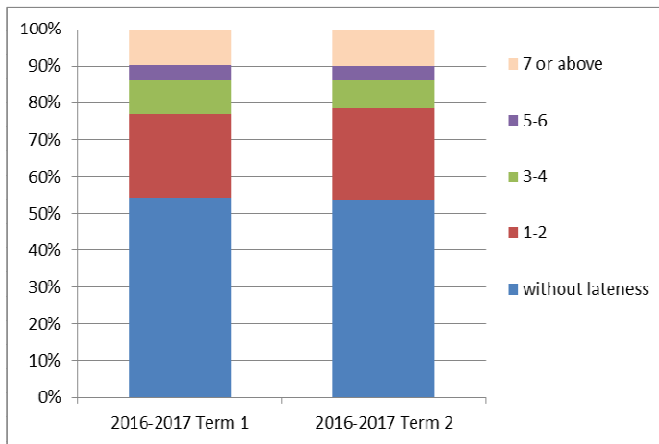
## Hong Kong Attainment Test Results (S1A Test) (Average Raw Score)



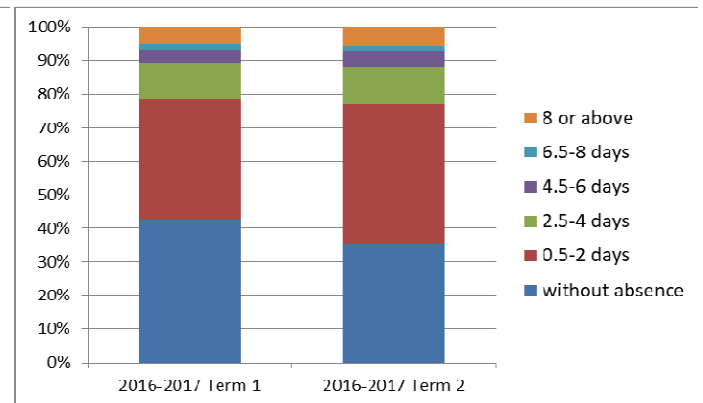
### Internal Performance

#### ➤ Attendance and Punctuality (2016-2017)

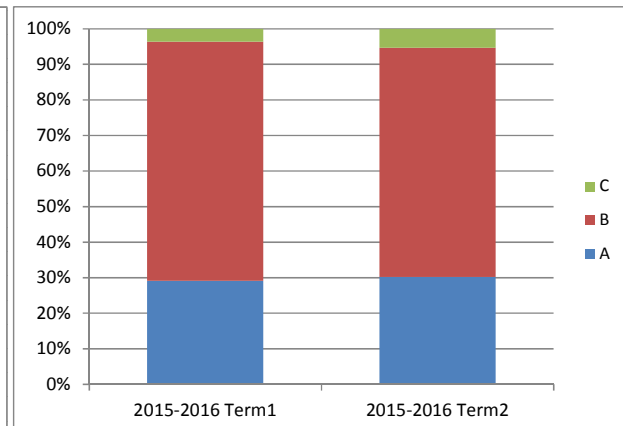
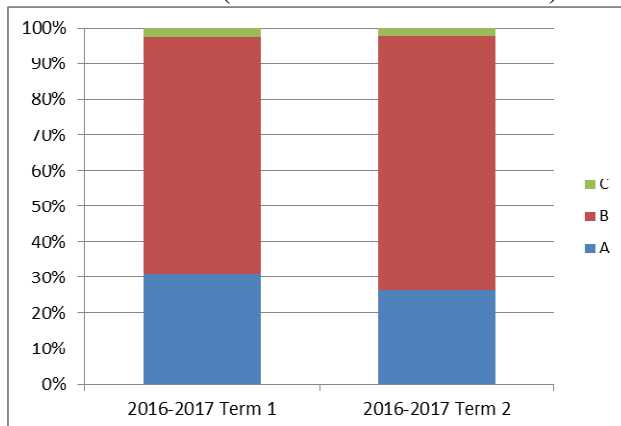
Distribution of Number of Lateness



Distribution of Number of Absence



#### ➤ Conduct Grade (2016-2017 & 2015-2016)



#### ➤ Academic Performance of each form in 2016-2017 is shown as follows.

	F.1	F.2	F.3	F.4	F.5	F.6
Mean of G. Ave	59.78	57.59	56.73	54.56	52.27	53.69
Percentage of students with G.Ave greater than 65 marks	28.0%	26.2%	22.5%	17.7%	8.8%	13.5%

➤ **Participation in Inter-school Events; Uniform and Social Services Groups**

Students participated actively in inter-school events, uniform and social services groups to nurture their self-management and multiple intelligences.

Inter-school Events	F.1 to F.3			F.4 to F.6			Total		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Choir	38	31	45	/	/	/	38	31	45
Musical Instruments	86	126	145	23	10	12	109	136	157
Speech Festival (Chi.)	25	24	22	10	14	11	35	38	33
Speech Festival (Eng.)	18	31	62	7	24	24	25	55	86
Dance	23	12	15	8	9	14	31	21	29
Drama	26	22	28	12	8	10	38	30	38
Football	20	30	20	21	30	25	41	60	45
Taekwondo	8	6	5	7	4	5	15	10	10
Swimming	6	5	7	6	1	2	12	6	9
Handball	23	29	25	18	24	23	41	53	48
Volleyball	11	20	18	10	9	10	21	29	28
Table Tennis	8	9	9	4	4	6	12	13	15
Basketball (Girls)	18	18	15	12	12	8	30	30	23
Basketball (Boys)	29	35	35	24	30	25	53	65	60
Athletic	32	13	23	31	17	33	63	30	56
Tenpin Bowling	0	3	0	6	3	6	6	6	6
Badminton	17	29	27	7	11	11	24	40	38
<b>Total</b>	<b>388</b>	<b>443</b>	<b>501</b>	<b>206</b>	<b>210</b>	<b>225</b>	<b>594</b>	<b>653</b>	<b>726</b>

The number of students participating in uniform and social services groups is as follows:

Uniform / Social Services Groups	Number of Participants								
	F.1 to F.3			F.4 to F.6			Total		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Boy Scout	26	30	40	12	10	13	38	40	53
Girl Guide	24	24	30	21	17	13	45	41	43
Red Cross Youth Cadet	35	31	32	34	27	20	69	58	<b>52</b>
Road Safety Patrol	10	3	3	5	11	7	15	14	10
C.Y.C.	7	15	8	39	20	18	46	35	26
J.P.C.	24	30	24	55	20	45	79	50	69
<b>Total</b>	<b>126</b>	<b>133</b>	<b>137</b>	<b>166</b>	<b>105</b>	<b>116</b>	<b>292</b>	<b>238</b>	<b>253</b>

Number of times of students served the community through the following activities is listed below.

<b>Social Services</b>	<b>Number of Participants</b>		
	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>
Flag Selling	291	204	173
Blood Donation	22	28	/
Visits and Services	1593	1759	2649
Wong Tai Sin Temple Docents	350	301	280
<b>Total</b>	<b>2256</b>	<b>2292</b>	<b>3102</b>

## 2016-2017 Awards and Achievements :

	Competitions/Events	Prizes/Details
O V E R A L	10th WTS District Outstanding Students Selection 黃大仙區傑出學生選舉	Outstanding Student Award: Junior Form: 1C LUI CHING 1D CHIU WING HEI Senior Form: 5C AU KAI YAM
	Hong Kong Wong Tai Sin Industry & Commerce Association 黃大仙工商業聯會 文志獎學金	Best Improvement Award : 5C SHEK MEI TING
	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2016/17	6D CHAN HOI LAM LETTY 6C CHAN SIU KEI
	The Hong Kong Taoist Association 『信善紫闕玄觀獎學金』	6D CHAN HOI LAM LETTY 6C LIU YU NAM 6D KUNG TSZ YAN
A R T S	《舞躍無極》嗇色園學校現代舞培訓計劃	二十三名同學參與由香港城市當代舞蹈團提供有系統的藝術發展課程，並於2017年4月23日在屯門大會堂演奏廳作結業演出。
	Youth Music Interflow Chinese Orchestra 【香港青年音樂匯演-中樂團比賽】	Bronze Medal
	The Wharf Hong Kong Secondary School Art Competition 【九龍倉全港中學生繪畫比賽】	Merit Award 6D LAU KA MAN
	Secondary School Distinguished Artwork Exhibition 2017 【中學生傑出作品展】	Merit Award 4C CHEUNG PUI KAI 4D LI YUEN YING
	Secondary School Photography Exhibition 【全港學界社會紀實攝影展】	Merit Award 4A TANG YUEN TING
	Environmental Friendly Household product design competition 【「環保愛家」環保家庭用品設計比賽】樂群社會服務處主辦	Merit Award 3B LAW WING FUNG
	Building safety Drama Competition 【‘樓宇安全’話劇比賽】	- Best Performer award - Merit
	39 <sup>th</sup> China-Japan ink painting and calligraphy competition 第39屆中國-日本國際書畫大賽	Bronze (Youth) 4D SIU WING YIN

	<b>Competitions/Events</b>	<b>Prizes/Details</b>
	Hong Kong Youth Drawing Competition (Wong Tai Sin District) 全港青少年繪畫日 (黃大仙區)	Champion 4C CHEUNG PUI KAI
	2017 English Drama Fest Organizer: The Association of English Medium Secondary Schools	Drama Fest Awards: 1. Outstanding Performer - 4C HO YEE CHING 2. Outstanding Spoken English
	Hong Kong Schools Drama Festival: 香港學校戲劇節	Award for Outstanding Script 傑出劇本獎 Award for outstanding Director 傑出導演獎 Award for outstanding performer (4) 傑出演員獎 Award for outstanding stage effect 傑出舞台效果獎 Award for outstanding cooperation 傑出合作獎 Award for commendable overall performance 傑出整體演出獎
<b>S P O R T S</b>	A.S. Watson Group HK Student Sports Awards 2016-2017 【屈臣士集團香港學生運動員獎 2016-2017】	6B LEUNG CHUN WAI
	【Inter-school 2016-17】 【學界比賽 2016-17】	
	Inter- school Handball Competition (Division I)(HK & Kowloon Area) Inter-school Jing Ying Basketball Competition	Boys A Grade: Champion Boys Overall : 1 <sup>st</sup> runner -up Final 12
	Inter- school Basketball Competition (Division I)(Kowloon Area)	Boys A Grade: 2 <sup>nd</sup> runner-up Girls A Grade: 4th runner-up
	Inter- school Football Competition (Division III)(Kowloon Area)	Boys A: Final 8
	【Youth Dunk Basketball & Social Service Scheme】 【青少年入樽計劃】	Basketball Competition -- 1 <sup>st</sup> runner-up Social Service -- Champion Overall -- Champion



	<b>Competitions/Events</b>	<b>Prizes/Details</b>
	Wong Tai Sin Secondary School Basketball League 【黃大仙中學籃球聯賽】	Champion
	中港澳手球錦標賽	Hong Kong Team (Under 16) Representative: 3A HO CHEUK HIM JUSTIN
	Inter-school Athletics Competition 【中學校際田徑比賽】	Boys A: 5D TU JONATHAN YIU YEN/ Javelin/ 2 <sup>nd</sup> Boys A: 5B TSUI LOK HEI/ long Jump/1st Boys C: 2A KU LOK MAN/ 100m/ 1 <sup>st</sup> Boys C: 2B YAU HO TUNG/ 100m/2 <sup>nd</sup> Boys C: 2B YAU HO TUNG/ long Jump/1st Girls A: 5B TUNG CHI WAI/4C LAU CHIU YU 5A CHOI TSZ WAN/3D TAM YEE LAM /4x100m /2nd
<b>A C A D E M I C</b>	The Hong Kong University of Science and Technology (HKUST) Dual Program 香港科技大學/中學雙修課程	Distinction(A,A+) in Physics (Level 1) 4D CHAN SIU CHUNG 4E CHAN KWING HUNG Life Science (Level 2) 4D CHAN KING YEUNG 4E CHUNG YUK HA Chemistry (Level 1) 3A WONG HO YAN 3A WONG KING SHING Mathematics (Pre-Stage) 3A CHEUNG KA FU ANDREW 3A LAM SHING YIU
	The Chinese University of Hong Kong Summer Institute 中文大學暑期課程	5C AU KAI YUM 5C CHUNG WUT KIU 5C LAW KAI CHI 5C SHEK WUI LUN 5C WONG YU SHING 5D LAM HEI TUNG 5D WONG KA HO 5D WONG LO YEE
	The Chinese University of Hong Kong Summer Clinical Attachment Programme 中文大學暑期醫護課程	5D LIU CHAK FUNG
	Johns Hopkins Center for Talented Youth Summer Program (HK)	2A YUEN SUM WUN 4D LAI CHING (Year 2)
	68 <sup>th</sup> Hong Kong Schools Speech Festival 【第六十八屆香港學校朗誦節】	English Speech: No. of students attaining Certificate of Proficiency: 6 No. of students attaining Certificate of Merit: 38 First Place in Choral Speaking(F.1&2 Mixed Voice)  Chinese Speech: No. of students attaining Certificate of Proficiency: 10 No. of students attaining Certificate of Merit: 9

Competitions/Events	Prizes/Details
<p>【PTU EMI F4 Debating Competition 2016-17】</p>	<p>2nd runner-up Key members: 4D YEUNG CHO TAK 4E MUHAMMAD-ZULKIFL 4E CHEUNG TSUN HO</p> <p>Back-up team members: 4E WONG WANG POK 4D LAM TSZ FUNG 4D LEUNG WAI SHAN</p>
<p>【第二十五屆 i-Learner「智好學計劃」頒獎典禮】 -- 智愛中文平台：</p>	<p>白金獎： 4E 鍾可澄 金獎： 4E 鍾晉賢</p>
<p>【文化盃辯論賽】(初賽) 題目：開墾郊野公園邊陲土地有助香港房屋長遠發展 正方：保良局董玉娣中學 反方：可立中學</p>	<p>可立中學勝出 4C 李玉琳 獲選「最佳辯論員」</p>
<p>【文化盃辯論賽】(半準決賽) 題目：潮語有助豐富漢語 正方：可立中學 反方：紡織學會美國商會胡漢輝中學</p>	<p>4D 吳榮楷獲選「最佳交互問答員」</p>
<p>【香港世界和平統一家庭聯合會「第十一屆香港孝道文化節」 「分享我一次行孝的經驗」徵文比賽(高級組)</p>	<p>4E 卓妙麗 獲「香港高級組真情流露獎」</p>
<p>【2017年第11屆弘揚孝道大會暨徵文比賽】</p>	<p>1C 袁靖雯 獲「初級組真情流露獎」</p>
<p>【香港電台通識網「通識徵文比賽」】</p>	<p>第18期高中組參賽同學： 4E 周泳彤、4E 卓妙麗、 5D 梁澤民、5D 麥浩然 5D 麥浩然奪第18期高中組「每月優秀作品」獎</p>
<p>PolyU Science and Mathematics Competition 2017 香港理工大學高中數理比賽</p>	<p>Medal Awards: (Mathematics) 5D MAK HO YIN 5D WONG KA HO 2 Students take High Distinction in Mathematics 1 Student takes High Distinction in Biology</p>
<p>The International Competitions and Assessments for Schools (ICAS) 聯校學科評估比賽</p>	<p>13 Students take Distinction in Mathematics 1 Student takes Distinction in English</p>
<p>Hong Kong Mathematical High Achievers Selection Contest 【第十九屆香港青少年數學精英選拔賽】</p>	<p>Third Honour Award 3A TSIM TSZ YEUNG</p>

	<b>Competitions/Events</b>	<b>Prizes/Details</b>
	【 Ho Lap College Invitational Scrabble Championship 2017】	Junior Category School Prize 2nd runner-up
	The 18 <sup>th</sup> Consumer Culture Study Award (Co-organized by Consumer Council and Education Bureau) 第十八屆消費文化考察報告獎 (由消委會及教育局合辦)	初級組 傑出作品獎 優異選題獎(兩隊) 優異表達方式獎
<b>S E R V I C E</b>	香港精神科醫學院主辦 -- 第一界”米”青年精神健康大使計劃 (是項計劃為期兩年，當中同學參與了不少講座、校內校外主辦的多次展覽，講解及攤位遊戲，以推展大眾對精神健康的理解及關注)	完成三星級別學生 (全港 12 名) 5C 吳善誠 5D 陳寶俊 5D 朱智麟 5D 黃嘉豪  完成二星級別學生(全港 10 名) 5D 廖澤楓 5D 薛家希  完成一星級別學生(全港 73 名) 5D 蔡綺蓮 5B 覃嘉韻 5D 石靜宜
	黃大仙區中學校長會 「學生醫護體驗計劃 2017」	第一期: 6D 宋健樑、6D 龔子欣 第二期: 6D 陳愷琳、6C 張禎妍
	黃大仙青年發展網絡 — 學生暑期實習體驗計劃 2017 (黃大仙民政事務處 黃大仙青年發展網絡合辦)	本校學生陳翠兒(F.6C)通過上述計劃獲得實習機會 地點: 聖母醫院

## Major Concerns for the Year 2015-2018

1. To enhance learning skills and learning competence
2. To pursue individual progress and collective betterment
3. To foster professionalism