

School-based After-school Learning and Support Programs 2016/17 s.y.

School-based Grant - Program Plan

Name of School: Ho Lap College (sponsored by Sik Sik Yuen)

Project Coordinator: Mr. Eric Chan

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A. The estimated number of benefitting students (counted by heads) under this Programme is 330

(including a) 60 CSSA recipients, b) 250 SFAS full-grant recipients and c) 30 under school's discretionary quota)

B. Information on Activities to be subsidized /complemented by the grant.

*Name/type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating target students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
<b><u>Language training:</u></b> <i>F.1 English Bridging Program (Summer Vacation)</i>	To help S1 students adapt to the English learning environment in our school. To increase their confidence in using English in their learning.	Ss are confident and competent to use English in their study	Daily observation	August 2017	20	20	5/	8,000	
<b><u>Visits,art/cultural activities, sports, learning skill training:</u></b> <i>Extended courses and activities of various subjects</i>	To broaden their learning experiences outside classroom and raise their understanding of the community.	Ss interest and knowledge of specific subject has been increased.	Daily observation of their performance in classroom	September 2016 – August 2017	400	400	10	40,000	
<b><u>Learning skill training:</u></b> <i>International Assessment for Schools</i>	To have an assessment tool for Ss performance in various aspects of English and Mathematics so as to adjust the teaching strategy to suit the need of students	Ss performance in English and Mathematics is improved especially in the identified weak aspects.	Tests	September 2016 – August 2017	400	400	10	50,000	
<b><u>Other Learning Experience - Adventure activities, leadership training, communication skills training, aesthetic development activities, etc.:</u></b> <i>Personal development and skill training course</i>	To nurture Ss skill in goal setting , self-directed learning and self reflection	Self-management skills and self-esteem has been established and developed	Student's survey and teacher's feedback	September 2016 – August 2017	100	100	10	10,000	
<b><i>Total no. of activities: 4</i></b>				<b><i>No. of participation counts</i></b>	920	920	35	108,000	
				<b><i>Total no. of participation counts</i></b>	1,875				