

HO LAP COLLEGE (Sponsored by Sik Sik Yuen)

ANNUAL SCHOOL REPORT



2015-16

SCHOOL MISSION

Our school aims at nurturing ethical, intellectual and responsible individuals for society through quality education.

In line with the education principle of Sik Sik Yuen, the school practises the teachings of Taoism, Confucianism and Buddhism. As suggested by the School Motto “To act benevolently and to teach benevolence”, we pledge to instill in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large. Our mission is to nurture a well-balanced development of our students in character, intellect, sociability, physique and aesthetics.

To provide quality education, we place great emphasis on enhancing the professionalism of our teachers, and working closely with parents and social services organizations to create an ideal learning environment for our students.

OUR SCHOOL

Established in 1969, Ho Lap College was the first government-subsidized school sponsored by Sik Sik Yuen. The school building was extended twice in 1991 and in 1998 to add two new annexes. In 1999, one of the computer rooms and one classroom were upgraded to become two Multimedia Learning Centres, each with 40 computers and the TOP 2000 control system. In order to provide the students with better facilities, a Conditioning Centre was set up in 2004. Our school currently comprises 26 classrooms, 2 remedial rooms, 5 laboratories, 1 computer room, 2 Multimedia Learning Centres, a Geography Room, a Visual Arts Room, a Music Room, a Design and Technology Room, a Home Economics Room, a library, a student activity room, an interview room, a staff common room, a PTA resource room, a Conditioning Centre and a school hall. All the classrooms, the school hall and the special rooms are air-conditioned.

Sik Sik Yuen has been promoting Information Technology (IT) in education. Under the supervision of the Principal and the Vice-principals, an IT committee was formed to decide how best to launch IT in our school and to draw up an implementation plan. A network has been set up in the school building to link up over 200 computers. Both staff and students can have access to the Internet in all the staff rooms, classrooms and special rooms through a lease line to facilitate teaching and learning.

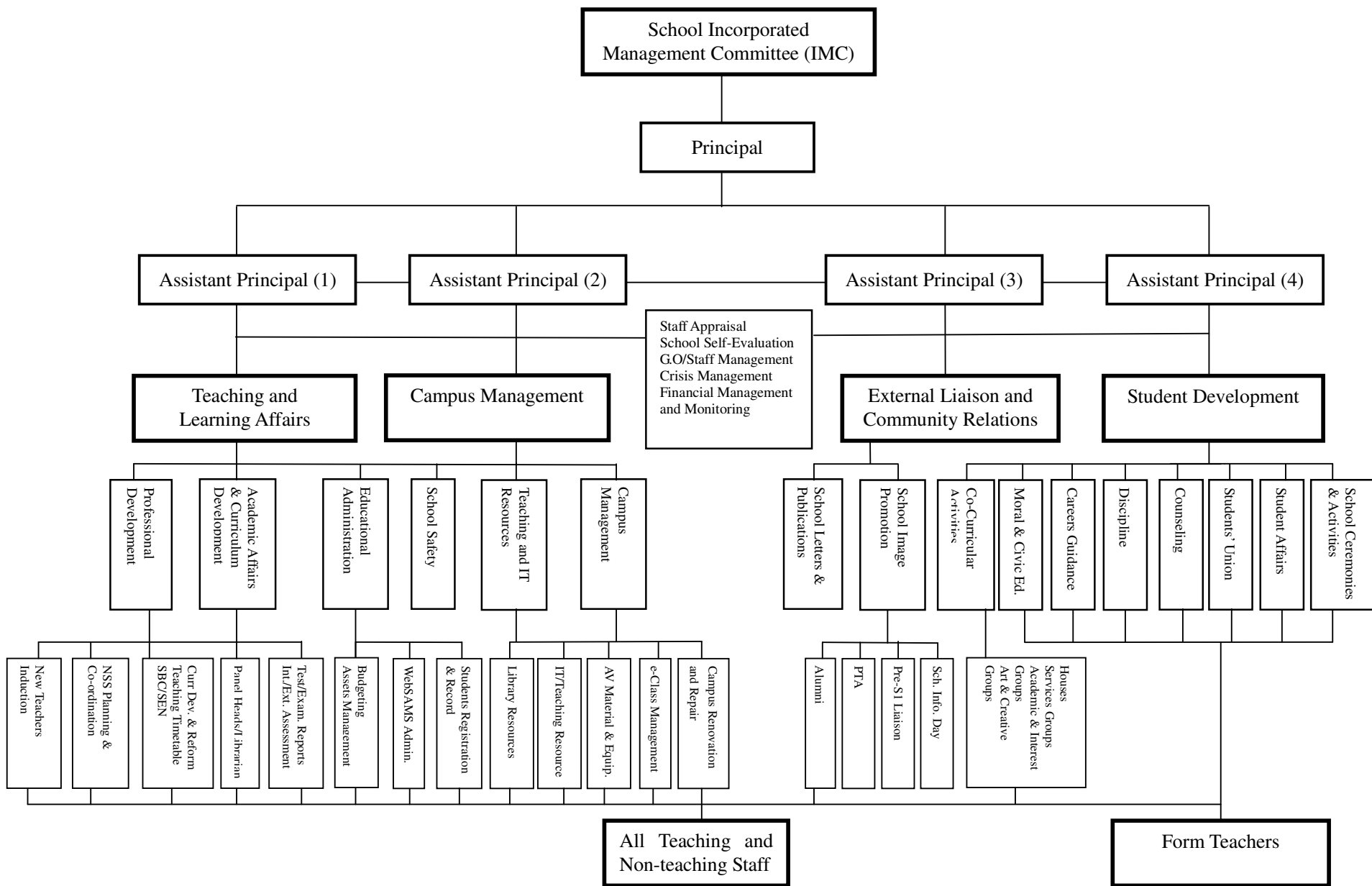
SCHOOL MANAGEMENT

The School Incorporated Management Committee (IMC) comprised 15 members. Four regular meetings were held this year to ensure the proper running of the school. The organization of the IMC is as follows:

Member	Sponsoring Body Manager	Principal	Parent Manager	Teacher Manager	Alumni Manager	Independent Manager
13/14	9	1	1	1	1	2
14/15	9	1	1	1	1	2
15/16	9	1	1	1	1	2

In the school, all departments were supervised by their respective heads who held meetings to monitor and evaluate progress.

In the seven general staff meetings held within the school year, teachers participated fully in identifying major concerns and planning related school affairs.



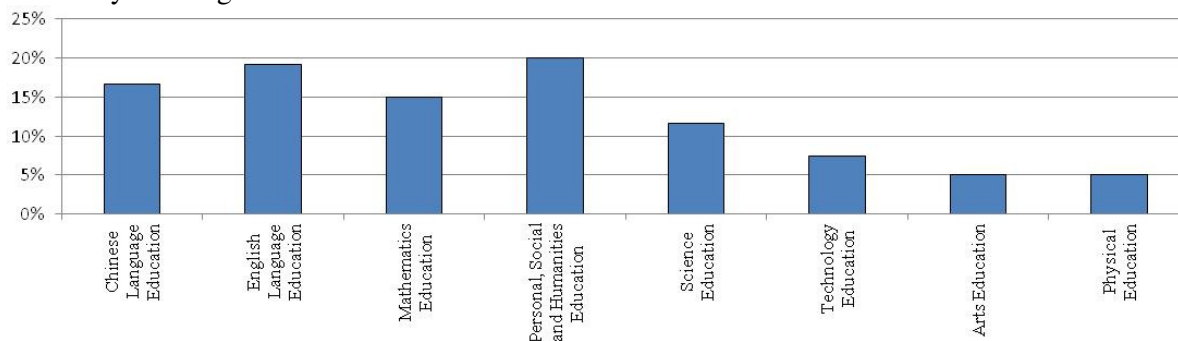
NUMBER OF ACTIVE SCHOOL DAYS

The number of school days in the school calendar was 193. Among them, the number of days with regular classes was 162.

	2013-2014	2014-2015	2015-2016
Number of School Days in a School Year	191	190	193
Number of Days with Regular Classes	159	158	162

LESSON TIME FOR THE 8 KEY LEARNING AREAS

Our school offered a common core curriculum for F.1 to F.3 and the lesson time, in percentage, for the 8 key learning areas is as follows:



CURRICULUM

- * English was used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History and Putonghua.
- * NSS students chose 3 NSS subjects from 12 NSS elective subjects provided according to their interest and ability.

Subject	F.1	F.2	F.3	NSS 1/2/3
English Language	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	
L.S. (Junior form)	✓	✓		
L.S (NSS)				✓
Chinese History	✓	✓	✓	#
E.P.A.			✓	
Geography	✓	✓	✓	#
History	✓	✓	✓	#
Economics				#
Physics				#
Chemistry				#
Biology				#
Chinese Literature				#
Business, Accounting and Financial Studies				#
Technology Education	✓	✓	✓	
ICT				#
Visual Arts	✓	✓	✓	#
P.E. (HKDSE)				#
P.E.	✓	✓	✓	✓
Music	✓	✓	✓	
Putonghua	✓	✓		
OLE				✓

: Elective Subject

INTERNAL ASSESSMENT

Two standardized uniform tests in October and April and two end-of term examinations in January and June were held in the school year. Besides the standardized test and examinations, continuous assessment based on term assignments and project work also formed an integral part of internal assessment.

SCHOOL SCHOLARSHIPS AND AWARDS FOR STUDENTS

The school established different scholarships and awards to encourage students to strive for excellence in character, intellect, sociability, physique and aesthetics.

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
Sik Sik Yuen Scholarship	Form Prizes	For the best student in each form from F.1 to F.6	6
	Class Prizes	For the best student in each class from F.1 to F.6	25
	Subject Prizes in Chinese Language	For the best results in Chinese Language from F.1 to F.6	6
	Subject Prizes in English Language	For the best results in English from F.1 to F.6	6
	Subject Prizes in Mathematics	For the best results in Mathematics from F.1 to F.5	5
	Subject Prizes in Liberal Studies	For the best results in Liberal Studies from F.4 to F.6	3
	Subject Prizes in Putonghua	For the best results in Putonghua from F.1 to F.3	3
	Service Prizes	For 4 students showing the most remarkable performance in serving the school (4 Head Prefects)	4
	Art, Sport and ECA Prizes	For the best students in Performing Arts (selected by VA teacher), Sport (selected by PE teacher) and ECA (Chairperson of SU)	3
	Wong Wan Tin Memorial Scholarship	For the most outstanding F.6 student	1
	Outstanding Performance in HKDSE	For students obtaining 2 Level 5*/5** or above	Result of HKDSE
	Sik Sik Yuen University/Tertiary Education Scholarship	Granted for those local and full-time associate degree students or above	Result of HKDSE
Ho Lap Scholarship and Award	Core Subject Scholarship	For the top 10 students in core subjects in each form from F.1 to F.6	60
	Commendable Overall Results Scholarships		
	- Form Prizes	For the top 3 students in each form from F.1 to F.6	18
	- Class Prizes	For the top 3 student in each class from F.1 to F.6	75
	Outstanding Public Examination Result Scholarships	For top 5 students obtaining 4 Level 5* or above	5
	Improvement Challenge F.1-5	For students showing significant improvement in academic results	25
Best Athletes Awards	For the best athletes – 3 boys & 3 girls	6	

	<i>Scholarships/Awards/Prizes</i>	<i>Nature / Criteria</i>	<i>Number Awarded</i>
HLC Alumni Association Scholarship	Leadership	For students showing the most remarkable leadership in various aspects in school	2
	Holistic Development	For all-round students	3
	Julia Young Scholarship – Outstanding Performance in Economics	For the best result in Economics in F.6	1
	Samuel Kwok Scholarship – Outstanding Performance in Geography	For the best results in Geography from F.4 to F.6	3
	Samuel Kwok Scholarship – Outstanding Performance in BAFS	For the best results in BAFS from F.4 to F.6	3
	Ying Yu Hing Scholarship – Conduct	For 1 student each from Junior Secondary and Senior Secondary showing the most remarkable conduct	2
	Ying Yu Hing Scholarship – Service	For 1 student each from Junior Secondary and Senior Secondary showing the most remarkable performance in serving the school	2
	Ying Yu Hing Scholarship – Performing Arts	For the best students in performing arts – 1 boy and 1 girl	2
Others	Andy Lau Scholarship	For the most remarkable progress in academic results and / or conduct in each class	1 per class
	Junior Form Scholarship / Outstanding Students of S1 to S3 Scholarship	For students with outstanding academic results and / or conduct	10

CO-CURRICULAR ACTIVITIES

1. Co-curricular activities in the school are categorized as follows:

- * Houses: Red House, Green House, Yellow House and Blue House
- * Students' Union: Executive Committee and Students' Senate
- * CCA Clubs, Societies, Interest Groups and Academic Clubs:

Interest Groups	Aesthetic Groups	Academic Groups
Award for Youth Plan	Chinese Orchestra	Astronomy Club
Gardening Club	Chinese Musical Instruments Training Courses	I.T. Ambassador
Photography Club	Dance Club & School Team	English Reading Club
Board Game Club	Drama Club & School Team	English Corner
Scrabble Club	Choir	Choral Speaking (English)
Chinese Chess Club		Choral Speaking (Chinese)
Airsoft Club		

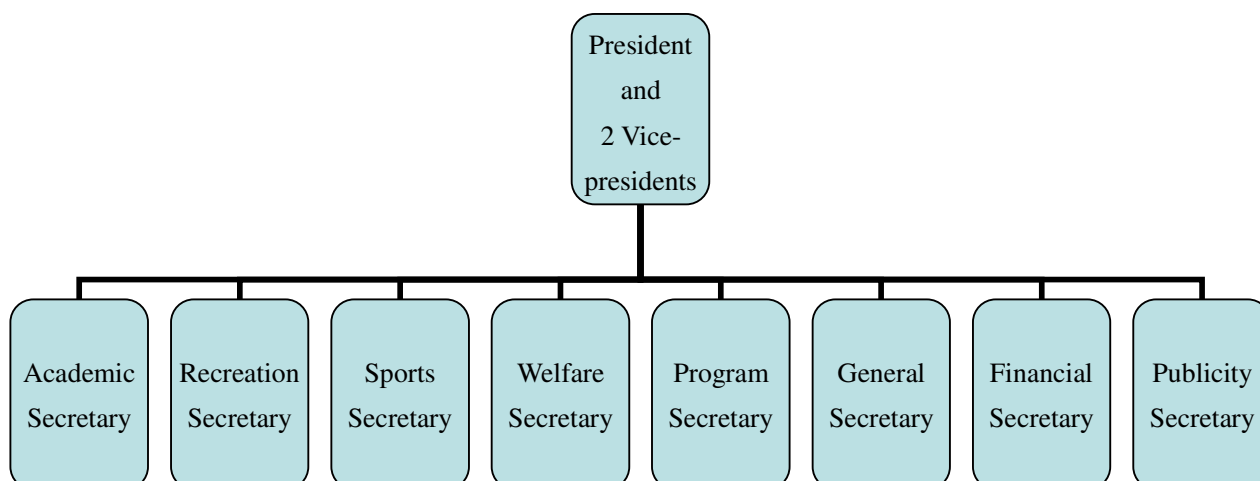
Academic Club	Service and Uniform Groups	Sports Groups
Mathematics Society	Students' Senate	Sports Association
Chinese Club	Students' Union	Badminton Training Course
English Club	Radio Ho Lap	Tennis Training Course
Science Club	Student Docents	Basketball Training Course
Putonghua Club	Student Librarians	Football Training Course

Chinese History Club	School Newspaper	Girls Volleyball Training Course
Music Club	Prefect Society	Athletic Training Course
Computer and IT Club	Stage Management Group	Swimming Training Course
Economics and EPA Club	Flag Selling	Handball Training Course
BAFS Club	C.Y.C.	Table Tennis Training Course
History Club	Blood Donation	Football School Team
Geography Club	Hong Kong Army Cadets	Table Tennis School Team
Liberal Studies Club	J.P.C.	Swimming School Team
Design and Technology Club	Life Saving Club	Girls Basketball School Team
Home Economic Club	Road Safety Patrol	Boys Basketball School Team
Visual Arts Club	Girl Guide	Boys Handball School Team
	Scout	Fitness Club
	Red Cross Youth Cadet	Taekwondo
		Athletic School Team
		Girls Volleyball School Team
		Badminton School Team
		Bowling Team
		Judo Training Course

2. Major Co-curricular Activities during the Year

Students' Union	Sports	Inter-house Activities	Others
House Elections	Rope-jumping Competition	Girls Volleyball Competition	Blood Donation Day
SU Forums	Sports Days	Boys Football Competition	School Picnic Day
SU Election Day	Inter-class Ball Games	Boys Basketball Competition	School Open Day and Info Days
SU Annual General Meeting		Girls Basketball Competition	Annual Ball
Students' Senate Nomination		Boys Handball Competition	Charity Bazaar
		Table Tennis Competition	Post-examination Activities
		Cheering Team	Summer Activities
		Performance Competition	
		Badminton Competition	
		Quiz Competition	
		Musical Competition	
		Scrabble Competition	

3. Activities Organized by Students' Union



The President and Vice-presidents of the Students' Union were elected by all students. Activities organized included :

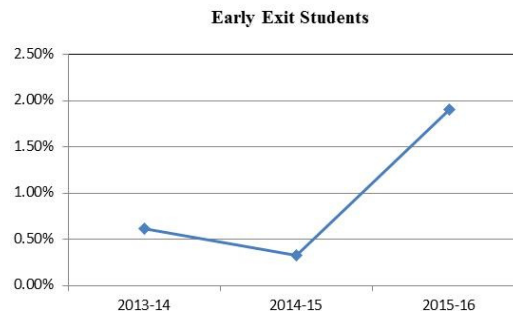
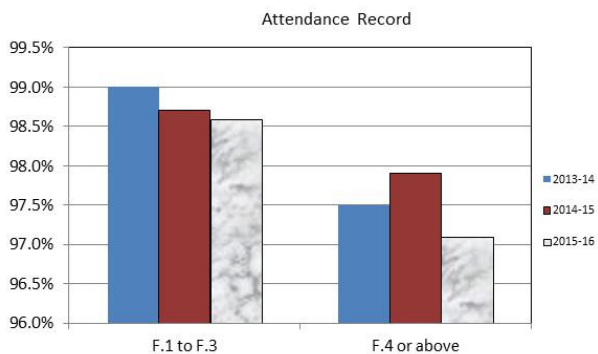
Month	Event
October 2015	Halloween Night
December 2015	Lunch Meetings with Class Club Leaders
December 2015	Blackboard Drawing Design Competition
December 2015	Stationery Fair (1)
December 2015	Class Photo Shooting
December 2015	Joint School Annual Ball
January 2016	Whole School Forum
February 2016	PTA Feast for the Elderly (Volunteers' services)
April 2016	Hunger Lunch
May 2016	Charitable Funfair cum Casual Wear Day (for Red Cross)
May 2016	Lunch Meetings with Class Club Leaders
June 2016	Stationery Fair (2)
July 2016	Tournaments: 3-on-3 Basketball; 1-on-1 Basketball; Dodge-ball;
July 2016	Singing Contest
July 2016	Student Photo-shooting Service
July – August 2016	Old Textbook Bazaar (held jointly with BAFS Club) New Textbook Ordering & Distribution (Ling Kee)
August 2016	F.1 Student Photo-shooting Service
Whole year	Chinese Writing Contest, School Photography Contest

To enhance better communication with the School Administration, the Students' Union continued to have regular lunch meetings with the Principal. Thus, school facilities were improved and a Tuckshop Service Monitoring Committee (comprising of a School Manager, SU representatives, PTA representatives and a Tuckshop Senior Manager) was established to discuss Tuckshop service quality and hygiene.

OUR STUDENTS

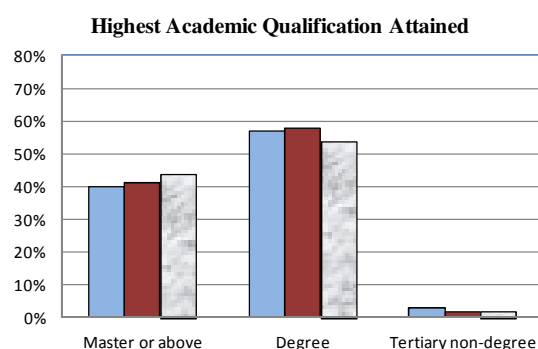
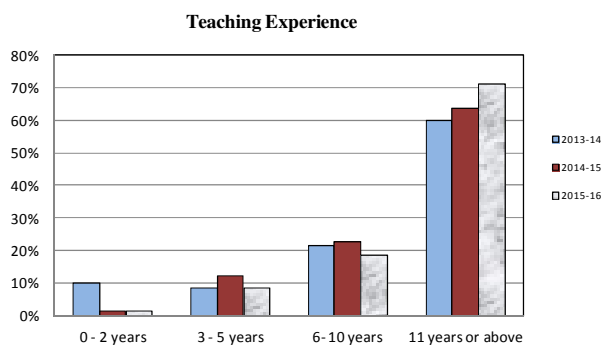
* The total number of students enrolled was 839, with 508 boys and 331 girls. The allocation of students is as follows:

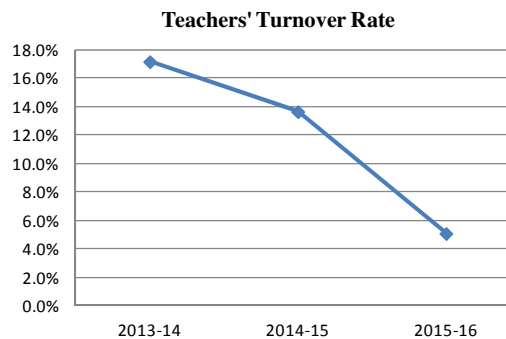
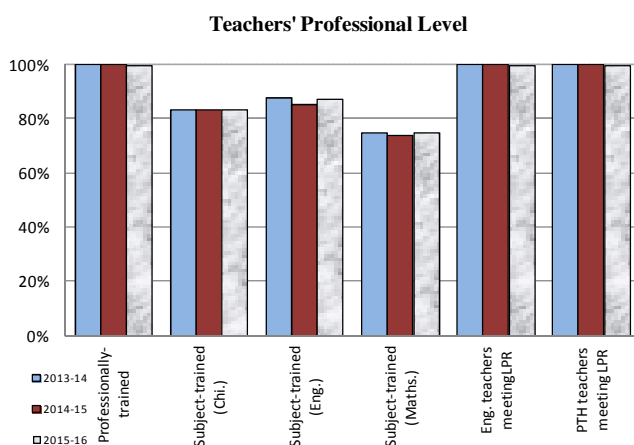
Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Class	4	4	4	4	4	5	25
Boys	74	78	90	78	84	104	508
Girls	49	53	42	59	55	73	331
Total	123	131	132	137	139	177	839



OUR TEACHERS

There were 59 teachers (including the Principal) who had, on average, taught 12 years in the College. 100% of them had achieved the Education Diplomas or Certificates. 14 English teachers (exclusive of the NET) and 4 Putonghua teachers had passed the language benchmark tests. Nine teachers left the school this year. The total leaving rate was 5.1%. Teachers' teaching seniority, qualifications, professional standards and leaving rate are portrayed as follows:





Professional development of teachers :

The school is committed to developing professionalism in its members, which is crucial to the provision of quality education. In addition to teaching-related workshops, seminars and sharing sessions, teachers are encouraged to pursue continuing education by participating in various training courses to widen their horizons and enhance their professional competence as teachers.

This year, there were 6 half-day staff development programs/ workshops. The purposes of which were to formulate the school's mission and vision and to ensure continuing professional development in a collaborative effort. Listed below were the program details.

Date	Nature	Topic	Speaker/Coordinator
10/12/2016	PD visit	PD Visit By Tsung Tsin Academy on CAC	Chinese and LS panels
18/1/2016	Workshop	Mindfulness-based Stress Management Experiential Workshop for Teachers (Soften, Soothe, Allow: Navigating through Stress with Mindfulness)	Mr. Adrian Wan Ms Pandora Lee (Centre on Behavioral Health ,HKU)
	Sharing	In-house sharing of the practice of "Positive Intelligence"	Ms. Keung Yuen Kwan, Agnes
20/1/2016	Workshop	Workshop on Flipped Classroom	Dr. Hui Wai Tin (Department of Educational Studies, HKBU)
23/3/2016	Talk	"Talk on Science of Mental Health and Sickness"	By Dr. Tsang Fan Kwong
16/4/2015	Talk	SSY Professional Development Day World Voice Day —Opening ceremony	SSY

Date	Nature	Topic	Speaker/Coordinator
		& Talk on voice protection	
7/6/2016	Workshop	School Self-evaluation (part 1)	Ms. Keung Yuen Kwan, Agnes
8/6/2016	Workshop	School Self-evaluation (part 2)	Ms. Keung Yuen Kwan, Agnes
13//6/2016	Talk	Joint-school Staff Development Program Suicide prevention and mental health awareness training From Brainwaves mapping to infusing brain-based approaches into teaching and learning	Ms. Angie Shum, (Training Consultant of Centre for Suicide Research and Prevention) Dr. Anson Chen, (International Certified Brain-based trainer)

LIAISON WITH PARENTS

Parent-Teacher Association (PTA)

During the year, the PTA organized a variety of educational activities for parents. For parent education, there were F.1 & 2 Parents' Sharing Session and sharing with the P.6 parents on the Information Day. For recreational and social activities, a visit to Tai Sui Yuen Chen Hall in Wong Tai Sin Temple, Chinese New Year Decoration- Making, Soap basket - Making Interest Class and an end-of-term lunch party for teachers and staff were organized.

As close partners of the school, PTA committees and members also volunteered to help out in school activities, such as organizing the annual Feast for the Elderly, escorting students to outings, arranging seasonal flu vaccination and managing a charity food stall in the Games Day held by the Students' Union.

The school and the PTA attributed the great success of all the above mentioned events to parents' enthusiastic support and cooperation.

In the AGM, a famous senior radio host and writer Miss Che Shuk Mui, was invited to conduct a seminar on 'Parent-child relationship : Responsibility & Communication'. The talk was well-received. The feedback was very positive and encouraging.

Parents' Day

The purpose of the Parents' Day was to foster home-school relationship. Parents of all students were invited to our school to meet the class teachers on the 28th February, 2016. During the parent-teacher interviews, report cards were distributed and views on both academic performance and behaviour of the students were exchanged.

DISCIPLINARY COMMITTEE/ Discipline Board

The Disciplinary Committee oversaw students' discipline and ensured that students adhered to the school rules. Apart from this, it taught students how to deliberate on confusing issues and solve problems.

- The prefects patrolled every classroom before the morning assembly to maintain the order of the school. During recess, lunchtime and afterschool, two teachers took the same duty.
- The Disciplinary Committee's priority was refining students' image. Checks on students' hairstyle and uniform were done regularly with the assistance of class teachers. Problems regarding students' appearance and conduct were immediately handled to ensure effectiveness.
- The Punctuality Scheme continued, with the aim of correcting some students' bad habit and helping them develop good habit. F.1-4 students with any record of lateness each day were required to arrive at the school before 7:55 am the next day and stay in TV Room for self-reflection until 8:05 am, under the supervision of Discipline teachers. Those who failed to be present by the specified time in the morning had to stay in TV Room in the first 20 minutes during the lunchtime for lunch with Discipline teachers and self-reflection. In Second Term, the Scheme was extended to F.5.
- Self-discipline and Respect Program that aimed at reminding students the importance of adhering to classroom regulations and thus enhancing their learning effectiveness was implemented in January and May. Prior to the start of the Program, 2 consultation meetings had been held with representatives from the Prefect Society, SU and class clubs.
- Two students were awarded the Ho Lap College Alumni Ying Yue Hing Scholarship (Conduct), one from F.3 and one from F.5.
- A two-day leadership training camp was conducted to enhance prefects' confidence and team spirit from 3/7/2016 to 4/7/2016. Three Discipline teachers and the school social worker joined this activity.

STUDENT COUNSELLING COMMITTEE

The Student Counselling Committee was devoted to helping students adapt to physical, psychological and social changes during their puberty and undertake a whole-person development.

- Through the F.1 orientation day, F.1 students and their parents knew about the school mission, the class organization, student counselling work and co-curricular activities of the school.
- The "Joyful Stars" peer counseling programme was held for F.1 students to help them adapt to secondary school life and cultivate in them a sense of belonging to the school. To facilitate the running of the program, F.3 and F.4 "Joyful Stars" students had attended a training camp and workshops which helped to develop their leadership quality.
- The 'Basic Life Skill Training programmes' organized by the Student Health Service was launched for F.1 students to develop the basic life skill of students.
- The program, "The Dream Train" was held in a F.1 class period which aimed at enhancing students' competence in self-determination by setting optimal and feasible goals.
- Talk was launched for F.1 students to enhance the communication skills.
- The program, "Think Positive, Act Positive" was held in a F.3 class period which aimed at helping students to cultivate positive thinking towards life and facing adversity.

- Our school has become the core school in the HKU QTN project. A series of form teacher class periods were held which aim at developing students' positive attitudes and values including a mindfulness-based stress management workshop. These help students to acquire a knowledge hub for good practices on suicide prevention and stress management.
- An adventure-based day camp was launched for F.2 students to enhance their communication and collaboration as well as develop cohesion and team spirit in class. The camp also offered self-breakthrough opportunities for F.2 students to develop and enhance their ability to cope with adversity.
- The committee held "Awards for the Youth 2014" jointly with the Caritas Youth Centre to offer learning opportunities to F.2 participants to enrich their sociability; enhance their self-recognition, self-confidence and learning interest and refine their behaviour.
- A Form teacher class period about internet addiction was conducted to reduce the dependency on the internet of the F.2 and 3 students.
- Talks and workshops were launched for F.4-6 students and parents about the mental health and stress management so as to help students to understand their emotion and handle their stress.
- The committee launched the "Star of the Month" programme to develop a culture of appreciation, involvement and commendation.
- The program "NSS Bridging Program" was held during the summer holiday in order to boost the self confidence and self motivation of the low achievers in F.3. Besides organizing Chinese, Mathematics and English tutorial classes for them, two visits to an elderly center and the Chinese University, were also included in the program to widen the horizon of students.
- A F.6 Farewell Assembly was held in order to cultivate a sense of belonging in school.
- Workshops were launched for students with attention deficit hyperactivity disorder to learn the social and communication skills.
- The committee worked in close collaboration with the social worker from the Boys' and Girls' Clubs Association to provide individual student counseling sessions to enable them to help themselves.

CAREERS AND LIFE PLANNING COMMITTEE

The Careers and Life Planning Committee provides life planning education for students by offering relevant information and guidance to help students make wise and sensible choices for their further studies and future careers. The careers programmes mainly aim at raising students' awareness of further opportunities, giving them a sense of direction, equipping them with life skills and instilling in them the right attitude towards work.

Junior Form Activities

- A series of class periods, careers newsletters and quizzes were designed for F.1 and F.2 students to foster their awareness of the opportunities for further studies and work.
- To help F.3 students understand the Senior Secondary curriculum and university entrance requirements, a series of class periods and a sharing session on subject selection were organized. It was hoped that through these activities, students could learn how to make a

wise choice. To help parents provide appropriate guidance on subject selection, a Parents' Day on Secondary Subject Selection was also organized in May 2016.

Senior Form Activities

- In order to let students explore multiple pathways on further studies, a series of university campus visits, tertiary institute visits and visit to overseas further study expo were arranged for all students.

Date	Event
30 Oct 2015	Taiwan Further Study Expo
4 Dec 2015	PolyU Campus Visit
2 Feb 2016	Chinese Culinary Institute Open Day Visit
26 Feb 2016	VTC (Kowloon) Campus Visit
26 Feb 2016	HKUST Campus Visit
11 Mar 2016	HKU Chinese Medicine Faculty Visit
22 Apr 2016	VTC (Kowloon) Campus Visit
11 Mar 2016	CUHK – Campus visit & parallel session of Admission Talks

- A series of class periods were designed for F.4 and F.5 students to help them understand more about themselves, teach them how to set goals and make future plans, learn about work ethics and acquire life skills. The themes of the form periods included “Career Mapping” for F.4 students, “A Different Path” and “Interview Skills” for F.5 students.
- In order to let students understand and get the most update admission information from various tertiary institutes, a series of in-house admission talks from tertiary institutes and sharing sessions from alumni were arranged for F.3 to F.6 students.

Date	Event
9 October 2015	Hang Seng Management College
27 November 2015	City University of Hong Kong
1 June 2016	The Chinese University of Hong Kong – Alumni sharing

- To introduce the system “JUPAS”, a series of talks were held for F.5 students. Besides, a number of briefings on “E-APP” and “JUPAS Applications” explaining the details of application procedures and tactics of ranking programme choices were arranged in F.6. To arouse F.6 students’ awareness of other pathways to success, the most updated information on the admission system of the mainland universities was also provided to students.
- Some sharing sessions from alumni were organized, which included sharing sessions in studying in the faculty of medicines, nursing and education. In the sharing sessions, the alumni shared their experience with our students. Besides, a talk named “Get ready to be an Engineer” from the Hong Kong Institution of Engineers was arranged for F.5 and F.6 students.
- To help students get first-hand information about various programmes, an education advisor of the VTC was invited to introduce the programmes offered by the Hong Kong Institute of Vocational Education (IVE) and other VTC institutes. Besides, representatives of HKU School of Professional and Continuing Education (SPACE) also gave our students briefings on some sub-degree programmes.
- F.5 students took part in a Project Competition on JUPAS programmes and / or sub-degree programmes, through which the students could get a deeper understanding about different JUPAS programme choices and other study pathways.

Other Activities

- Careers prefects were recruited and trained to collect and compile data, design display boards, edit careers newsletters and help out on the day when the HKDSE results were released.
- A survey on F.6 graduates’ further studies was conducted. Guidance on re-prioritizing programme choices and further studies was provided for F.6 students after the release of the HKDSE results.
- Chan Lai Man, one of our Form 5 students joined the AFS Intercultural Exchanges (AFS) programme to go to Palermo, Italy for participating in a 10-month or short-term overseas exchange program. The AFS Hong Kong is devoted to provide local youth with complete and in-depth international cultural exchange opportunities, and to promote exchanges and learning regarding language, academic study, daily life and culture, to enhance their quality as global citizens
- A series of Careers talks were organized with BSPP (Business-School Partnership Programme) of the Hong Kong General Chamber of Commerce. This year, we have invited representatives of Fuji-Xerox to give talks on “How to Interview Well?” and “General Hiring Trends”. The aim of BSPP is to promote better co-operation and closer alliances between the business sector and schools. It leads students out of the classroom to gain a wider perspective of the world so that they can get prepared for life in society. Through this new learning platform provided by the business sector, students will be able to know about different careers and understand the requirements of employers, enhance generic skills, develop correct work attitude and values which enable them to adapt to economic and social changes, hence ultimately achieve the goal of whole-person development.

MORAL AND CIVIC EDUCATION COMMITTEE

The Moral and Civic Education Committee consisted of the Environmental Education Team, the Sex & Health Education Team, the Civic Education Team and the Moral & Civic Education (MCE) Team. Through morning sessions, form periods and hall assemblies, the Committee launched different activities to help students develop key values encompassing gratitude, respect for others, perseverance, willingness to serve, good habits of mind and global citizenship.

- The Environmental Education Team organized the “Waste Separation and Recycling Scheme”, “Board Display Competition”, field trips and game booths to help students to form good habits of recycling and treasure resources. The Team also joined the Schools Environmental Award Scheme cum Students Environmental Protection Ambassador Scheme to promote environmental protection.
- With the help of the Family Planning Association of Hong Kong, the Boys’ and Girls’ Clubs Association and other external bodies, the Sex & Health Education Team provided sex and health education talks, workshops, exhibitions and game booths for F.1 to F.4 students this year. Moreover, the Team also collaborated with Biology and Home Economics subjects to promote relevant education topics in the formal curriculum.
- Through regular national flag-hoisting ceremonies, and the teachers’ and students’ sharing on Chinese culture, the Civic Education Team boosted students’ understanding of national affairs and their sense of global citizenship. The Team also collaborated with Chinese History in organizing a Mainland study trips and promoting value education.
- To enhance students’ ability to relate current issues to subject learning, the MCE Team produced News Bulletins and engaged F.1 to F.3 students in current issue discussion in class and in News Forums. Besides, during Assemblies, the MCE Team also arranged the MCE Sharing of students and teachers to promote value education and enhance students’ confidence in public speaking. The Team also promotes students’ understanding and participation in fair elections and serving the community.

COMMUNITY SERVICE

To practise the school motto “to act benevolently”, the school encourages students to take part in various community services actively. Through their participation, students not only can help the various organizations, but also enrich their social awareness and enhance their care for others.

Liaison within the community

- With the help of the Social Welfare Department and Sik Sik Yuen, our Service Committee arranged F.3 to F.4 student volunteers to pay regular visits to the less-reached demented elders receiving private residential care in the district.
- With the concerted effort of the PTA and the Ho Chui District Community Centre for Senior Citizens (also sponsored by Sik Sik Yuen), the school, the PTA, the Alumni Association and the SU launched the “Lunar New Year Feast for the Elderly” which entertained about 200 unattended elderly guests. The PTA and SU volunteers wholeheartedly served our elderly guests who in turn were impressed by our hospitality.

- The school also invited various organizations such as the Department of Health to help boost value education in form periods and hall assemblies.

Voluntary Service

- The Student Docents of our school is the only student group that provides docent services to tourists visiting the Wong Tai Sin Temple. Apart from practicing our school motto of ‘acting benevolently, teaching benevolence’, our students also improve their self-confidence and competence in communicating with tourists in Putonghua and English.
- With the help of the Social Welfare Department and Sik Sik Yuen, our Service Committee arranged F.3 to F.4 student volunteers to visit elderly staying at Pine Care Elderly Home, Tsz Wan Shan. Beside strengthening the established relationship between the two generations, “life education” will be provided to student volunteers to further enhance their positive perspectives in facing life and death issues.
- The Flag Selling Club arranged several flag-selling days for students to serve the community.
- The Students’ Union and other student volunteers joined the voluntary services at the Lunar New Year Feast for the Elderly and organized charitable funfair to raise funds for the Red Cross Hong Kong.
- The school’s uniform groups like the Scouts, the Girl Guides and the Red Cross Youth Cadets not only participated in flag-hoisting ceremony at school, but also participated in various social services like charity sales.
- The school’s service groups like the CYC and the JPC also participated in various forms of social services, such as paying visits to elderly centres, organizing game days for special needs children, participating in flag selling and charity sales.
- According to students’ statistics, our students provided a total of 15713 hours of community services within and outside school this year.
- F.3 and F.4 students had participated in “耆樂相傳” program (organized by the Social Welfare Department) and paid regular visits to “松齡護老中心”
- F.4 students provided homework tutorial services to newly-arrived primary school children at New Home Association.

STUDENT INTERFLOW TRIPS

The school has arranged various student interflow trips to different parts of the world in which students, via visits and first-hand experience, have their all-round learning enriched, horizons widened and confidence boosted.

- The Chinese History and Visuals Art department held a learning tour to Xi'an(西安), the capital of Shaanxi province in 2016, from 30th June to 4th July. There were 27 participants (F.3 and F.5 students studying NSS Chinese History or Visuals Art) together with Mr. MT Poon , Ms YL Ho, Ms CM Chong.

The learning objectives of the tour was to enhance student’ interest in Chinese history by visiting this oldest capital of China, which having held the position under several of the most important dynasties in Chinese history, including Zhou, Qin, Han, Sui, and Tang.

We have visited different historic spots such as **the Mausoleum of Qin Shi Huang**(秦始皇陵) and his **Terracotta Army**(兵馬俑), an ongoing archaeological projects. Also, **Daming Palace National Heritage Park**(唐代大明宮國家遺址公園), site of the former royal residence of the Tang dynasty emperors. The **Giant Wild Goose Pagoda**(大雁塔) and **Small Wild Goose Pagoda**(大雁塔) are both spectacular towers 1,000 years old. **Huaqing Hot Springs**(華清池), has the status as a National Cultural Relic Protection Unit. The **Bell Tower and Drum Tower**(鐘鼓樓), which is surrounded by a **city wall of Ming dynasty**(明代西安城牆) in the 14th century.

Students had to hand in a personal report about one of the historic spots, the research topic were suggested by students under the instruction of teacher. For the Visuals Art students, they have to hand in photos and reports to enrich their portfolio. In conclusion, it was a valuable experience for Ho Lap students to broaden their horizons.

- Between 2-6/7/2016, Ho Lap Men Basketball Team successfully held an overseas training camp in New Taipei Municipal Taishan Senior high School. There were total of 25 men basketball team members, 1 PE teacher and 1 Basketball coach visited there. Team members received high level of professional trainings instructed by coaches from Taishan Basketball Team. Moreover, team members got chances to have friendly matches against the Taishan Basketball Team and Hanyin High School. In order to promote the learning atmosphere, besides daily basketball trainings, we had also arranged daily reading time in order foster their reading habit.
- From December 28 2015 to January 1 2016, four JPC members joined a Singapore learning trip organized by Junior Police Call, Wong Tin Sin. They have gained the most unforgettable experience about technology to improve the environment and efficiency on running a garden city. The plants are well kept and the landscaping is beautiful - a perfect harmony of nature and modern architecture. This trip broadened Ho Lap students' horizons in a great deal.
- Between July 17 and 23, 2016, two of our F.5 students represented Ho Lap College to join the Stanley Ho Beijing Astronautics Camp. Around 20 secondary schools in Hong Kong were invited to join the camp. Students from Taiwan, Macau, Singapore and Malaysia were also invited to participate in the camp. The camp was fully sponsored by the Stanley Ho Astronautics Training Foundation. The aim of the camp is to appreciate the wonderful astronautic development of China in the last 20 years and broaden the horizon of modern China. Through this trip, our students developed a better understanding of different cultures and customs and benefited in terms of global perspectives.
- Three F.5 students have obtained City University School of Veterinary Medicine Scholarship for the Cornell University Summer College 2016. They have attended veterinary- or animal-oriented courses alongside American and international students from 24 June to 17 July 2016. They have gained valuable familiarization experience for learning about veterinary medicine, and attend an internationally acclaimed centre for veterinary medicine.

- Desertification is a serious threat to the whole world. China is one of the most severely affected countries, while the northeast provinces of China are particularly challenged by worsening ecological conditions. The sandstorms originated from these provinces not only affect the life of citizens in Beijing and even caused disturbances to traffic and air quality of the whole eastern Asian continent. In light of this, eight F.4 students and Mr. Lam of Ho Lap College participated in a joint-school afforestation workcamp and interflow trip to the Dolan Prefecture 「多倫」 of Inner Mongolia in late June, 2016.

In this seven-days trip, our students had not only learnt how to plant trees properly in reversing the process of desertification but also witnessed the tremendous changes that had been introduced through the rehabilitation efforts paid by both the Chinese Government as well as NGOs. They saw, with their own eyes, how bad-lands are converted into productive and appealing forests and woodlands.

Besides, the sharing of ideas and thoughts with secondary students in the mainland, the day-to-day activities and debriefing conducted with university students from HK, our students had widened their horizon. Last, but not least, the visits to many historically important sites and the Forbidden City, the students have learned a lot about the difficulties and challenges that hindered the development of China as a whole. They have, undoubtedly, their patriotism reinforced.

EVALUATION OF MAJOR CONCERNS 2015-2016 (by Principal)

The School sets out to nurture well-rounded and elite students for society, which is our educational commitment as well as hopefully our part to contribute to our future generations. As such, in the 3-year plan 2015-2018, the School has highlighted three major areas for development. And the evaluation of the first year of implementation in 2015-2016 is summarized as below:

1. To enhance learning skills and learning competence

The subject departments of English and Chinese attached great importance to information literacy by having students use e-learning platform on a regular basis. Teachers were able to monitor and assess student performance via the platform. The use and enjoyment of language was also witnessed in the language arts curriculum, including inter-class singing contest, story-telling, language drama shows and Chinese History drama competition. Furthermore, the English department succeeded in its first participation in the EMI schools Drama Fest with complement from the adjudicators and awards for the major roles and directing.

To foster the self-study skills in content subjects and the students' ability in self-directed learning, the Mathematics teachers was able to teach students to be responsible for their homework and assignments by self-marking their own work initially with subsequent class discussion. Thus, the lesson time was utilized more on the high-order discussion of the logic and rationale behind the answers and solutions. The students' self-directed learning competence was further evident and polished in the cross-subject projects in F1 Humanity Project, F2 Science Project and F3 Economics Project.

Emphasis was consistently placed on the English language ability across the curriculum. Special attention and efforts were made to ensure the smooth transition for F1 students, most of whom were from Chinese primary schools. It was pleasing to see that the overall results of the F1 cohort showed an improvement when compared with their first exam results. It was particularly impressive for the weaker students who demonstrated a 10%-odd increase in their overall final examination results.

2. To pursue individual progress and collective betterment

All our students lived in a competitive world facing an exam-oriented system. To counter-act these pressures in a positive and constructive way, the School would instill in the young hearts the core values of their lives so as to build up their resilience to grow and develop in a holistic and positive way. These core values, namely gratitude, respect, perseverance, benevolence and serving others, serve to teach our students to look at personal progress rather than solely comparison with others. The students' perspective was stressed on working hard on personal improvement and progress with a view to the betterment of others as a whole. That is, the School cultivated in all students both the notions of individual progress and collective good.

For individual improvement, form teachers were able to help students do their goal setting with regular reviews using the Student Handbook, Towards My Goal. Students were able to deepen their thinking on cores values as evident in their regular assembly presentations. Students' weekly journals served to practise positive intelligence as well as the channel to vent their worries and frustrations in their varied developmental stage. The latter became an educational and preventive tool by form teachers to advise their students how to address personal problems and to detect problematic cases in advance.

Regarding academic progress, every subject teacher of each class sets the subject improvement target of 15% or more on a term basis. Teachers would thus adapt their lesson planning, provide after-class tutorials to designated small group and give more feedback sessions to students. In addition, teachers would arrange study peers in their class or even organize Supplemental Instruction lessons for senior forms. The Academic Prefects played an effective role in the after-school self-study class on Tuesdays and Thursdays. Consequently, junior form teachers observed an enhanced learning ambience and subject results in their target students. Senior forms shared the same observation and the HKDSE results showed an increase in overall results for level 3 and above!

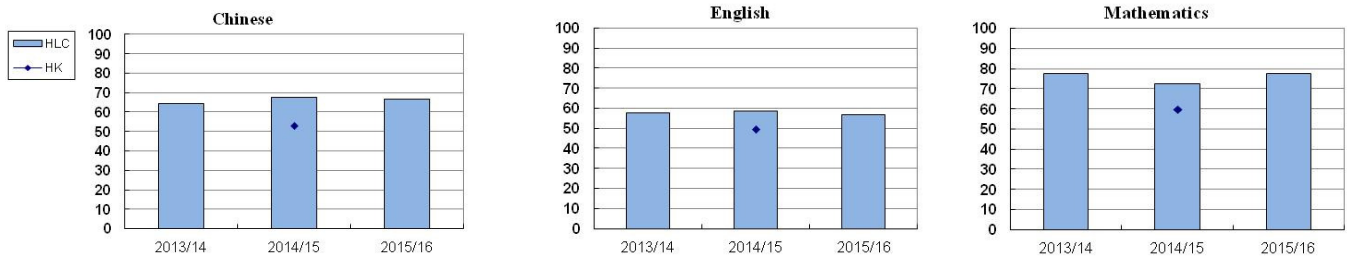
The collective good and betterment conviction was further fostered in Principal's meetings and SU open forums with student leaders, in which these leaders reviewed the current performance of schoolmates and suggested ways to promote the Holopian spirit. For example, they would pledge to strengthen their role of model for junior formers, inside and outside school, and pledge to walk the talk themselves. In this way, student leaders learned that the creation of a better community was based on the concerted and constructive efforts and actions of every member with due consideration of different views and opinions. It was particularly true in what they wished to do in future for our society. Whatever they do for the collective good shall be constructive, positive and beneficial for all.

3. To foster professionalism

The emphasis of the year was to lay down solid ground work for all teachers regarding the theory and practice of positive intelligence. The F4 form teachers were further informed of the pioneer work in the field in the joint-venture with the HKU project of QTN, which tried out curriculum and practices to enhance the positive thinking and the use of mindfulness in daily life. The mental health and mood issues were comprehensively explored and revisited in Dr Tsang Wing Kwong's professional sharing with teachers and parents. With this basic foundation, teachers were more equipped and hence required to create a classroom that involved all in a cooperative, thought-provoking and inviting manner. The teachers' study tour to Japanese schools in May enabled participant teachers observed and studied the showcased collaborative classroom settings with authenticity, which fostered teachers' confidence and competence in making collaborative learning of his/her own class in the upcoming year.

STUDENT PERFORMANCE

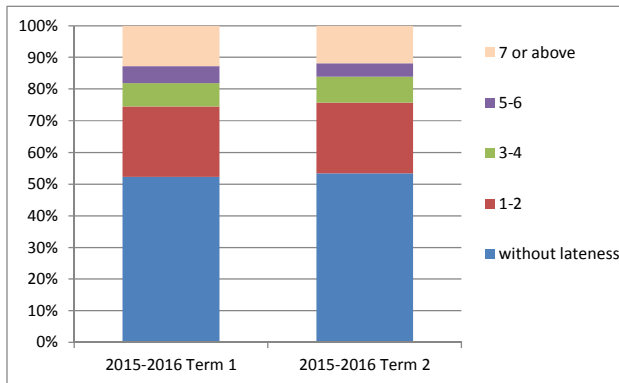
Hong Kong Attainment Test Results (S1A Test) (Average Raw Score)



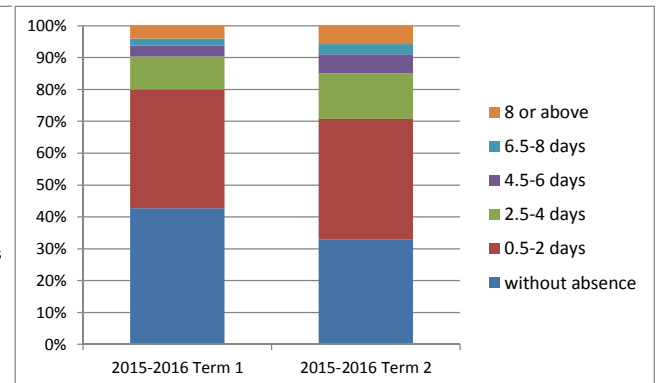
Internal Performance

➤ Attendance and Punctuality (2015-2016)

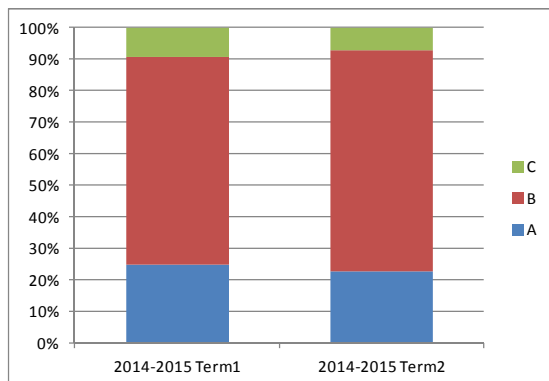
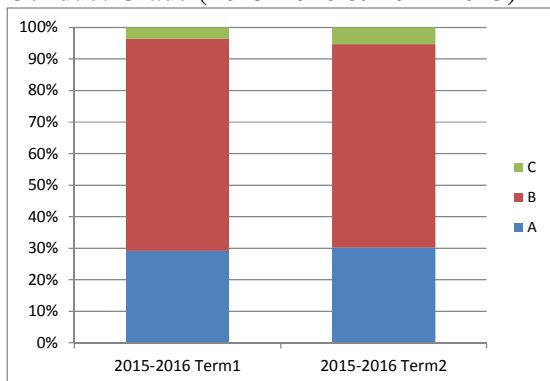
Distribution of Number of Lateness



Distribution of Number of Absence



➤ Conduct Grade (2015-2016 & 2014-2015)



➤ **Academic Performance of each form in 2015-2016 is shown as follows.**

	F.1	F.2	F.3	F.4	F.5	F.6
Mean of G. Ave	61.23	57.11	56.81	51.16	52.38	54.27
Percentage of students with G.Ave greater than 65 marks	38.0%	24.2%	26.2%	7.5%	13.5%	16.5%

➤ **Participation in Inter-school Events; Uniform and Social Services Groups**

Students participated actively in inter-school events, uniform and social services groups to have their multiple intelligences cultivated.

Inter-school Events	F.1 to F.3			F.4 to F.6			Total		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Choir	40	38	31	/	/	/	40	38	31
Musical Instruments	50	86	126	26	23	10	76	109	136
Choral Speaking (Chi.)	25	25	24	14	10	14	39	35	38
Choral Speaking (Eng.)	33	18	31	10	7	24	43	25	55
Dance	25	23	12	5	8	9	30	31	21
Drama	20	26	22	16	12	8	36	38	30
Football	30	20	30	25	21	30	55	41	60
Taekwondo	8	8	6	6	7	4	14	15	10
Swimming	9	6	5	12	6	1	21	12	6
Handball	30	23	29	21	18	24	51	41	53
Volleyball	22	11	20	12	10	9	34	21	29
Table Tennis	16	8	9	6	4	4	22	12	13
Basketball (Girls)	18	18	18	13	12	12	31	30	30
Basketball (Boys)	30	29	35	25	24	30	55	53	65
Athletic	36	32	13	35	31	17	71	63	30
Tenpin Bowling	2	0	3	4	6	3	6	6	6
Badminton	19	17	29	9	7	11	28	24	40
Total	413	388	443	239	206	210	652	594	653

The percentage of students participating in uniform and social services groups is as follows:

Uniform / Social Services Groups	Number of Participants								
	F.1 to F.3			F.4 to F.6			Total		
	13-14	14-15	15-16	13-14	13-14	15-16	13-14	14-15	15-16
Boy Scout	20	26	30	15	12	10	35	38	40
Girl Guide	25	24	24	25	21	17	50	45	41
Red Cross Youth Cadet	33	35	31	33	34	27	66	69	58
Road Safety Patrol	12	10	3	6	5	11	18	15	14
C.Y.C.	32	7	15	50	39	20	82	46	35
J.P.C.	60	24	30	31	55	20	91	79	50
Total	182	126	133	160	166	105	342	292	238
Participation %	43.5%	31.5%	34.5%	28.4%	32.5%	23.2%	35.0%	32.1%	28.4%

Number of times of students served the community through the following activities is listed below.

Social Services	Number of Participants		
	13-14	14-15	15-16
Flag Selling	612	291	204
Blood Donation	44	22	28
Visits and Services	1488	1593	1759
Wong Tai Sin Temple Docents	350	350	301
Total	2494	2256	2292

2015-2016 Awards and Achievements :

	Competitions/Events	Prizes/Details
O V E R A L	CityU School of Veterinary Medicine Scholarship for the Cornell University Summer College 2016	5D Fan Lok Man 5D Mak Wing Yan 5D Li Yuen Cheong
	9th WTS District Outstanding Students Selection 黃大仙區傑出學生選舉	Outstanding Student Award: Junior Form: 1B FAN YEUNG CHING 2A HO CHEUK HIM JUSTIN Senior Form: 4C ZHANG WENYI 5C LIU YU NAM
	Hong Kong Wong Tai Sin Industry & Commerce Association 黃大仙工商業聯會 文志獎學金	Best Improvement Award : 5D CHIU SING YUEN
	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2015/16	6E KO CHIN CHING
	The Hong Kong Taoist Association 『信善紫闕玄觀獎學金』	6E KO CHIN CHING 6D CHIU WAI KWAN 6E LAM KA YAN
	香港社會服務聯會舉辦「明日之星」上游獎學金計劃-	4C WONG YU SHING 5A CHEUNG CHIT TO 5D LIU TIN OI
	香港青年協會：黃寬洋青少年進修獎勵計劃	4D TU JONATHAN YIU YEN
	The Indian Chamber of Commerce Hong Kong: Nehru Memorial Trust Scholarship-	6D CHOI CHING YIU (2014-15) 6E CHAU CHUEN (2014-15)
A R T S	九龍城區舞蹈比賽	公開現代舞組冠軍
	第五十二屆校際舞蹈比賽	-開煲了：優等獎、編舞獎 -在線上：優等獎 -慌張西望：優等獎 -別…告別：優等獎、編舞獎 -團體獎(現代舞組)：亞軍
	沙田區舞蹈比賽	優等獎
	九龍城區舞蹈比賽	公開組西方土風舞冠軍
	嚶色園 95 周年紀慶標誌設計比賽 嚶色園 95 周年紀慶標語創作比賽 嚶色園 95 周年紀慶「今日黃大仙」攝影比賽	4C 邱威獲得亞軍 黃思敏老師獲得優異獎 3A 陳健龍, 4A 張家旗, 4A 董冠言, 4C 潘柏芝, 4C 甄永謙分別獲得優異獎。
	黃大仙區環保圖案設計比賽	中學組; 5D 劉嘉汶(亞軍); 6E 區曉晴(季軍); 2B 王庭彥(優異)
	印象台灣-2016年曆設計比賽(中國文化協會)-	5D 劉嘉汶(優異)

	Competitions/Events	Prizes/Details
	和平與希望-紀念抗日戰爭勝利 70 周年繪畫比賽(九龍社團聯會)	3D 張培楷(優異)
	Hong Kong Schools Drama Festival 校際戲劇節 2016	傑出整體演出獎、傑出導演獎、傑出演員獎、傑出合作獎、傑出劇本獎
	Rotary drama competition 扶輪話劇比賽	最佳合作獎
	Youth Arts festival 2016 青年藝術節 2016 (馬鞍山青年協會主辦)	3B (20) 蕭穎妍 中學初級組(書法) 冠軍
	International Students' Visual Arts Contest-cum-Exhibition of Hong Kong 香港國際學生視藝比賽暨展覽 香港教育局主辦	6A 鄧嘉浩 Tang ka Ho Honourable Mention 榮譽獎
	International Students' Visual Arts Contest-cum-Exhibition of Hong Kong (photography) 香港國際學生視藝比賽暨展覽(攝影) 香港教育局主辦	5C Liu Yu Nam 劉語楠 (優異)
	Secondary School Distinguished Artwork Exhibition 中學生傑出作品展 2016 City U Cultural & Sports Committee	F.6 吳智武(傑出作品獎)
	<世界保護聲線日>圖案設計比賽 薈色園主辦	3C 余諾謙 第四名
S P O R T S	Inter-school Athletics Competition	Individual Prizes: Champion: 1 event 1st runner-up: 1 event 2nd runner-up 4 events 個人獎項：冠軍：1 項、亞軍：1 項、殿軍：4 項
	Wong Tai Sin District Secondary Schools Basketball Competition 黃大仙區學校籃球聯賽	Overall Champion 總冠軍
	Wong Tai Sin District 3 on 3 Basketball Competition 黃大仙區三人籃球賽	Secondary School Level: Overall Champion 校際組冠軍
	Secondary School Level: Overall Champion 學界籃球賽(九龍區第一組別)	Boys B Grade : 3rd runner-up Girls A Grade : Fifth 男子乙組 第四名 女子甲組 第五名

Competitions/Events	Prizes/Details
男子 19 歲以下組別冠軍	2016 劍膽全港青少年籃球挑戰賽
Outreach Coaching Programme Secondary Schools Basketball Competition 2016 外展教練計劃中學籃球挑戰賽 2016	Girls: 1st runner-up 女子組 亞軍
Inter- school Handball Competition (Division I) (HK & Kowloon Area) 學界手球比賽	Boys A Grade : 3rd runner-up 男子甲組:殿軍 Boys B Grade : 2nd runner-up 男子乙組:季軍 Boys C Grade: 2nd runner-up 男子丙組:季軍 Boys Overall: 2nd runner-up 男子團體:季軍
Inter- school Badminton Competition (Division III) (Kowloon Area) 羽毛球九龍區(第三組別)	Girls C Grade: 3 rd runner-up Girls Overall: 3 rd runner-up 女丙第四名、女子團體第四名
Inter- school Table-tennis Competition (Division III) (Kowloon Area II) 學界乒乓球比賽 (九龍二區第三組別)	Boys B Grade : 3rd runner-up 男乙 殿軍
黃大仙區抗毒盃(足球)	亞軍
Hong Kong / Hong Kong Youth Team Representatives	<p>2016 The Czech Republic Handball Competition 5A Cheung Chit To was selected to represent the Hong Kong Team (Under 16) to participate in the European Handball Competition of The Czech Republic in Easter Holiday.</p> <p>Football:1A Li Tsz Ying was selected to represent the Hong Kong Team (Under 14) to participate in the Jockey Club Girls' International Youth Invitation Football Tournament 2016 in Hong Kong and to participate in the 2016 AFC U-14 Girls' Regional Championship for the East zone in Beijing.</p> <p>Gymnastics: 5B Ng Ka KI was selected to represent the Hong Kong Team to participate in the 2016 Pacific Rim Gymnastics Championship in Everett, USA in April.</p> <p>Judo: 4B Tang Ling Hon was selected to represent the Hong Kong Team and won 1st runner-up in the 3rd J Cup Individual Junior Judo Championship 2015. Besides he will represent the Hong Kong to participate in the East Asia Judo Championships</p>
A.S. Watson Group HK Student Sports Awards 2015-2016 屈臣士集團香港學生運動員獎 2015-2016	5A CHEUNG CHIT TO 5A 張哲滔
「漁民文化盃」- 龍舟比賽	冠軍

	Competitions/Events	Prizes/Details
	學界跆拳道比賽 2015	男子色帶組 輕中量級 季軍(3B 劉灝天)
A C A D E M I C	The Hong Kong University of Science and Technology (HKUST) Dual Program 香港科技大學/中學雙修課程	3B CHAN KING YEUNG 陳景揚、 3B CHUNG YUK HA 鍾玉霞、 3A CHAN SIU CHUNG 陳紹聰 can be promoted to next stage
	The Chinese University of HK Summer Institute 中文大學暑期課程	5C CHAN SIU KI 陳紹基、 5D KUNG TSZ YAN 龔子欣 5D TSOI PUN PUN 蔡彬彬
	Summer Clinical Attachment Programme, CUHK 中文大學暑期醫護課程	5D CHAN HOI LAM LETTY 陳愷琳 5D SONG JIAN LIANG 宋健樑
	第六十七屆香港學校朗誦節	英文組： 2名亞軍、3名季軍及 46名獲優異成績 中文組： 10名優異及 9名良好
	香港教育專業人員協會-香港學界書法比賽:	中學高級組優異獎：5C 劉若蘭
	北京華人少年兒童文化教育交流協會第十六屆華人少年作文比賽	二等獎：5C 劉語楠
	亞洲青年才藝培訓中心-校際青少年文化藝術節徵文比賽	高中組一等獎：5C 劉語楠
	新知識文化學術研習社-文化盃校際辯論比賽	最佳交互問答員：5D 趙乘願
	2015-2016「關愛服務」活動冊設計比賽	優異獎
	Tung Wah Group of Hospitals' : 'Good People, Good Deeds: English Story Writing Competition 2015' 東華三院「好人好事：英文故事寫作比賽 2015」	6D Tse Yat Ho – shortlisted as one of the top ten finalists in the Senior Level in Hong Kong
	Asia English Usage Contest Hong Kong 2015-2016	銀獎:2B 謝連喬 2B 余凱琳
	i-Learner 智好學計劃	金獎-3B 李敏澄及銅獎-3A 鍾晉賢
	2016 World Class Test Elite Competition 2016「世界數學測試」精英邀請賽	3A CHAN PING CHIU 陳炳超
	The International Competitions and Assessments for Schools (ICAS) 聯校學科評估比賽	14 Students take Distinction in Mathematics 5 Students take Distinction in English

	Competitions/Events	Prizes/Details
	World Class Test (Fall and Spring) 世界數學測試(秋季及春季)	Number of Participants : 32 10 students got Merit in Mathematics 6 students got Merit in Problem Solving
	PolyU Science and Mathematics Competition 2016 香港理工大學高中數理比賽	3 Students take High Distinction in Science Subjects
	The 17 th Consumer Culture Study Award (Co-organized by Consumer Council and Education Bureau) 第十七屆消費文化考察報告獎 (由消委會及教育局合辦)	Second Runner-Up (in Junior Secondary Category) (3B SIU WING YIN & NG YU YAN) 初級組季軍：風險評估(3B 蕭穎妍及吳裕殷)
S E R V I C E	黃大仙區中學校長會學生 「醫護體驗計劃 2016」	第一期：6E 張御途、6E 徐榮豪 第二期：6E 樊德健、6E 梁志豪
	聯合國教育、科學及文化組織主 辦之香港航空培訓管理課程	4A 蔡希霖、4C 馬雲、5C 莊曜彰、5C 何志超、5C 李俊言
	黃大仙青年發展網絡 - 「黃大 仙，動起來」青年先鋒發展學生 暑期實習計劃	5A 陳麗嫻、5D 廖天愛、5A 陳溢軒、5D 雷紫情、5A 何家華、 5D 王詠琳
	社會福利處舉辦耆樂相傳計劃	30 位中三及中四學生參加 定期探訪松齡老人院長者
	新家園協會的新移民學童義務 補習	60 位中四學生參加
	賣旗服務	為突破機構賣旗總人數為 25 人 8 位同學為香港國際社會服務社賣旗 60 位同學為浸信會愛群社會服務處賣旗 86 名學生為香港亞洲歸主協會賣旗
	關愛探訪	11 位學生到可聚耆英中心探訪長者 40 名中四學生探訪東頭邨可頤耆英鄰舍中心

Major Concerns for the Year 2015-2018

1. To enhance learning skills and learning competence
2. To pursue individual progress and collective betterment
3. To foster professionalism